

**Elementary
Teachers'
Federation of
Ontario**

COLLECTIVE AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD
(BOARD)**

and

**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO
(ETFO)**

SEPTEMBER 1, 2022 TO AUGUST 31, 2026

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PART A: CENTRAL TERMS

C1.00 STRUCTURE AND CONTENT OF COLLECTIVE AGREEMENT

C1.1 Separate Central and Local Terms

The collective agreement shall consist of two parts. Part “A” shall comprise those terms which are central terms. Part “B” shall comprise those terms which are central and local terms. For clarity there shall be one single collective agreement for Teachers and one single collective agreement for Occasional Teachers.

C1.2 Implementation

Part “A” may include provisions respecting the implementation of central terms by the School Board and, where applicable, the bargaining agent. Any such provision shall be binding on the School Board and, where applicable, the bargaining agent. Should a provision in the Central Agreement conflict with a provision in the Local Agreement, the provision in the Central Agreement, Central Term will apply.

C1.3 Parties

- a) The Parties to the collective agreement are the School Board and the employee bargaining agent.
- b) Central collective bargaining shall be conducted by the central Employer and employee bargaining agencies representing the local Parties.

C1.4 Single Collective Agreement

Central terms and local terms shall together constitute a single collective agreement.

C2.00 DEFINITIONS

C2.1 Unless otherwise specified, the following definitions shall apply only with respect to their usage in standard central terms. Where the same word is used in Part B of this collective agreement, the definition in that part, or any existing local interpretation shall prevail.

C2.2 The “Central Parties” shall be defined as the Employer bargaining agency, the Ontario Public School Boards’ Association (OPSBA) and the employee bargaining agent, the Elementary Teachers’ Federation of Ontario (ETFO) (each being a “Central Party”).

C2.3 “Teacher” shall be defined as a permanent Teacher and specifically excludes Continuing Education Teachers, Long Term Occasional Teachers and Daily Occasional Teachers, unless otherwise specified.

C2.4 “Employee” shall be defined as per the *Employment Standards Act*.

C2.5 “Professional Judgement” shall be defined as judgement that is informed by professional knowledge of curriculum expectations, context, evidence of learning, methods of instruction and assessment, and the criteria and standards that indicate success in student learning. In professional practice, judgement involves a purposeful and systematic thinking process that evolves in terms of accuracy and insight with ongoing reflection and self-correction.

C3.00 LENGTH OF TERM/NOTICE TO BARGAIN/RENEWAL

C3.1 Single Collective Agreement

The central and local terms of this collective agreement shall constitute a single collective agreement for all purposes.

C3.2 Term of Agreement

In accordance with Section 41(1) of the *School Boards Collective Bargaining Act, 2014*, as amended, the term of this collective agreement, including central terms and local terms, shall be for a period of four (4) years from September 1, 2022 to August 31, 2026 inclusive.

C3.3 Where Term Less Than Agreement Term

Where a provision of this collective agreement so provides, the provision shall be in effect for a term less than the term of the collective agreement.

C3.4 Term of Letters of Understanding

All central letters of understanding appended to this agreement, or entered into after the execution of this agreement shall, unless otherwise stated therein, form part of the collective agreement, run concurrently with it, and have the same termination date as the agreement.

C3.5 Amendment of Terms

In accordance with Section 42 of the *School Boards Collective Bargaining Act, 2014*, as amended, the central terms of this agreement, excepting term, may be amended at any time during the life of the agreement upon mutual consent of the Central Parties and agreement of the Crown.

C3.6 Notice to Bargain

- a) Where central bargaining is required under the *School Boards Collective Bargaining Act, 2014*, as amended notice to bargain centrally shall be in accordance with Sections 31 and 28 of that Act, and with Section 59 of the *Labour Relations Act*. For greater clarity:
- b) Notice to commence bargaining shall be given by a central party:
 - i. within 90 (ninety) days of the expiry of the collective agreement; or
 - ii. within such greater period agreed upon by the Parties; or
 - iii. within any greater period set by regulation by the Minister of Education.
- c) Notice to bargain centrally constitutes notice to bargain locally.

C4.00 CENTRAL GRIEVANCE PROCESS

The following process applies exclusively to grievances on central matters that have been referred to the central process. In accordance with the *School Boards Collective*

Bargaining Act, 2014, as amended, central matters may also be grieved locally, in which case local grievance processes will apply.

C4.1 Definitions

- a) A “grievance” shall be defined as any difference relating to the interpretation, application, administration, or alleged violation or arbitrability of an item concerning any central term of a collective agreement.
- b) The “Local Parties” shall be defined as the Board or the local ETFO bargaining unit party to a collective agreement.
- c) For the purpose of the Central Grievance Process only “days” shall mean school days.

C4.2 Central Dispute Resolution Committee

- a) There shall be established a Central Dispute Resolution Committee (CDRC), which shall be composed of two (2) representatives from each of the Central Parties and two (2) representatives from the Crown.
- b) The Committee shall meet within five (5) working days at the request of one of the Central Parties.
- c) The Central Parties shall each have the following rights:
 - i. To file a dispute as a grievance with the Committee.
 - ii. To engage in settlement discussions.
 - iii. To mutually settle a grievance in accordance with d)i. below.
 - iv. To withdraw a grievance.
 - v. To mutually agree to refer a grievance to the local grievance procedure.
 - vi. To mutually agree to voluntary mediation.
 - vii. To refer a grievance to final and binding arbitration at any time.
- d) The Crown shall have the following rights:
 - i. To give or withhold approval to any settlement by OPSBA.
 - ii. To participate in voluntary mediation.
 - iii. To intervene in any matter referred to arbitration.
- e) Only a central party may file a grievance and refer it to the Committee for discussion and review. No grievance can be referred to arbitration without three (3) days prior notice to the Committee.
- f) It shall be the responsibility of each central party to inform their respective local Parties of the Committee’s disposition of the dispute at each step in the central dispute resolution process including mediation and arbitration, and to direct them accordingly.
- g) Each of the Central Parties shall be responsible for their own costs for the central dispute resolution process.

C4.3 The grievance shall specify:

- a) Any central provision of the collective agreement alleged to have been violated.
- b) The provision of any statute, regulation, policy, guideline, or directive at issue.
- c) A detailed statement of any relevant facts.

- d) The remedy requested.
- e) A grievance under this provision is not invalidated as a result of a technical deficiency under C4.3 a) b) c) or d), above.

C4.4 Referral to the Committee

- a) Prior to referral to the Committee, the matter shall be brought to the attention of the other local party.
- b) A central party shall refer the grievance to the CDRC by written notice to the other central party, with a copy to the Crown, but in no case later than forty (40) days after becoming aware of the dispute.
- c) The Committee shall complete its review within ten (10) days of the grievance being filed.
- d) If the grievance is not settled, withdrawn, or referred to the local grievance procedure by the Committee, the central party who has filed the grievance may, within a further ten (10) days, refer the grievance to arbitration.
- e) All timelines may be extended by mutual consent of the Central Parties.

C4.5 Mediation

- a) The Central Parties may, on mutual agreement, request the assistance of a mediator.
- b) Where the Central Parties have agreed to mediation, the remuneration and expenses of the person selected as mediator shall be shared equally between the Central Parties.
- c) Timelines shall be suspended for the period of mediation.

C4.6 Arbitration

- a) Arbitration shall be by a single arbitrator.
- b) The Central Parties shall select a mutually agreed upon arbitrator.
- c) Where the Central Parties are unable to agree upon an arbitrator within thirty (30) days of referral to arbitration, either central party may request that the Minister of Labour appoint an arbitrator.
- d) The Central Parties may refer multiple grievances to a single arbitrator.
- e) The remuneration and expenses of the arbitrator shall be shared equally between the Central Parties.

C5.00 BENEFITS

The Parties have agreed to participate in the Elementary Teachers' Federation of Ontario Employee Life and Health Trust established October 6, 2016 ("ETFO ELHT"). The date on which School Boards and the bargaining units commenced participation in the ETFO ELHT shall be referred to herein as the "Participation Date".

C5.1 ELHT Benefits

The Parties agree that since all active eligible employees have now transitioned to the ETFO ELHT all references to existing life, health and dental benefits plans in the applicable local collective agreement for active eligible employees shall be removed from that local agreement.

Post Participation Date, the following shall apply:

C5.2 Eligibility and Coverage

- a) The ETFO ELHT will maintain eligibility for ETFO represented employees who currently have benefits and any newly hired eligible employee covered by the local terms of the collective agreement (“ETFO represented employees”).
- b) With the consent of the Central Parties, the ETFO ELHT is also permitted to provide coverage to other active employee groups in the education sector with the consent of their bargaining agents and Employer or, for non-union groups, in accordance with an agreement between the trustees and the applicable board. An eligible Employer is one with employees in the publicly funded elementary and secondary education sector in Ontario.
- c) Retirees who were previously represented by ETFO, and who were, and still are, members of a board benefit plan as at the Participation Date are eligible to receive benefits through the ETFO ELHT with funding based on prior arrangements.
- d) No individuals who retire after the Participation Date are eligible.
- e) Eligibility is limited to long-term occasional and permanent Teachers.

C5.3 Funding

- a) All funding in section c) shall be subject to the following conditions:
 - i. No net plan or administrative enhancements shall be made to the ETFO Benefits Plan over the term of the collective agreement. The ETFO ELHT trustees shall provide the sponsoring parties information and the cost of all plan changes and administrative changes at the ELHT’s expense, within 30 days after their decision to make the change.
 - ii. Should net plan or administrative enhancements be made, funding outlined in section c) shall be reversed for that year beginning in the month that the enhancement was effective and frozen at that level for the remainder of the collective agreement.
 - iii. Should these net plan or administrative enhancements be reversed, funding shall be reinstated at the levels outlined in section c) beginning in the month that the plan enhancement was reversed.
- b) Effective September 1, 2022, the funding rate shall be set to \$6,174 per FTE.

- c) The funding rate shall be increased for inflation as follows on the following dates:
 - i. September 1, 2022: 1% (\$6,235.74)
 - ii. September 1, 2023: 1% (\$6,298.10)
 - iii. September 1, 2024: 1% (\$6,361.08)
 - iv. September 1, 2025: 1% (\$6,424.69)
 - v. August 31, 2026: 4% (\$6,681.68)

C5.4 Full-Time Equivalent (FTE) and Employer Contributions

- a) The FTE used to determine the board's benefits contributions shall be based on the estimated average FTE reported by the boards in the staffing schedule by Employee/Bargaining group as of October 31st and March 31st.
- b) Monthly amounts paid by the boards to the ETFO ELHT's administrator based on estimates FTE shall be reconciled by the Crown to the actual average FTE reported by the boards in the staffing schedule by Employee/Bargaining group for each school year ending August 31. If the reconciliation of FTE results in any identified differences in funding, those funds shall be remitted to or recovered from the ETFO ELHT in a lump sum upon collection from the ETFO ELHT administrator, but no later than 240 days after the School Boards' submission of final October FTE and March FTE counts.
- c) In the case of a dispute regarding the FTE used to determine the boards' benefits contributions to the ETFO ELHT, the dispute shall be resolved between the board and the local union represented by ETFO.
- d) For the purposes of section 7.3(b) of the ETFO ELHT Agreement and Declaration of Trust, the parties agree that the Trustees shall use the following calculation to determine the amount that ETFO will reimburse the school board for benefits contributions made by a school board to the ETFO ELHT during a period of strike or lock-out resulting in ETFO teachers withdrawing their full services:
 - i. the per FTE funding in effect during the period of strike or lockout multiplied by the estimated average ETFO FTE reported by the school board in the staffing schedule by Employee/Bargaining group as of October 31st and March 31st for the school year impacted by the strike or lock-out;
 - ii. Divide i) by 194 days;
 - iii. Multiply ii) by the number of strike or lockout days for ETFO teachers at the school board.

C5.5 Benefits Committee

A benefits committee comprised of equal representation from ETFO, OPSBA, the Crown, and ETFO ELHT shall convene upon request to address all matters that may arise in the operation of the ETFO ELHT.

C5.6 Privacy

The Parties agree to inform the ETFO ELHT administrator, that in accordance with applicable privacy legislation, it shall limit the collection, use and disclosure of personal information to information that is necessary for the purpose of providing benefits

administration services. The ETFO ELHT benefits plan administrator's policy shall be based on the Personal Information Protection and Electronic Documents Act (PIPEDA).

C5.7 Benefits not provided by the ETFO ELHT

- a) Any further cost sharing or funding arrangements regarding the EI rebate as per previous local collective agreements in effect as of August 31, 2014 shall remain status quo.
- b) Where employee life, health and dental benefits coverage was previously provided by the boards for daily Occasional Teachers as term of the local collective agreement in effect as of August 31, 2014, the boards shall continue to make a plan available with the same funding arrangement.

C5.8 Payment in Lieu of Benefits

- a) All employees not transferred to the ETFO ELHT who received pay in lieu of benefits under a collective agreement in effect as of August 31, 2014, shall continue to receive a payment in lieu of benefits.
- b) New hires after the Participation Date who are eligible for benefits from the ETFO ELHT are not eligible for pay in lieu of benefits.

C5.9 Long Term Disability (Employee-Paid Plans)

- a) All permanent Teachers, including Teachers who are on an approved leave of absence, are eligible and shall participate in the long-term disability plan (LTD Plan) as a condition of employment, subject to the terms of the LTD Plan.
- b) The board shall cooperate in the administration of the LTD Plan. It is understood that administration means that the board will co-operate with the enrolment and deduction of premiums and provide available necessary data to the insurer, upon request. The board will remit premiums collected to the carrier on behalf of the Teachers.
- c) Where the plan administrator implements changes in the terms and conditions of the LTD Plan or the selection of an insurance carrier, the board shall, for administrative purposes, be advised of changes at least thirty (30) days prior to the date the changes are to be implemented.

C6.00 SICK LEAVE

C6.1 Sick Leave/Short Term Leave and Disability Plan

a) Sick Leave Benefit Plan

The Sick Leave Benefit Plan will provide sick leave days and short term disability days for reasons of personal illness, personal injury, including personal medical appointments and personal dental appointments. Routine medical and dental appointments will be scheduled outside of working hours where possible.

b) Sick Leave Days

Subject to paragraphs d)i-vi below, permanent full-time Teachers will be allocated eleven (11) sick days at one hundred percent (100%) salary in each school year. Teachers who are less than full-time shall have their sick leave

allocation pro-rated.

c) **Short-Term Leave and Disability Plan (STLDP)**

Subject to paragraphs d)i-vi below, permanent full-time Teachers will be allocated one hundred and twenty (120) short-term disability days in September of each school year. Teachers who are less than full-time shall have their STLDP allocation pro-rated. Teachers eligible to access STLDP shall receive payment equivalent to ninety percent (90%) of regular salary.

d) **Eligibility and Allocation**

The allocations outlined in paragraphs b) and c) above, will be provided on the first day of each school year, subject to the restrictions outlined in d)i-vi below.

- i. A Teacher is eligible for the full allocation of sick leave and STLDP regardless of start date of employment or date of return to work from any leave other than sick leave, WSIB or LTD.
- ii. All allocations of sick leave and STLDP shall be pro-rated based on FTE at the start of the school year. Any changes in FTE during a school year shall result in an adjustment to allocations.
- iii. Where a Teacher is accessing sick leave, STLDP, WSIB or LTD in a school year and the absence due to the same illness or injury continues into the following school year, the Teacher will continue to access any unused sick leave days or STLDP days from the previous school year's allocation. Access to the new allocation provided as per paragraphs b) and c) for a recurrence of the same illness or injury will not be provided to the Teacher until the Teacher has completed eleven (11) consecutive working days at their full FTE without absence due to illness.
- iv. Where a Teacher is accessing STLDP, WSIB, or LTD in the current school year as a result of an absence due to the same illness or injury that continued from the previous school year and has returned to work at less than their FTE, the Teacher will continue to access any unused sick leave days or STLDP days from the previous school year's allocation. In the event that the Teacher exhausts their STLDP allotment and continues to work part-time their salary will be reduced accordingly and a new prorated sick leave and STLDP allocation will be provided. Any absences during the working portion of the day will not result in a loss of salary or further reduction in the previous year's sick leave allocation, but will instead be deducted from the new allocation once provided.
- v. A partial sick leave day or short-term disability day will be deducted for an absence of a partial day.
- vi. Where a permanent Teacher is not receiving benefits from another source and is working less than their full FTE in the course of a graduated return to work as the Teacher recovers from an illness or injury, the Teacher may use any unused sick/short-term disability

allocation remaining, if any, for the Teacher's FTE that the Teacher is unable to work due to illness or injury.

e) **Short-Term Leave and Disability Plan Top-up**

- i. Teachers accessing STLDP will have access to any unused Sick Leave Days from their last year worked for the purpose of topping up salary to one hundred percent (100%) under the STLDP.
- ii. This top-up is calculated as follows:

Eleven (11) days less the number of sick leave days used in the most recent year worked.
- iii. Each top-up from ninety percent (90%) to one hundred percent (100%) requires the corresponding fraction of a day available for top-up.
- iv. In addition to the top-up bank, top-up for compassionate reasons may be considered at the discretion of the board on a case by case basis. The top-up will not exceed two (2) days and is dependent on having two (2) unused Short Term Paid Leave Days in the current year. These days can be used to top-up salary under the STLDP.
- v. When Teachers use any part of an STLDP day they may access their top up bank to top up their salary to one hundred percent (100%).

f) **Sick Leave and STLDP Eligibility and Allocation for Teachers in a Long-Term Occasional Assignment**

Notwithstanding the parameters outlined above, the following shall apply to Teachers in a Long-Term Occasional assignment:

- i. Teachers in a Long-Term Occasional assignment of a full school year will be allocated eleven (11) days of sick leave at 100% of regular salary and one hundred and twenty (120) short-term disability days at the start of the assignment. Teachers who are less than full-time shall have their STLDP allocation pro-rated. Teachers eligible to access STLDP shall receive payment equivalent to ninety percent (90%) of regular salary.
- ii. Teachers in Long Term Occasional assignment of less than a full year, and/or less than full-time, shall have their allocation of sick leave and STLDP prorated on the basis of the number of work days in their Long Term Occasional assignment compared to one hundred and ninety-four (194) days in accordance with the allocation in (i) above.
- iii. Where the length of the Long-Term Occasional assignment is not known in advance, a projected length must be determined at the start of the assignment in order for the appropriate allocation of sick leave/STLDP to occur. If a change is made to the length of the assignment or the FTE, an adjustment will be made to the allocation and applied retroactively.
- iv. A Long-Term Occasional Teacher who works more than one LTO assignment in the same school year may carry forward Sick leave and

STLDP from one LTO assignment to the next, provided the assignments occur in the same school year.

g) Administration

- i. The Parties acknowledge that the board may require medical confirmation of illness or injury to substantiate access to sick leave or STLDP where there is a reasonable basis for concern, notwithstanding any other provision of the collective agreement. Medical confirmation may be required to be provided by the Teacher to access sick leave or STLDP.
- ii. The Board may require information to assess whether an employee is able to return to work and perform the essential duties of their position. Where this is required, such information shall include their limitations, restrictions and disability related needs to assess workplace accommodation as necessary (omitting a diagnosis).
- iii. A board decision to deny access to benefits under sick leave or STLDP will be made on a case-by-case basis and not based solely on a denial of LTD.
- iv. The Employer shall be responsible for any costs related to independent third-party medical assessments required by the Employer.

C7.00 CENTRAL LABOUR RELATIONS COMMITTEE

- C7.1** OPSBA, the Crown and ETFO agree to establish a joint Central Labour Relations Committee to promote and facilitate communication between rounds of bargaining on issues of joint interest.
- C7.2** The Parties to the Committee shall meet within sixty (60) days of the completion of the current round of negotiations to agree on Terms of Reference for the Committee.
- C7.3** The Committee shall meet as agreed but a minimum of three (3) times in each school year.
- C7.4** The Parties to the Committee agree that any discussion at the Committee will be on a without prejudice and without precedent basis, unless agreed otherwise.

C8.00 MINISTRY/SCHOOL BOARD INITIATIVES

ETFO will be an active participant in the consultation process at the Ministry Initiatives Committee. The Ministry Initiatives Committee shall meet at least quarterly each year to discuss new initiatives, including implications for training and resources. If a new or modified policy initiative is not discussed at the Ministry Initiatives Committee in advance of implementation, it will be discussed at the next meeting. Alternatively, the Crown will endeavor to provide an informational briefing to ETFO and OPSBA at another forum prior to the next Ministry Initiatives Committee, which may include other attendees at the discretion of the Crown.

At the local level School Boards and locals shall meet regarding:

- The development, implementation and evaluation of new ministry/School Board initiatives;
- The timing of new ministry/School Board initiatives;
- The integration of possible new ministry/School Board initiatives; and
- Training and professional learning requirements.

C9.00 DIAGNOSTIC ASSESSMENT

- a) For the purposes of C9.00, the term “Teachers” shall include Occasional Teachers.
- b) Teachers shall use their professional judgement as defined in C2.5 above. The Parties agree that a Teacher’s professional judgement is the cornerstone of assessment and evaluation.
- c) Teachers’ professional judgement is further informed by using diagnostic assessment to identify a student’s needs and abilities and the student’s readiness to acquire the knowledge and skills outlined in the curriculum expectations. Information from diagnostic assessments helps Teachers determine where individual students are in their acquisition of knowledge and skills so that instruction is personalized and tailored to the appropriate next steps for learning. The ability to choose the appropriate assessment tool(s), as well as the frequency and timing of their administration allows the Teacher to gather data that is relevant, sufficient and valid in order to make judgements on student learning during the learning cycle.
 - i. Boards shall provide a list of pre-approved assessment tools consistent with their Board improvement plan for student achievement and the Ministry PPM.
 - ii. Teachers shall use their professional judgment to determine which assessment and/or evaluation tool(s) from the Board list of preapproved assessment tools is applicable, for which student(s), as well as the frequency and timing of the tool. In order to inform their instruction, Teachers must utilize diagnostic assessment during the school year.
- d) The results of diagnostic assessments shall not be used in any way in evaluating Teachers. No Teacher shall suffer discipline or discharge as a consequence of any diagnostic assessment results.

C10.00 STATUTORY LEAVES OF ABSENCE/SEB

C10.1 Family Medical Leave or Critical Illness Leave

- a) Family Medical Leave or Critical Illness leaves granted to a permanent Teacher or long-term Occasional Teacher under this Article shall be in accordance with the provisions of the *Employment Standards Act, 2000*, as amended.
- b) The Teacher will provide to the Employer such evidence as necessary to prove entitlement under the *Employment Standards Act, 2000*, as amended.
- c) A Teacher contemplating taking such leave(s) shall notify the Employer of the intended date the leave is to begin and the anticipated date of return to active employment.

- d) Seniority and experience continue to accrue during such leave(s).
- e) Where a Teacher is on such leave(s), the Employer shall continue to pay its share of the benefit premiums, where applicable. To maintain participation and coverage under the Collective Agreement, the Teacher must agree to provide payment for the Teacher's share of the benefit premiums, where applicable.
- f) In order to receive pay for such leaves, a Teacher must access Employment Insurance (EI) and the Supplemental Employment Benefit (SEB) in accordance with g) to j), if allowable by legislation. An employee who is eligible for EI is not entitled to benefits under a School Board's sick leave and short term disability plan.

Family Medical Leave or Critical Illness Leave Supplemental Employment Benefits (SEB)

- g) The Employer shall provide for permanent Teachers and long-term Occasional Teachers who access such Leaves, a SEB plan to top up their EI Benefits. The Teacher who is eligible for such leave shall receive 100% salary for a period not to exceed eight (8) weeks provided the period falls within the school year and during a period for which the permanent Teacher would normally be paid. The SEB plan pay will be the difference between the gross amount the Teacher receives from EI and their regular gross pay.
- h) Long Term Occasional Teachers are eligible for the SEB plan with the length of the benefit limited by the term of the assignment.
- i) SEB payments are available only to supplement EI benefits during the absence period as specified in this plan.
- j) The Teacher must provide the Board with proof that they have applied for and are in receipt of employment insurance benefits in accordance with the *Employment Insurance Act*, as amended, before SEB is payable.

C10.2 Pregnancy Leave

- a) The Employer shall provide for permanent and long-term occasional Teachers a SEB plan to top up their EI Benefits. The Teacher who is eligible for such leave shall receive 100% of salary for not less than eight (8) weeks of pregnancy leave less any amount received under the *Employment Standards Act, 2000*, as amended, during such period. There shall be no deduction from sick leave or the Short Term Leave Disability Program (STLDP).
- b) Teachers not eligible for EI Benefits or the SEB plan will receive 100% of salary from the Employer for a total of not less than eight (8) weeks with no deduction from sick leave or STLDP.
- c) Teachers filling a long-term assignment shall be entitled to the benefits outlined in a) above, with the length of the SEB limited by the term of the assignment.
- d) Teachers on daily casual assignments are not entitled to pregnancy leave benefits unless they were previously entitled under the provisions of the 2008-12 collective agreement or the last collective agreement concluded between the Parties.

- e) The Teacher must provide the Board with proof that they have applied for and are in receipt of EI Benefits in accordance with the *Employment Insurance Act*, as amended, before SEB is payable.
- f) Eligible Teachers shall receive the pregnancy leave benefits herein for the entire eight (8) week period throughout the course of the entire calendar year regardless of whether the Teacher would otherwise be required to work during the eight (8) week period (i.e. during summer, March and Winter breaks etc.). Payment shall be made to the Teacher in accordance with the School Board's payroll procedure.
- g) Teachers who require a longer than eight (8) week recuperation period shall have access to sick leave and the STDLP.
- h) If a Teacher begins pregnancy leave while on an approved leave from the Employer, the above pregnancy leave benefits provisions apply.

C11.00 CLASS SIZE/STAFFING LEVELS

The board will make every effort to limit FDK/Grade 1 split grades where feasible.

APPENDIX A – RETIREMENT GRATUITIES

A. Sick Leave Credit-Based Retirement Gratuities

- 1) A Teacher is not eligible to receive a sick leave credit gratuity after August 31, 2012, except a sick leave credit gratuity that the Teacher had accumulated and was eligible to receive as of that day.
- 2) If the Teacher is eligible to receive a sick leave credit gratuity, upon the Teacher's retirement, the gratuity shall be paid out at the lesser of,
 - a) the rate of pay specified by the board's system of sick leave credit gratuities that applied to the Teacher on August 31, 2012; and
 - b) the Teacher's salary as of August 31, 2012.
- 3) If a sick leave credit gratuity is payable upon the death of a Teacher, the gratuity shall be paid out in accordance with subsection (2).
- 4) For greater clarity, all eligibility requirements must have been met as of August 31, 2012 to be eligible for the aforementioned payment upon retirement, and the Employer and Union agree that any and all wind-up payments to which Teachers without the necessary years of service were entitled to under Ontario Regulation 01/13: *Sick Leave Credits and Sick Leave Credit Gratuities*, have been paid.
- 5) For the purposes of the following boards, despite anything in the board's system of sick leave credit gratuities, it is a condition of eligibility to receive a sick leave credit gratuity that the Teacher have ten (10) years of service with the board:
 - i. Near North District School Board
 - ii. Avon Maitland District School Board
 - iii. Hamilton-Wentworth District School Board
 - iv. Limestone District School Board

B. Other Retirement Gratuities

A Teacher is not eligible to receive any non-sick leave credit retirement gratuity (such as, but not limited to, service gratuities or RRSP contributions) after August 31, 2012.

**LETTER OF AGREEMENT #1
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

RE: Sick Leave

The Parties agree that any current local collective agreement provisions and/or Board policies/practices/procedures related to Sick Leave that do not conflict with the clauses in the Sick Leave article in the Central Agreement shall remain as per August 31, 2019.

Such issues include but are not limited to:

1. Requirements for the provision of an initial medical document.
2. Responsibility for payment for medical documents.

The Parties agree that attendance support programs are not included in the terms of this Letter of Agreement.

LETTER OF AGREEMENT #2

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Task Force on the Utilization of Sick Leave

The parties and the Crown agree to establish a task force to review data and explore leading practices related to utilization of sick leave.

The Crown will facilitate the meetings of the task force. The task force will be composed of members of ETFO and OPSBA, with members of the Ministry of Education serving in a resource and support capacity. Members from other employee bargaining agencies will be invited to participate, with the intention of creating separate teacher and education worker sector-wide task forces. There shall be an equal number of representatives of all participating groups.

The task force shall meet 4 times per school year, in the 2023-2024 and 2024-2025 school years.

The task force will:

1. gather and explore data, by unionized job classifications, on the utilization of sick leave and short-term disability;
2. gather and review information including but not restricted to the following:
 - a. a jurisdictional scan on sick leave and short-term disability plans;
 - b. best practices relating to safe return to work
3. discuss factors contributing to sick leave and short-term disability usage in the education sector;
4. report its findings to school boards and ETFO.

The task force shall complete its work by August 31, 2025.

**LETTER OF AGREEMENT #3
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Violence Prevention Health and Safety Training

Effective in the 2023-24 school year and each subsequent year of the collective agreement, mandatory violence prevention health and safety training will be provided in a timely manner on one or more PA Days to permanent and long-term occasional teachers. Where daily occasional teachers are scheduled to work on a PA Day when this training is provided they will participate. This will include the following topics: Online Violent Incident Reporting, Safe Schools Reporting, and Notification of Potential Risk of Injury.

The parties recommend that material produced by the Provincial Working Group on Health and Safety, including the Roadmap Resource, be used as resource material for this training.

**LETTER OF AGREEMENT #4
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Professional Activity (PA) Days

The Parties confirm that there will continue to be seven (7) PA days in each school year during the term of this collective agreement.

**LETTER OF AGREEMENT #5
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Occasional Teacher Ability to Lock the Classroom Door

School Boards will continue to ensure that Occasional Teachers have the ability to lock and unlock the classroom door.

LETTER OF AGREEMENT #6

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

RE: Employment Insurance (EI) Rebate

The Parties agree that where the EI rebate is used to fund extended health care benefits, it is connected to the central issue of benefits, and is therefore status quo until August 31, 2026. This agreement is without prejudice to grievances outstanding, and local agreements in effect, as of the date of ratification of the central agreement.

LETTER OF AGREEMENT #7

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

RE: Status Quo Central Items

Status quo central items

The Parties agree that the following central issues have been addressed at the central table and that the provisions shall remain status quo. For further clarity, if language exists, the following items are to be retained as written in the 2019-2022 local collective agreements. As such the following issues shall not be subject to local bargaining or mid-term amendment between local Parties. Disputes arising in respect of such provisions shall be subject to Section 43 of the *School Boards Collective Bargaining Act, 2014*, as amended.

Issues:

- Short-term paid leave (number of days)
- Qualification allowances including extra degree allowances
- FDK Model
- Preparation Time (number of minutes)
- Student supervision (number of minutes)
- Release time related to violent incidents

**LETTER OF AGREEMENT #8
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Individual Education Plans

To best meet the needs of all students, school boards will consider a number of factors when establishing class lists, including the workload related to IEPs.

**LETTER OF AGREEMENT #9
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Support for Students Committee

The Parties agree to recirculate the Final Report of the Support for Students Committee (June 2, 2021) established through Letter of Agreement #9 of ETFO's 2019-2022 Teacher/Occasional Teacher Central Agreement. The Crown will distribute the report to School Boards within sixty (60) days following the date of ratification of the central terms.

A provincial committee will be established with representatives comprised of:

- the Ministry of Education;
- OPSBA/School Boards; and
- ETFO

Using the three areas of focus in the *Final Report of the Support for Students Committee*, this committee shall meet to gather and identify examples of best practices across school boards.

The committee will strive to complete its work in time for the beginning of the 2024-25 school year. The compilation of best practices shall be shared with School Boards immediately thereafter.

**LETTER OF AGREEMENT #10
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Provincial Working Group - Health and Safety

The Parties confirm their commitment to continuing to participate in the Provincial Working Group - Health and Safety in accordance with the Terms of Reference dated May 25, 2016, including Appendix B as amended on November 7, 2018, and any further amendments to the Terms of Reference as may be agreed to from time to time.

The purpose of the working group is to consider areas related to health and safety in order to continue to build and strengthen a culture of health and safety mindedness in the education sector.

**LETTER OF AGREEMENT #11
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Violent Incident Debriefing Training

The Parties acknowledge that the 2018 *Violent Incident Debriefing Training Module*, developed by the Ontario Education Services Corporation for the Ministry of Education, includes leading practices in debriefing after a critical incident.

Within sixty (60) days following the date of ratification of the central terms, the Crown will recirculate the *Violent Incident Debriefing Training Module* to School Boards that employ teachers represented by ETFO.

School Boards may adopt Checklist 1 – Immediate Staff Debriefing Following a Critical Violent Incident and Checklist 2 -Follow-up Staff Debriefing Following a Critical Violent Incident from the *Violent Incident Debriefing Training Module* upon mutual agreement between the local parties.

School Boards are encouraged to consult with the Joint Health and Safety Committee on how this training will be provided to ETFO Teachers during the term of this collective agreement.

**LETTER OF AGREEMENT #12
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Violence Prevention in School Boards

The parties and the Crown agree that the scope of the work of the Provincial Working Group - Health and Safety (PWGHS) will continue to include violence prevention in schools.

The current Terms of Reference requires a minimum of 4 meetings per year, which can be amended based on the consensus of the work group.

The parties will jointly recommend to the PWGHS the following:

1. Violence prevention shall be prioritized as a topic for discussion.
2. The PWGHS will collect and review:
 - a. how data regarding violent incidents is gathered and shared.
 - b. how safety plans are created and updated and who is involved.
 - c. how and when risk assessments and reassessments are conducted and who is involved.
 - d. how school boards are sharing information regarding the potential risk of violence which is likely to expose the worker to physical injury, relative to the practices outlined in [Workplace Violence in School Boards: A Guide to the Law](#).

The data collected by the Provincial Working Group - Health and Safety will identify best practices, which may be used to update the [Workplace Violence in School Boards: A Guide to the Law](#) to share with school boards by August 31, 2026.

LETTER OF AGREEMENT #13

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Integration of Students

The Parties believe in addressing the needs of all learners and recognize that student needs vary on an individual basis. The Parties believe that a variety of placement and support options assist in meeting the unique needs of individual learners.

The Parties recognize that preparation prior to a student from a special education class being integrated into a regular classroom can contribute to positive outcomes for the student. That preparation may include, but is not limited to:

- the review of the Ontario Student Record (OSR);
- the creation and/or review of a safety plan and/or behavior plan; and
- other program planning necessary for the successful inclusion of a student with special needs.

Furthermore, any known required resources or technology shall be in place prior to the commencement of the student's integration into a regular classroom except in extenuating circumstances.

**LETTER OF AGREEMENT #14
BETWEEN**

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Hybrid Instruction

Hybrid instruction is defined as providing synchronous instruction to students in-person and remotely simultaneously.

The Parties acknowledge that in-person instruction is preferred over hybrid instruction and provides better outcomes for most students.

Teachers will not be required to provide hybrid instruction for a student who is absent from in-person class for discretionary reasons.

LETTER OF AGREEMENT #15

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Hiring Practices

The Parties acknowledge that successful teaching experience within the school board, including daily and long-term occasional experience, is valuable in the hiring process.

Teaching experience within the school board will be a factor considered in accordance with Ministry and school board policies in the selection of a successful candidate for a position as a long-term occasional teacher.

Where a candidate is unsuccessful in the hiring process, and requests feedback, it will be provided within 30 days of the interview.

Related provisions in Part B of the collective agreement shall remain in effect.

LETTER OF AGREEMENT #16

BETWEEN

**The Elementary Teachers' Federation of Ontario
(hereinafter called the 'ETFO')**

AND

**The Ontario Public School Boards' Association
(hereinafter called 'OPSBA')**

AND

The Crown

RE: Safe Teaching and Learning Environments

The parties agree that safe teaching and learning environments is a shared goal. In addition, the parties acknowledge that appropriate conduct in schools is essential for successful educational outcomes and a positive school climate. A positive school climate includes expectations that everyone actively promotes and demonstrates positive behaviours and interactions, to create, foster and sustain a school community that is safe, inclusive, and accepting for all.

Within 60 days of the ratification of the Central Terms, the Crown, ETFO, and OPSBA will meet to revise PPM 128: The Provincial Code of Conduct and School Board Codes of Conduct.

The parties agree to establish a requirement for schools to have publicly facing signage that communicates behaviour expectations for everyone that are consistent with a safe learning and teaching environment.

Following these discussions, School Boards and Locals shall meet and discuss how the expectations in the code of conduct are communicated to staff, students, other members of the school community, and visitors.

The parties will develop recommendations for the Crown regarding the content of the signage related to the code of conduct that will be shared with school boards. The signage will be shared with the parties prior to the distribution to school boards.

The Crown commits to have the revisions to PPM 128 completed prior to the start of the 2024-25 school year.

The Crown shall endeavour to ensure that the publicly facing signage is distributed to school boards to be posted in schools and board head offices prior to the start of the 2024-25 school year.

ETFO TEACHERS – PART B: LOCAL TERMS

ARTICLE L1 - PURPOSE

- L1.0 It is the purpose and intent of the Parties to set forth reasonable and fair terms and conditions of employment and other related provisions and to provide for the equitable settlement of all matters in dispute which may arise between the Parties.
- L1.2 It is the intent of the parties to continue to implement PPM 159 as it is written.

ARTICLE L2 - SCOPE AND RECOGNITION

- L2.01 The employer being the Hastings and Prince Edward District School Board (hereinafter referred to as "the Board") recognizes the Elementary Teachers' Federation of Ontario (hereinafter referred to as "the Union") as the bargaining agent for all Teachers employed by the Board in its elementary panel, who teach Kindergarten to Grade 8, save and except occasional teachers.
- L2.02 The Union will inform the Board from time to time of who is authorized to act on behalf of the Union.

ARTICLE L3 - UNION DUES AND ASSESSMENTS

- L3.01 The Board shall deduct, for every pay period and for each Teacher, union dues and assessments. Dues and assessments deducted in accordance with this Article shall be forwarded to the Union on the 15th day of the month following the pay period. The Union shall inform the Board, from time to time, of the amount of such dues and assessments.

Twice annually, at mutually agreed times, the board shall forward to the union a confidential list showing names, addresses, wages earned, Board email address, Ministry Identification Number (MIDENT), FTE Status, Salary, Member Status (Active/Terminated/Retired), Member Leave Status (Deferred/Paid/Preg/Parental/Unpaid/WSIB), OCT number and dues and any levy deducted.

- L3.02 The payment shall be accompanied by a dues submission list showing the names, addresses, work sites, wages earned and dues and assessments deducted. In addition to providing a written copy of this information, the Board shall provide the information in electronic form.

ARTICLE L4 - RIGHTS AND RESPONSIBILITIES

L4.01 Reasonable Exercise of Rights

The Board agrees that its rights and responsibilities shall be exercised in a manner that is reasonable, equitable, non-discriminatory and consistent with this Collective Agreement and the prevailing statutes.

L4.02 Statutory Responsibilities

The Board agrees to abide by the Education Act, the Employment Standards Act, the Labour Relations Act, the Occupational Health and Safety Act, the Ontario Human Rights Code and any other prevailing statutes governing education and employment in Ontario, and all regulations thereunder, except as provided herein.

L4.03 No Penalty

The Board agrees not to penalize or discriminate against any Teacher for participating in the activities of the Union, including exercising any rights under this Collective Agreement or the prevailing statutes of Ontario.

L4.04 No Discrimination

L4.04.01 The Board and the Teachers agree that there shall be equal treatment with respect to employment without discrimination or perpetuation of the effects of past discrimination, if any, because of race, ancestry, place of origin, teaching assignment, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, record of offenses, marital status, same-sex partnership status, family status or disability or by reason of membership or activity in the Union.

L4.04.02 Family Status: The Parties agree that all employment rights (including but not limited to insured benefits, leave provisions, and survivor benefits) which depend upon or relate to spousal or marital status shall apply to Teachers in common-law and same-sex partnerships on the same basis.

L4.05 Performance Appraisals

L4.05.01 Only supervisory officers, elementary principals and vice-principals shall evaluate a Teacher's competence. No member of the Union shall be required or requested to evaluate a Teacher's competence.

L4.05.02 A Teacher shall have the right to Union representation at any meeting which is part of or results from the performance appraisal procedure following a performance appraisal which was rated unsatisfactory. Up to three (3) school days shall be allowed for the Teacher to secure Union representation, and during this time, no further discussion of the matter shall occur between the evaluator or any other agent of the employer and the Teacher. The Union will designate the Union representative who shall be one of the Released Officers or a designate.

L4.05.03 No documents based on hearsay evidence or unfounded parent complaints will be used in the appraisal process or added to the Teacher's file.

L4.05.04 No Teacher shall be disciplined or be subjected to any adverse effect as a sole consequence of any student test result.

L4.06 Appraisals

Teachers shall only be appraised in accordance with the current Acts, Regulations, and Technical Requirements Manual.

L4.07 Just Cause

L4.07.01 No Teacher shall be demoted, discharged, dismissed or disciplined in any way without just and sufficient cause. Such cause shall be provided to the Teacher in writing, within 5 (five) school days from the time the Teacher is informed of any such action.

L4.07.02 Prior to the imposition of any of the actions listed in L4.07.01, there shall be a meeting held between the Teacher and a Board representative to discuss the matter. The Teacher shall have the right to have a representative(s) of the Union present. The Union representative(s) shall be the Released Officers or designate(s). Should the Board fail to hold such a meeting any actions listed in L4.07.01 which the board may have

decided to impose through the progressive discipline process shall be null and void. The progressive discipline process shall be available on the Board's website, within Human Resources Support Services, on the same link as the Collective Agreement.

L4.08 Terminations

A Teacher whose employment is to be terminated for any reason shall be given notice, in accordance with the Employment Standards Act, by the Director or designate in writing together with written reasons therefore. Terminations shall be subject to Section L4.07 (Just Cause). No Teacher shall be terminated for any reason save through the process outlined above. This provision does not apply to lay-offs (see Transfer & Surplus Articles).

L4.09 Board to Provide Insurance

The Board shall provide insurance protection for Teachers against risks arising in the course of their employment that may involve pecuniary loss or liability on the part of Teachers covered by this Collective Agreement. Such insurance shall cover retired Teachers for any loss, damage, risk or liability which resulted from incidents which arose in the course of employment.

L4.10 Retirement and Resignation Dates

L4.10.01 The following resignation dates shall not apply to Teachers who are redundant as described in Article L37.

L4.10.02 A Teacher shall provide written notice of the intention to resign in accordance with the Employment Standards Act. In order for positions to be available for posted vacancies and mobility, teachers should provide written notice by April 30 of the intention to resign effective June 30 or August 31, except for Teachers who are resigning with the intention to retire, as per Article L4.10.03 below.

L4.10.03 In order to accept a Commuted Value Pension payment from the Ontario Teachers' Pension Plan, Article L4.10.02, Retirement and Resignation Dates, shall not apply. To qualify for a Commuted Value Pension payment, the Teacher shall provide a written resignation letter for the purpose of retirement, by November 30 to be effective December 31, and by April 30 if the Teacher intends to retire effective June 30. Every effort will be made to encourage the Teacher to plan the retirement date such that it minimizes disruption to program delivery.

L4.10.04 Nothing herein prevents a Teacher and the Board from mutually agreeing to the Teacher's resignation at any time.

L4.11 Criminal Record Checks

L4.11.01 Where the teacher consents to the criminal reference check being conducted through the Board's process, the Board shall pay the cost associated with securing the criminal reference check and vulnerable sector screening.

L4.11.02 Where a teacher chooses to obtain a criminal reference check and vulnerable sector screening on their own, outside of the Board's process, any costs associated with obtaining the criminal reference check shall be the responsibility of the employee.

L4.11.03 The Board shall ensure that all reference checks, and vulnerable sector screening, offence declarations and related documentation which are

obtained pursuant to Regulations 521/01 of the Education Act or any subsequent regulation or law shall be treated in a highly confidential manner and kept in a secured file with the Human Resources Department. Access to such records and information shall be strictly limited to the Human Resources Administrator and the H.R. Department staff, although this does not preclude consultations with appropriate officials under Article 4.11.04 below.

- L4.11.04 Where evidence is received that a current teacher has a criminal conviction, the information received will be treated with the highest degree of confidentiality. This record will be kept in an envelope, separate from the personnel file.
The Director of Education or designate will conduct a “threshold test” as outlined in Hastings and Prince Edward District School Board’s Procedure 406 – Appendix A to determine additional steps required.

The Board shall not release any information about a teacher obtained pursuant to Regulation 521/01 of the Education Act or any subsequent regulation or law without the permission of the teacher except for the purpose of considering a recommendation for disciplinary action against the teacher or as otherwise required by law.
- L4.11.05 New teachers to the Board must provide a satisfactory criminal record check and vulnerable sector screening which passes the Threshold Test in L4.11.04 at his or her own expense as a condition of employment prior to commencing employment with the Board.
- L4.11.06 In accordance with Ontario Regulation 521/01 – Collection of Personal Information, this information obtained through the first criminal record check and vulnerable sector screening will be kept current through the offence declaration process which occurs on an annual basis.

ARTICLE L5 - VACANCIES

- L5.01 A “vacancy” under this Article is a teaching assignment outside of the staffing process as described in L37.07 that is unoccupied because:
- L5.01.01 the incumbent has been transferred, promoted, terminated, seconded, or has resigned; or
 - L5.01.02 a vacancy has occurred as defined by current legislation; or
 - L5.01.03 enrolment increase has created a new teaching vacancy; or
 - L5.01.04 a teacher is on a personal leave of absence of one full year or longer, or
 - L5.01.05 the incumbent has died.

For Creation of New Positions -see Article L9.11.04

L5.02 Posting of Vacancies

All postings shall include the title of the position, description of duties, requisite experience, if any, qualifications, any applicable allowances, effective date, and if it is a temporary vacancy, the probable duration.

- L5.02.01 The Board, in consultation with the Joint Staffing Committee, shall fill mid-

year vacancies according to the following criteria in progression. Teachers who accept a move are not entitled to receive two days of preparation time with the exception of mid-year transfers related to September enrollment imbalances (see L6.02 and L38).

- L5.02.01.01 Teachers on Recall List (see L37.12.09) regardless of contractual entitlement shall be eligible to apply for any vacancy and shall be placed by seniority;
- L5.02.01.02 Consideration of Teacher transfers that are beneficial to the elementary system;
- L5.02.01.03 In the event there are no teachers on the Recall List or there are no applicants from the Recall List, internal applicants (See 37.01.07), limit two postings for two days each. Decisions regarding placement will be made by the Joint Staffing Committee. Moves will occur at a time agreed upon by the Joint Staffing Committee;
- L5.02.01.04 Part-time Teachers seeking contract increase or consolidation in one school; all part-time teachers shall be notified by the Union and given up to 24 hours to respond. Part-time Teachers who receive an increase less than full time, shall be eligible to receive further increases during the school year provided all other part-time teachers with greater seniority who are qualified for the position have been considered (see Article L39.07). In the absence of agreed upon relevant information preventing placement, the part-time Teacher shall be placed in the position.
- L5.02.01.05 External applicants.

L5.02.02 Debriefing

A Teacher who was interviewed for a position covered by Article L5 and L9.11.04.03 shall receive a debriefing, if so requested, following the selection process.

L5.03 Internal and External Advertising

L5.03.01 Internal Advertising During Surplus and Redundancy Processes

In the event that a vacancy occurs prior to the completion of the Surplus and Redundancy Process, and it is determined by the Joint Staffing Committee, that no Teacher who remains on the Surplus and Redundant lists would or could qualify for an available position in a subject area requiring additional Ministry certification, the Board may proceed to advertise internally.

L5.03.02 Part Time Teachers

Part time Teachers seeking an increase in their contractual entitlement will be considered by the Joint Staffing Committee, prior to external advertising. (see L5.02.01.04 and also L37.12.09).

- L5.03.03 **External Advertising During Surplus and Redundancy Process**
If it is determined by the Joint Staffing Committee, prior to the completion of the Surplus and Redundancy Process, that the Board will be in an overall Teacher hiring position once the Surplus and Redundancy process is completed, the Board may proceed to advertise externally any unassigned positions considered to be available.
- L5.03.04 **External Hiring**
External hiring for positions with the Hastings and Prince Edward District School Board will normally be done only after all Surplus, Redundant and consideration of increases in contractual entitlement have been considered. External advertising will occur only after internal advertising has not filled a vacancy except as authorized by the Joint Staffing Committee.
- L5.03.05 **Advanced Pool Hiring (external)**
In the event that the Board anticipates the need to offer employment to applicants prior to the staffing procedures described in this Collective Agreement, the Board will advertise externally for an advanced pool of Teachers following consultation with the Joint Staffing Committee. No Teacher will lose their employment entitlement with the Hastings and Prince Edward District School Board as the result of external hiring. Offers to advanced pool candidates will not interfere with the rights of any current members as described in the Collective Agreement. Teachers hired externally will be assigned to the Education Centre until such time as they are assigned to an elementary school by the Joint Staffing Committee.

ARTICLE L6 - TRANSFERS

L6.01 Transfers to Alternate Location

Except by mutual consent, no Teacher shall be transferred by the Board from one school to another which is located more than 40 (forty) kilometres from the original school unless it does not increase the driving distance from the Teacher's home.

L6.02 Mid-Year Transfers

L6.02.01 All Teachers who are transferred to a new school site, or assigned a new/additional grade, including prep teachers, within the school, after the school year has started, whether or not the transfer to a new school site, or assignment of a new/additional grade is by mutual consent, shall be entitled to be notified at least 5 (five) school days in advance of the transfer/assignment at least 2 (two) of which shall be preparation days without supervision or other duties for the purpose of preparing for the new assignment.

All Teachers who are required to move classrooms after the school year has started, whether or not the transfer to a new classroom is by mutual consent, shall be entitled to be notified at least 5 (five) school days in advance of the move at least 1 (day) of which shall be without supervision or other duties for the purpose of relocation.

- L6.02.02 Teacher receiving increases in contractual entitlement will be considered for the preparation time benefit as described in L6.02.01 by school administration in consultation with the School Group Superintendent on an individual basis. The Union will be advised of decisions. Concerns regarding decisions may be appealed to the Joint Staffing Committee for consideration prior to the finalization of moves as outlined in L5.02.01.03.

L6.03 Elementary Teachers Located in Secondary Schools

Elementary students who are located in 7-12 or K-12 sites shall only be taught by ETFO members.

ARTICLE L7 - PERSONNEL & MEDICAL FILES, ACCESS TO INFORMATION

L7.01 Personnel Files

- L7.01.01 The Board agrees to abide by the provisions of the Municipal Freedom of Information Act and Protection of Privacy Act, and all statutes governing personal privacy in Ontario and all regulations thereunder. As used hereafter in this Article, it is understood that “documents”, “files”, “materials”, and “information”, include all materials, in any format, including electronic.
- L7.01.02 The only non-medical personnel file respecting a Teacher shall be maintained by the Human Resources Department of the Board and shall be available and open to the Teacher for inspection in the presence of a designated Board representative at any reasonable time during the regular working hours. In the case of a Teacher who resides and works more than thirty km from the location where such files are kept, upon request by the Teacher, her or his file shall be transported to the teacher’s worksite in a confidential manner within 10 days.
- L7.01.03 A Teacher shall be entitled upon request to copies, without cost, of any materials contained in their personnel file.
- L7.01.04 Where a Teacher authorizes in writing access to their personnel file by another person acting on the Teacher’s behalf, the Board shall provide such access, as well as copies of materials contained therein, if also authorized and requested.
- L7.01.05 Teachers shall receive copies of any materials placed in their personnel files within 5 (five) school days of the material being filed.
- L7.01.06 **Documents Respecting Performance or Conduct_**
Copies of any document respecting the performance or conduct of a Teacher shall be given to the Teacher within 5 (five) school days of the writing of such document and at least 5 (five) school days prior to the document being filed.
- L7.01.07 **Signature Not Approval_**
The signature of a Teacher on any document respecting the performance or conduct of that Teacher shall be deemed to be evidence only of the receipt thereof and shall not be construed as approval of, consent to, or agreement with the contents.

L7.01.08 A Teacher shall have the right to place material in their personnel file.

Disputing Accuracy and Completeness

L7.01.09 A Teacher shall be entitled to correct inaccuracies or errors in documents contained in the personnel file or to append notices of corrections or inaccuracies to documents within the file which, in the Teacher's opinion, possess errors or inaccuracies.

L7.01.10 If a Teacher disputes the accuracy or completeness of information in the personnel file the Board shall, where possible, within 15 (fifteen) days from receipt of a written request by the Teacher stating the alleged inaccuracy, either confirm or amend the information and shall notify the Teacher in writing of its decision including reasons for that decision.

L7.01.11 In the event the report is amended all copies of the original report shall be destroyed and replaced by the amended report.

L7.01.12 **Material to be Removed**

Disciplinary material shall be removed from a Teacher's personnel file after 2 (two) years except in the case where the discipline is a result of sexual misconduct which will be removed after three (3) years and returned to the Teacher, provided there have been no other disciplinary documents added to the file during the two year period. Evaluations shall be removed from a Teacher's file after two (2) years and returned to the Teacher if the Teacher so requests. No material removed from a Teacher's file shall be referred to or used against the Teacher in any way. For further clarity, but not so as to limit the generality of the foregoing, it shall not be used against the Teacher in order to demote, dismiss, discharge, or discipline the Teacher in any way, nor shall it be used against the Teacher in any arbitration or any other legal proceeding.

L7.02 Medical Information

The Board shall keep any medical information in separate files accessible only to appropriate health care professionals and the Teacher.

L7.03 Access to Board Minutes by Union and Teachers

The Board shall post public agendas, minutes and support documents on the Board website at least two (2) days prior to all regularly scheduled Board meetings and public Board committee meeting minutes. The Board shall electronically notify the Union when public agendas, minutes, and support documents are posted, and shall provide a live electronic link in the notification.

L7.04 Data for Negotiations

L7.04.01 The Union shall have access to or be furnished with a copy of any data relevant to the negotiation and administration of the Collective Agreement including but not limited to the following:

L7.04.01.01 A statement of the current operating budget, including any school-by-school or Board-wide allocations for Teachers;

L7.04.01.02 A statement of the current operating expenditures;

- L7.04.01.03 The number of Teachers participating in each benefit plan covered by this Agreement and the current premium cost of that participation;
- L7.04.01.04 Information on staffing, class size, and enrollment;
- L7.04.01.05 Any documents received from government sources which relate to the funding and operation of the Board.

L7.04.02 **Accuracy May Be Disputed**
 Nothing in this Article shall serve to modify or to deny the right of the Union to dispute the accuracy of any of the said records, data or information issued by or disclosed to be in the possession of the Board under Article L7.04 above.

L7.05 Board Policies, Procedures/Practices and Guidelines

Board policies and procedures shall be posted on the Board's website. The Board shall electronically notify the Union when new or revised policies and procedures are posted on the website and shall provide a live electronic link in the notification.

ARTICLE L8 - COPIES OF THE COLLECTIVE AGREEMENT

Each member of the bargaining unit shall be provided electronic access to the Collective Agreement within 30 days of the signing of the agreement. The Board shall provide a printed copy to each elementary school and 25 printed copies to the Union within 30 days of the signing of the agreement.

ARTICLE L9 - SALARY AND ALLOWANCES

L9.01 Credits and Contributions - See Archive

L9.02 Method of Payment - Bi-weekly Payroll Procedures

L9.02.01 Teachers and part-time Teachers on a pro-rated basis, will be paid all salaries owing or accruing due. Twenty-six or twenty-seven, as the case may be, equal installments to be paid every second Friday commencing with the last Friday in August. Payment shall be made on the Thursday where Friday is a holiday.

L9.02.02 Part-time Teachers whose service commences after the beginning of the school year shall be paid all salaries owing or due, commencing on the first full pay date in that period worked.

L9.02.03 Teachers who leave the Board's employ will be paid any salary owing, up to the last day worked in accordance with the pay periods described herein. Upon request, the Teacher will be paid this salary in a lump sum payment. A lump sum payment may result in a larger tax withholding, and a corresponding reduction in net pay. A lump sum payment in June will also result in a loss of Board paid benefit coverage during July and August.

L9.02.04 Where a Teacher works only a part of the school year, the Teacher shall be paid 1/194 times the number of days worked.

L9.03 Statement of Salary and Deduction

On the dates stipulated above, the Board will pay the Teacher by direct deposit. The

Teacher will be provided with a statement of current pay, year-to-date pay and deductions.

L9.04 College of Teachers' Deduction

The Board will deduct College of Teachers' fees equally over the first two pay periods in January from all eligible teaching staff as determined by the College of Teachers.

L9.05 Salary Grids

The parties agreed to grid adjustments for the school years as follows:

L9.05.01 All Union members will be placed appropriately on the following grid:

September 1, 2022 – 3%

| Year | A | A1 | A2 | A3 | A4 |
|------|-----------|-----------|-----------|------------|------------|
| 0 | \$ 51,017 | \$ 52,687 | \$ 57,042 | \$ 63,214 | \$ 68,049 |
| 1 | \$ 53,837 | \$ 56,347 | \$ 59,304 | \$ 66,047 | \$ 69,872 |
| 2 | \$ 56,894 | \$ 59,424 | \$ 60,745 | \$ 68,872 | \$ 71,690 |
| 3 | \$ 59,317 | \$ 63,070 | \$ 63,762 | \$ 72,818 | \$ 76,018 |
| 4 | \$ 61,730 | \$ 66,324 | \$ 67,032 | \$ 76,759 | \$ 80,340 |
| 5 | \$ 64,424 | \$ 69,960 | \$ 70,684 | \$ 80,697 | \$ 84,665 |
| 6 | \$ 67,225 | \$ 72,816 | \$ 74,719 | \$ 84,639 | \$ 88,988 |
| 7 | \$ 70,210 | \$ 77,258 | \$ 78,809 | \$ 88,575 | \$ 93,311 |
| 8 | \$ 73,277 | \$ 80,808 | \$ 81,954 | \$ 92,518 | \$ 97,631 |
| 9 | \$ 77,848 | \$ 84,669 | \$ 87,788 | \$ 98,426 | \$ 104,122 |
| 10 | \$ 82,421 | \$ 87,707 | \$ 93,619 | \$ 104,335 | \$ 110,613 |

September 1, 2023 – 3%

| Year | A | A1 | A2 | A3 | A4 |
|------|-----------|-----------|-----------|------------|------------|
| 0 | \$ 52,548 | \$ 54,268 | \$ 58,753 | \$ 65,110 | \$ 70,090 |
| 1 | \$ 55,452 | \$ 58,037 | \$ 61,083 | \$ 68,028 | \$ 71,968 |
| 2 | \$ 58,601 | \$ 61,207 | \$ 62,567 | \$ 70,938 | \$ 73,841 |
| 3 | \$ 61,097 | \$ 64,962 | \$ 65,675 | \$ 75,003 | \$ 78,299 |
| 4 | \$ 63,582 | \$ 68,314 | \$ 69,043 | \$ 79,062 | \$ 82,750 |
| 5 | \$ 66,357 | \$ 72,059 | \$ 72,805 | \$ 83,118 | \$ 87,205 |
| 6 | \$ 69,242 | \$ 75,000 | \$ 76,961 | \$ 87,178 | \$ 91,658 |
| 7 | \$ 72,316 | \$ 79,576 | \$ 81,173 | \$ 91,232 | \$ 96,110 |
| 8 | \$ 75,475 | \$ 83,232 | \$ 84,413 | \$ 95,294 | \$ 100,560 |
| 9 | \$ 80,183 | \$ 87,209 | \$ 90,422 | \$ 101,379 | \$ 107,246 |
| 10 | \$ 84,894 | \$ 90,338 | \$ 96,428 | \$ 107,465 | \$ 113,931 |

September 1, 2024 – 2.75 %

| Year | A | A1 | A2 | A3 | A4 |
|-------------|-----------|-----------|-----------|------------|------------|
| 0 | \$ 53,993 | \$ 55,760 | \$ 60,369 | \$ 66,901 | \$ 72,017 |
| 1 | \$ 56,977 | \$ 59,633 | \$ 62,763 | \$ 69,899 | \$ 73,947 |
| 2 | \$ 60,213 | \$ 62,890 | \$ 64,288 | \$ 72,889 | \$ 75,872 |
| 3 | \$ 62,777 | \$ 66,748 | \$ 67,481 | \$ 77,066 | \$ 80,452 |
| 4 | \$ 65,331 | \$ 70,193 | \$ 70,942 | \$ 81,236 | \$ 85,026 |
| 5 | \$ 68,182 | \$ 74,041 | \$ 74,807 | \$ 85,404 | \$ 89,603 |
| 6 | \$ 71,146 | \$ 77,063 | \$ 79,077 | \$ 89,575 | \$ 94,179 |
| 7 | \$ 74,305 | \$ 81,764 | \$ 83,405 | \$ 93,741 | \$ 98,753 |
| 8 | \$ 77,551 | \$ 85,521 | \$ 86,734 | \$ 97,915 | \$ 103,325 |
| 9 | \$ 82,388 | \$ 89,607 | \$ 92,909 | \$ 104,167 | \$ 110,195 |
| 10 | \$ 87,229 | \$ 92,822 | \$ 99,080 | \$ 110,420 | \$ 117,064 |

September 1, 2025 – 2.5%

| | A | A1 | A2 | A3 | A4 |
|-----------|-----------|-----------|------------|------------|------------|
| 0 | \$ 55,343 | \$ 57,154 | \$ 61,878 | \$ 68,574 | \$ 73,817 |
| 1 | \$ 58,401 | \$ 61,124 | \$ 64,332 | \$ 71,646 | \$ 75,796 |
| 2 | \$ 61,718 | \$ 64,462 | \$ 65,895 | \$ 74,711 | \$ 77,769 |
| 3 | \$ 64,346 | \$ 68,417 | \$ 69,168 | \$ 78,993 | \$ 82,463 |
| 4 | \$ 66,964 | \$ 71,948 | \$ 72,716 | \$ 83,267 | \$ 87,152 |
| 5 | \$ 69,887 | \$ 75,892 | \$ 76,677 | \$ 87,539 | \$ 91,843 |
| 6 | \$ 72,925 | \$ 78,990 | \$ 81,054 | \$ 91,814 | \$ 96,533 |
| 7 | \$ 76,163 | \$ 83,808 | \$ 85,490 | \$ 96,085 | \$ 101,222 |
| 8 | \$ 79,490 | \$ 87,659 | \$ 88,902 | \$ 100,363 | \$ 105,908 |
| 9 | \$ 84,448 | \$ 91,847 | \$ 95,232 | \$ 106,771 | \$ 112,950 |
| 10 | \$ 89,410 | \$ 95,143 | \$ 101,557 | \$ 113,181 | \$ 119,991 |

L9.05.02

Pen Ult. (PEd.) And Ult.

Teachers currently employed as of September 01, 1998 who have been classified by their previous Collective Agreements, in the “Pen Ultimate” (Prince Edward) And “Ultimate” Cells will continue with this classification.

L9.05.03

Newly Hired Teachers

Newly hired Teachers shall be paid in Category A1 until such time as they provide proof of a different category classification.

L9.05.04

Part Time Teachers

Teachers with less than a full-time assignment shall be paid pro rata based on their assignment percentage.

L9.05.05

Salary for Part of a Year

Where a Teacher is employed to work only part of the school year, and is paid within that period, the salary will be in proportion that the number of days worked compared to the total number of school days in the school year.

L9.06 Credit for Teaching Experience

The following shall apply for the purpose of determining the annual salary appropriate to a Teacher's teaching experience:

L9.06.01

All Teachers shall be entitled to a salary allowance for all previous certified teaching experience approved by this Board and its predecessor Boards up to and including, but not exceeding, the maximum salary in the salary level appropriate to their qualifications, as outlined below.

Teaching Experience from Other Boards/Jurisdictions

L9.06.02

Approved and certified teaching experience is defined as teaching in a publicly supported school or, at the discretion of the Director or Education, in a privately supported school. Teaching experience in a College of Applied Arts and Technology or similar institution maintained by public support and under the Ministry of Education and Training of Ontario, or in a Teachers' College or College of Education under the Ministry of Education and Training of Ontario, a University, or with the Human Resources Development Canada Retraining Program in a regular certified program will be admitted as approved and certified teaching experience for salary allowance purposes provided that the Teacher was in possession of an Ontario Teaching Certificate for the period(s) involved. Credit given will be pro-rated for teaching for part of a school year.

L9.06.02.01

Between September 1 and the following August 31 of the current school year, a Teacher requesting information from another jurisdiction shall file a copy of the request(s) for certification of previous teaching experience with Human Resources Support Services coinciding with the request to other Board(s). A Teacher shall be entitled to the salary rate reflected in the higher grid placement retroactive to the first day of teaching for this Board, or the beginning of the current school year, whichever is less.

L9.06.02.02

Full Retroactivity

In the event that a copy of the request for certification of previous teaching experience was sent to the Board, as described in L9.06.02.01 above, retroactivity to the beginning of that school year will be allowed.

L9.06.02.03

Additional approved and certified teaching experience as an occasional teacher with other Boards or Jurisdictions shall be recognized as experience on the salary grid. A year of experience shall be calculated based on 187 working days to a maximum of one year for each school year. This experience will be rounded to the nearest tenth. The Teacher shall be responsible for providing

documentation to the Board regarding occasional teacher experience in other Boards or Jurisdictions.

Teaching Experience from HPEDSB

L9.06.03 Teaching experience for less than a full-time assignment and/or less than a full school year shall be accumulated and recognized as follows:

L9.06.03.01 A teacher who works the equivalent of half or more of the full days in a regular school year receives one year of credit. 1.0 years of credit is the maximum to be accumulated in one school year (FTE = a full school year). Experience will be calculated and applied as of September 1st of each year.

L9.06.03.01.01A teacher who works the equivalent of less than half of the full days in a regular school year shall receive credit for the number of days worked. When the number of days accumulated represents half or more of the full days in a regular school year, the teacher will receive one year of credit. Experience will be calculated and applied as of September 1st of each year.

L9.06.04 Additional approved and certified teaching experience as a Hastings and Prince Edward District School Board contract and/or occasional Teacher will be recognized to a maximum of one year experience per school year calculated in accordance with L9.06.03.

L9.07 Determination of Salaries

L9.07.01 **Category Classification Level**
Establish the correct Category Classification Level on the Salary Schedule according to QECO Certification Plan(s) or as otherwise provided for in this agreement. (See Article L9.09 - QECO - Category Classification)

L9.07.02 **Increment**
In the Classification Level decided according to Article L9.07.01 above, establish the correct number of full years of approved and certified teaching experience, such placement not to exceed the number of years of experience provided for in the Level concerned. (See Article L9.06)

L9.07.03 **Allowances for Training and Related Experience**
Add to the salary arrived at in Article L9.07.01 and L9.07.02 above, any related experience allowance to which the Teacher may be entitled under this agreement, provided that the combined teaching and related experience allowances do not exceed the maximum salary provided for in the Level concerned. (See Article L9.06)

- L9.07.04 **Responsibility and Additional Degree Allowances**
Add to the salary arrived at in Articles L9.07.01, L9.07.02, and L9.07.03 above, any responsibility and additional degree allowances provided for in this agreement.

L9.08 No Adverse Effect

No Teacher who was in the employ of the Board on the day prior to the effective date hereof shall be adversely affected with respect to either grid placement or movement on the grid by reason of the application of Articles L9.06 and L9.07 or by reason of implementation of the new Collective Agreement.

L9.09 QECO - Category Classification

Each Teacher's category classification on the salary grid shall be determined by the application of a QECO program with the following considerations:

- L9.09.01 Throughout this agreement references to The Qualifications Evaluation Council of Ontario (QECO) Evaluation Statements are related to the current QECO program.
- L9.09.02 Each Teacher shall be placed in the salary level appropriate to the statement of evaluation.
- L9.09.03 Each elementary school Teacher shall obtain a Statement of Evaluation under a Qualifications Evaluation Council of Ontario (QECO) Programme and submit this to the Human Resources Department.
- L9.09.04 Teachers who are not qualified to teach in the elementary schools under current Regulations or who are teaching for the year under a letter of permission from the Ministry of Education and Training, will be placed in Category A1, Increment 0 until such time as they achieve a QECO rating.
- L9.09.05 A Teacher whose Statement of Evaluation under The Qualifications Evaluation Council of Ontario (QECO) Programme 3 or The Qualifications Evaluation Council of Ontario (QECO) Programme 4 places them in either Category D, C or B shall be placed in Category A Experience Level 12 except as outlined in the 1997-98 elementary Collective Agreements of the two former Boards of Education.

L9.10 Category Changes - Salary Level Adjustment

- L9.10.01 For elementary school Teachers the QECO Certification Statement endorsed with a category rating is the document accepted by the Board for the purpose of making salary level adjustments.
- L9.10.02 Upon receipt of a QECO Certification Statement, and proof of course completion by the course provider leading to a category change, a Teacher shall be paid retroactively to the first day worked at the salary level appropriate to the higher category rating. Notwithstanding the foregoing, retroactive adjustments shall not be made beyond one school year worked. In situations where the QECO rating is subject to appeal procedures, timelines shall be extended to accommodate the appeal process, subject to an October 31 of the following year deadline.

- L9.10.03 **Full Retroactivity**
To ensure full retroactivity of Salary Level Adjustment, a Teacher requesting a change in category by QECO under the QECO Certification Plan(s) shall file a copy of the application for certification change with the Human Resources Officer, Teaching Staff, coincident with the application to QECO.
- L9.10.04 **Certification Change Retroactivity Limits**
A Teacher who does not file a copy of the application for certification change with the Board as described in L9.10.03 above between September 1 and the following August 31 of the current school year shall be entitled to the salary rate reflected in the higher category, retroactive to the date of certification effectiveness in accordance with L9.10.02 above, or the beginning of the current school year, whichever is less.

L9.11 Responsibility Allowances for ETFO Teachers

- L9.11.01 **Acting Principal/Vice-Principal**
- L9.11.01.01 When a Principal or Vice-Principal will be absent from the school, the Board may appoint a Teacher as an Acting Principal or Vice-Principal to fulfill the duties of the absent administrator for 20 consecutive days or more.
- L9.11.01.02 The Teacher shall receive the same compensation and benefit package as other Principals or Vice-Principals with an equivalent position in the Board. The Teacher shall not receive less on a per diem basis than the Teacher would receive under this Collective Agreement.
- L9.11.01.03 The maximum amount of time a Teacher in an Acting Principal/Vice-Principal role shall be two (2) years. A Teacher in an Acting Principal/Vice-Principal role that does not exceed one (1) year shall be entitled to return to the Teacher's former position in the union if it still exists, or a comparable position if it does not, with full rights and privileges as though there had been no break in service within the Union. A Teacher in an Acting Principal/Vice-Principal role for more than one (1) year shall become a system responsibility and will have no right to return to their former position.
- L9.11.01.04 A Teacher in an Acting Principal/Vice-Principal role shall continue to be a member of the Union, shall continue to pay Union dues and shall not evaluate or have involvement in the disciplinary process for any member of the Bargaining Unit.
- L9.11.01.05 The vacancy created by a Teacher in an Acting Principal/Vice-Principal in the second year shall be filled by a member of the Bargaining Unit.

L9.11.02 **Teacher In Charge**

- L9.11.02.01 In the event that the Board's regularly designated school leader is absent for a half-day or more, a Teacher shall be asked to assume Teacher In Charge responsibilities during that absence with commensurate release time for the Teacher In Charge.
- L9.11.02.02 The Teacher In Charge shall be paid a per diem rate of \$30.00 in addition to the employee's regular salary. Payment will be made in full or half days. The Teacher in Charge will receive this extra payment on the last pay date in December and the last pay date in June.
- L9.11.02.03 The Teacher will continue to be subject to all terms and conditions of this Collective Agreement, and shall not discipline or evaluate other members of the Bargaining Unit.
- L9.11.02.04 Nothing in this Article prevents the Teacher from declining the opportunity to assume the Teacher In Charge duties.
- L9.11.02.05 An Occasional Teacher shall be hired to replace a member of the Union who is acting to replace an absence Principal/Vice-Principal.
- L9.11.02.06 At the beginning of the school year, a Teacher who assumes the role of Teacher In Charge shall receive training and resource materials in the duties and responsibilities of the role. This training shall be provided during the instructional day with release coverage.

L9.11.03 **System and School Group Coordinators, Learning Coordinators, System Special Education Resource Teachers**

A Teacher assigned by the Board the additional responsibility of a coordinator at the system or school group level, or assigned the additional responsibility of system Special Education Resource Teacher for Developmentally Delayed students, shall be paid, in addition to the salary appropriate to the Teacher's teaching experience, related experience and qualifications, an allowance for additional responsibility as follows:

- Coordinator - Board Support Staff
- Special Ed. Resource (Dev. Delayed)
- School Group Resource Staff

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No individual shall be paid more than one full-time equivalent (F.T.E.) responsibility allowance. The responsibility allowance will be pro-rated based on the percentage of time assigned to the position. (Example: ½ time Consultant = Resp. Allowance X ½ = allowance).

L9.11.04 Creation of New Position of Responsibility

L9.11.04.01 Any Teacher appointed to a position of responsibility referred to in this Agreement shall be paid the appropriate allowance.

L9.11.04.02 The Board may create or designate new positions of responsibility. It is agreed that where a new position of responsibility is to be filled by a Teacher who comes within the scope of this agreement, the salary or allowance for the position will be negotiated.

L9.11.04.03 The Board, upon creation of any position(s) not included in this agreement and before the hiring of any member to fill such position(s) shall notify, in writing, the President of the Union.

The Board shall post in every school a notice of every new position at least 5 (five) school days before the position is to be filled and invite applications. Those to be interviewed will be notified.

Concurrently a copy of such notice shall be sent to the Union and to the home and address of each Teacher who is on leave (at Teacher request) or who is entitled to recall under this Collective Agreement.

L9.11.04.04 The Board and Union shall negotiate the salary and allowances, therefore, of any new position as referred to in L9.11.04.01. Such salary and allowances shall be retroactive to the date of appointment of the member.

L9.11.04.05 When the salary and allowances for any new position of responsibility have been agreed to as in L9.11.04.02, this agreement shall be amended.

L9.12 Additional Degree Allowance

L9.12.01 Definitions of Additional Degrees_

L9.12.01.01 A post-graduate degree is an earned degree at the Doctoral level.

L9.12.01.02 A graduate degree is an earned degree at the Master's level.

L9.12.01.03 An additional degree is an earned degree (usually a Bachelor's Degree) conferred after the first under-graduate degree.

L9.12.02 Evaluation_

All degrees for which additional allowances are made are to be degrees from a Canadian University. Where degrees have been conferred by other than a

Canadian University, the holder is responsible for providing equivalence to a Canadian Degree at the same level.

L9.12.03 Additional Degree not used for QECO Certification

Where a second degree or part of that degree is used for the purpose of obtaining a higher Qualifications Evaluation Council of Ontario (QECO) Certification Rating Statement Category, the degree shall not qualify for any additional allowance.

L9.12.04 Additional Degrees not Recognized

No allowance will be made for Bachelor of Education or Bachelor of Divinity Degree.

L9.12.05 Allowances

L9.12.05.01 For a Master's Degree (or B. Paed.) Allowance shall be:

September 1, 2022 \$869.00

L9.12.05.02 For a Doctoral Degree the allowance shall be (only one of these degrees may be claimed):

September 1, 2022 \$1686.00

L9.12.05.03 For certain second degrees (such as BLSc, Bph) where the degree is related to the Teacher assignment, an allowance of \$383.00 will be made.

L9.12.05.04 Only one additional degree allowance is payable to an eligible Teacher.

L9.12.06 All Teachers Eligible for Additional Degree Allowances

Allowance for additional degrees, as described above, shall be permitted to pierce salary maxima.

L9.12.07 Salary Adjustments Due to Additional Degrees

Salary Adjustment occasioned by the acquisition of a second graduate or post-graduate degree will be made in the same manner as a change in salary level (see Article L9.10)

L9.13 Payroll Deductions

With the authorization of the Teacher, the Board shall make the appropriate payroll deductions from a Teacher's pay for the following purposes:

- United Way contributions
- ETFO Humanity Fund – with a one-time \$20.00 withdrawal in September of each year. ETFO members may declare an exemption by completing the Humanity Fund Exemption Form (See Page 122)

ARTICLE L10 - EXPENSES

L10.01 Expense Allowances

A Teacher shall be reimbursed each month for authorized out-of-pocket expenses upon presentation of appropriate receipts and documents.

L10.02 Professional Development Expenses

The Board shall reimburse a Teacher for all reasonable expenses connected with any educational or teaching conferences, conventions, workshops or courses attended by the Teacher as required by the Board.

L10.03 Travel Expenses

L10.03.01 A Teacher who travels between schools during the school day shall be reimbursed for such travel at the Board approved rate for academic personnel. If a teacher, through their own actions or choices (i.e. application to a posting of increased entitlement) have their assignment in two or more schools they will not be entitled to reimbursement for travel between sites.

Notwithstanding the above, this shall not apply to teachers that have been declared surplus or redundant or teachers in assignments that are posted as combined jobs between two schools in the posting.

L10.03.02 In respect of other travel authorized by the Board, a Teacher shall receive reimbursement at the Board approved rate for academic personnel.

L10.03.03 No teacher shall be required to transport students or other individuals in the Teacher's personal vehicle or any other vehicle.

L10.04 Additional Qualifications Fund

L10.04.01 The Board shall provide a fund of \$35,000.00 per school year for retraining and professional upgrading. The screening and approval of funds will be done by the Local Union. The Board will rebate the \$35,000.00 fund to the Local Union by September 1 and the Local Union will provide an accounting of the use of the funds upon request of the Board.

L10.04.02 Eligibility

Applicants must be members of the Local during the period of time that the course was taken and at the time of approval.

L10.04.03 Only those courses equivalent to Ministry of Education standards or recognized by the Ontario College of Teachers or QECO will qualify for assistance.

L10.04.04 Allocation

L10.04.04.01 Funds up to \$350.00 for a half course or up to \$500.00 for a full course may be available for each eligible applicant.

L10.04.04.02 Any funds remaining in the Additional Qualifications Fund (L10.04), the Professional Development Fund (L10.05) and the Technological Enhancement Fund (Article L47) may be shared among the three (3) funds after allocations from each fund have ended. After March 31 of each school year, the combined surplus from the three (3) funds, if any, will be applied to the Local ETFO Executive for distribution. In the event that the combined surplus has not been fully depleted in accordance with its guidelines by the end of June, additional approvals for late applicants to the Additional Qualifications Fund, the Professional Development Fund and the

Technological Enhancement Fund may occur, in accordance with these guidelines, or the surplus may be re-allocated by ETFO and the Board.

L10.05 Professional Development Fund

The Board shall provide a Professional Development Fund of \$20,000.00 per school year for teacher initiated professional development.

ARTICLE L11 - WORKING CONDITIONS

L11.01 School Year

Teachers shall not be required to work any days preceding the official start of the school year for students except in years where 194 school days are not available between Labour Day and June 30.

No Teacher shall be required to work before the start of the school year for pupils unless this day is designated by the Board/ETFO joint committee as one of the 194 school days.

L11.02 School Timetables/Plans

The Joint Staffing Committee will review school timetables and school plans annually to ensure compliance with the Collective Agreement based on mutually agreed upon timelines (see L17.04.01).

L11.03 Extra-Curricular Activities

It is understood that extra-curricular activities are voluntary.

L11.04 Instructional Time

The Parties agree that each Teacher's instructional time shall be as follows, which shall not be changed without the consent of the Union:

L11.04.01 Part-time Teachers shall have their instruction-to-pupil time pro-rated.

L11.04.02 The Board shall ensure that each full-time Teacher in elementary schools is assigned to provide instruction to pupils for each cycle of five (5) instructional days during the school year for no more than fifteen hundred (1500) minutes less the prep time provided as outlined within Article L11.05.

L11.04.03 The Instructional Day shall be 300 minutes commencing with the start of opening exercises or the start of instruction, whichever comes first, and ending with students' dismissal from school for the day exclusive of lunch, nutritional and recess breaks.

L11.05 Preparation Time

Exclusive of morning and afternoon recesses and the lunch period, each Teacher on a full-time assignment shall be assigned preparation time free from supervisory, teaching or other duties within each cycle of five (5) instructional days. Preparation time shall be used for professional activities as determined by the Teacher and will take place during instructional time.

L11.05.01 Effective August 31, 2012, each full-time teacher shall receive 240 minutes of preparation time per cycle of five (5) instructional days.

L11.05.02 Missed preparation time shall only be rescheduled where a teacher is required by the Principal to provide instruction during their scheduled preparation time for a teacher absent from work. Such rescheduling of missed preparation time shall occur as soon as administratively feasible, but no later than two months after the loss of the preparation time and in any event within the same school year.

L.11.05.02.01 Teachers will have at least one (1) days' notice prior to the preparation time pay back. With mutual consent, preparation time could be paid back with less than one (1) days' notice.

L11.05.02.02 If preparation time is not or cannot be paid back within the two (2) month period, then the parties will discuss each specific situation as to whether it can be repaid within a subsequent five (5) day period following the discussion. In determining the two-month payback period, the parties will also discuss any extenuating circumstances. Preparation time that is not repaid as outlined above, or by the end of the school year, shall be paid to the teacher at the regular rate of pay, prorated to the amount of preparation time owing.

L11.05.02.03 Principals may pay back missed preparation time in aggregated blocks.

L11.05.03 Professional Activity Days shall not be considered instructional days for the purpose of scheduling preparation time.

L11.06 Teacher on part-time assignment shall have the amount of preparation time pro-rated as per their teaching assignment.

L11.07 Every effort shall be made to provide preparation time in blocks as large as possible, however, preparation time will be provided to individual teachers in blocks not less than thirty (30 minutes), except by approval of the Joint Staffing Committee.

L11.08 Lunch Break

Each Teacher shall receive each day an uninterrupted and continuous period of not less than forty (40) minutes for lunch, free from supervisory, teaching or other assigned duties (reference: Regulation 298.s. 3, Daily Sessions).

L11.09 P.A. Day

Following the establishment of the number of professional activity days by the Ministry of Education and the scheduling of those days by the Tri-Board Committee, plans for professional activities subject to the Ministry of Education requirements in respect to professional activity days will be determined by the Union-Management Committee. Teachers will follow these professional activity day plans unless a prior approval for an individual school plan is given by the committee.

L11.09.01 The parties agree that the Professional Activity day(s) designated above may be scheduled by the board, in consultation with the Union, either as full days or in half-day segments.

L11.10 Time for Travelling

L11.10.01 A Teacher who is assigned duties at 2 (two) or more locations on the same

day shall be provided with adequate time to travel between the locations.

L11.10.02 When travelling time occurs, it shall be exclusive of preparation time.

L11.11 Workload

L11.11.01 Assignments in each school shall be allocated equitably.

L11.11.02 A Teacher may request a review of assignments by the School Staffing Committee. The School Staffing Committee will convene, review and make written recommendations to the Teacher and Principal within two weeks, unless times are extended by mutual agreement.

L11.11.03 Combined Grades

The School Staffing Committee will explore alternatives to minimize the impact of combined grade classes.

L11.11.04 Working Conditions

When a Teacher believes an assignment is unreasonable, the situation will be referred to the Principal and the School Staffing Committee for review and adjustment. If the Teacher is not satisfied with the results of this review and possible adjustment, the Teacher may report the situation to the appropriate Supervisory Officer and the designated Union representative for further consideration. The appropriate Supervisory Officer and the designated Union representative shall meet with the Principal to review any situation which is reported to them.

L11.11.05 Teachers in Planning Time Assignments

Tentative schedules for the following year's teaching assignment including reporting responsibilities shall be provided to teachers in a planning time assignment prior to June 30th.

L11.12 Educational Improvements and Efficiencies/Supervision Time

L11.12.01 The Joint Staffing Committee will study methods of improving the educational environment in the elementary schools in the Hastings and Prince Edward District School Board.

L11.12.02 The Committee will make recommendations to the Senior Administrative Council regarding improvements to the educational environment.

L11.12.03 Supervision time shall be defined as the time a teacher is assigned to supervise students outside the 300 minute Instructional Day (Article L11.04). Unless specifically assigned on the school supervision schedule, teachers shall not be required to perform supervision duties outside of the Instructional Day (Article L11.04). For greater certainty, supervisory duties include assigned duties such as yard duty, hall duty, bus duty, classroom and lunchroom duty, and other assigned duties undertaken before the beginning of opening exercises or start of instruction whichever comes first in the morning, during the lunch or nutrition interval(s), during recesses, or after the Instructional Day.

L11.12.04 Effective on the date of ratification, the maxima of supervision minutes for elementary teachers will be 80 minutes within each cycle of five instructional

days. Scheduled supervision duties include, but are not limited to, yard duty, hall duty, bus duty and lunchroom duty.

L11.12.05 Teachers on part-time assignment shall only be required to perform a prorated amount of supervision time in accordance with their teaching assignment.

L11.12.06 The Board will assign supervision on an equitable basis wherever possible.

L11.13 Teacher Absence

L11.13.01 The Board shall provide an Occasional Teacher when a Teacher is absent for reasons authorized by the Collective Agreement (i.e., absence codes) or for the purpose of Board-approved professional development or training.

L11.13.02 Every consideration shall be given to an Occasional Teacher being hired for a Teacher absent from instructional duties for a board-approved extracurricular activity during the instructional day.

L11.13.03 Teachers will not be required to cover other teacher absences or assume instructional and/or supervision duties caused by a teacher's absence, except in exceptional circumstances, where an Occasional Teacher is not currently available. In such circumstances, where possible, teacher absences will be covered through missed prep time. Missed prep time will be paid back in accordance with Article L11.05.02.

L11.13.04 Notwithstanding L11.13.01, Teachers absent for inclement weather reasons (see Article L30.02.10) may not be replaced by an Occasional Teacher in schools where it is determined by board procedure that student attendance on inclement weather days is minimal.

L11.14 Regular Staff Meetings

L11.14.01 Regular staff meetings shall be scheduled by the Principal in consultation with the teaching staff upon consensus whenever possible. Regularly scheduled staff meetings shall be held no more than once per month on average. Each meeting shall be no more than 75 minutes in length. The dates of regular staff meetings shall be set within the first month of the school year and communicated to all teachers. Regularly scheduled staff meetings should include a balanced approach to administrative/organizational issues, and professional items. Teachers are expected to attend regularly scheduled staff meetings. Teachers may submit teacher-generated items and issues of common concern to the staff to the Principal for the staff meeting agenda before the distribution of the agenda.

L11.14.02 At the beginning of the school year, the School Staffing Committee will meet to discuss the desired timing and frequency for regular staff meetings.

L11.14.03 An agenda shall be distributed to all Teachers before the staff meeting.

L11.14.04 Teachers may place items on the staff meeting agenda. Time shall be allotted to address safety and school operational issues during each staff meeting.

L11.14.05 Where school union representatives (e.g., School Stewards or designates, Local or Provincial Executive or Committee members) are required to attend

union meetings to represent staff, they shall be excused from school meetings, and shall receive meeting notes to keep them updated as required.

L11.14.06 The ETFO School Steward may call school Teacher meetings from time to time to provide information, discuss issues and carry on union business. Such school meeting should not conflict with staff meetings. A suitable space in the school will be provided at no charge.

L11.14.07 Staff meetings will end before 5:00 p.m. except with the consent of the School Staffing Committee.

L11.14.08 Teachers who teach in more than one school shall not be expected to attend staff meetings in more than one school.

L11.15 Responsibilities of ETFO Members with Respect to Instructional Support Staff

L11.15.01 Educational Assistants

Teachers are responsible to assign instructional duties to Educational Assistants who are allocated to students in their classroom by the Principal.

L11.15.02 Upon request, School Staffing Committees will be provided with information regarding the role of Instructional Support Staff if it is required to assist with timetable and supervision schedules.

L11.15.03 School Support Person Job Descriptions_

Members of ETFO are not required to evaluate any other board employee.

L11.16 Peer Coaching and Mentoring

Except as otherwise required in the Education Act or in regulation, no teacher shall be required to act as a peer coach or mentor to another teacher. No information obtained from a coach or mentor, as part of their coaching or mentoring, shall be used in the assessment or evaluation of any teacher.

L11.17 Teaching Administrators

When the Board elects to employ a teaching administrator, that teaching administrator's teaching duties shall not be cancelled unless in unavoidable or emergency situations.

L11.18 Report Cards

L11.18.01 The Board and the Union shall agree on the dates for the Progress Report and Report Card distribution prior to the start of the school year.

L11.18.02 Each PA Day devoted to Report Cards, Assessment and Evaluation shall occur at least one (1) day prior to the due date for the Report Cards to be submitted for review. The distribution dates for report cards shall be at least ten (10) days following the Term One (1) reporting assessment and evaluation PA day and eleven (11) days following the Term Two (2) assessment and evaluation PA day devoted to Report Cards, Assessment and Evaluation. The Board and the Union shall confirm the selected dates.

ARTICLE L12 - STAFFING NEEDS - STAFFING FORMULA

L12.01 In accordance with the elementary staffing timelines, the appropriate Superintendent shall calculate the anticipated system staffing needs, using the Board's projected

average daily enrolment (ADE) for the following school year. The Superintendent will send the staffing calculation spread sheets to the local ETFO President for review and verification of the calculations.

Elementary average daily enrolment refers to students enrolled in Junior Kindergarten (JK) to Grade Eight (8) whether in an elementary or secondary school setting. Elementary core staffing is calculated in accordance with Ministry regulations. School Needs staffing described in L12.03 will be first applied to core staffing for class size purposes, following discussion with the Joint Staffing Committee.

The system projected staffing needs will be based on Ministry regulations and the following:

Core ADE

For core staffing purposes at the school level, the ADE does not include students enrolled in self-contained special education classes. These classes are staffed through the central allocation of special education staff.

The anticipated system staffing needs will be based on the sum of the following components:

L12.02 CORE Teaching Staff

CORE Teaching Staff are those Teachers who are required by the system to provide the school class size averages as described in the collective agreement and by the Ministry, and the required additional teaching staff who provide Preparation Time as described in Article L11.05. At the school level, these CORE Teaching Staff provide the timetabled curriculum delivery service to the school's classes, with attendant reporting expectations. The number of staff generated under this Article will be assigned to classroom teaching.

CORE Teaching Staff will be determined for a school, as described below:

L12.02.01 School CORE Staff. Based on the ADE in a school, each school will be staffed on a ratio of 24.5:1.

L12.02.02 School CORE Prep Time Staff will be used to provide preparation time. This staff will continue to be used to provide full class coverage from programs such as Music, Library, Phys. Ed., Computers and other subject areas.

L12.03 System School Needs Staff

Based on the elementary system's Core Average Daily Enrolment and using a factor that will not be less than 2.166/1000 full time equivalent of core students, the number of System School Needs Staff will be generated. This staff will be allocated to address individual school needs, including centrally assigned staff to the position of System Educational Technology Support (SETS). The number of System School Needs Staff and the number of SETS staff will be determined following consultation with the Joint Staffing Committee.

School Needs Staff Factor

The difference between the number of System School Needs Staff and the number of SETS will be used to determine the School Needs Staff factor by the Joint Staffing Committee for allocation to schools.

After the allocation to core staff as outlined in L12.02, the principal in consultation with the School Staffing Committee shall determine the deployment of this School Needs Staff to meet individual school needs and priorities. (This staff can be used for a variety of school needs and priorities such as withdrawal music, individual/small group computer instruction, combined grades, JK/SK Infusion, library, gifted, withdrawal remedial and other programs.)

L12.04 Special Education Staffing

Special Education Staffing allocations to all Special Education programs at all levels will be determined centrally, following consultation with the Joint Staffing Committee. Based on the Average Daily Enrolment, and using a factor which will not be less than 6.186 Teachers per 1000 full time equivalent students. The staff generated will be allocated to the elementary panel for the school year to provide additional programming alternatives for students.

L12.04.01 School/ School Group/System Special Education Resource Staff/Coordinators_

The number of School, School Group and System Special Education Resource Staff/Coordinators will be determined centrally, following consultation with the Joint Staffing Committee. This staff is part of the total described in Article L12.02.02. System Special Education Resource for Developmentally Delayed Students are included in this total.

L12.04.02 Elementary Special Education Programs

Segregated Special Education programs and classes will be determined centrally and deployed by the Superintendent of Special Education or designate, following consultation with the Joint Staffing Committee. Preparation Time Staff, in accordance with L12.02.02 above, will be transferred to a school to support the system's allocation of any special education staff to a school, if deployment of the additional staff to a school necessitates the provision of preparation time by that school. This Special Education staff is part of the total described in L12.04.

L12.04.03 Section 23 and Low Incidence Programs_

These Special Education staff are considered to be in addition to Special Education Staff as described in L12.04 and may require Core Prep Time Staff support as described above.

L12.05 System Coordinators

Based on the elementary system's Core Average Daily Enrolment there will be 1.0/2000 F.T.E. allocated to the elementary panel as System Coordinators. The responsibilities of these staff will be determined centrally.

L12.06 Resolution of Staffing

The board may apply addition FTE to resolve staffing problems or other staffing anomalies that tend to arise each year. Such staffing will be allocated no later than September 30, unless approved otherwise by the Joint Staffing Committee.

L12.07 Staffing Adjustments

Each September the Joint Staffing Committee will examine the actual enrolment, as compared to projected enrolment, in each school. A meeting of the Joint Staffing Committee shall be scheduled no later than the third week in September to review the enrolment and school needs data and make recommendations to the Board and Union

for possible adjustments to staffing, if necessary. The Joint Staffing Committee will make recommendations to Senior Administration concerning necessary adjustments to staffing in each school. No adjustment in staffing during the school year will be made except by prior consultation with and approval by the Joint Staffing Committee.

L12.08 The Joint Staffing Committee shall use the Staffing Form when reporting the number of school staff to the principal and School Staffing Committee. With mutual consent, the form may be revised.

ARTICLE L13 - RETURNING FROM LEAVES OF ABSENCE AND SUPPORT STAFF POSITION(S)

L13.01 Support Staff include Teachers who are Learning Support Coordinators, System Special Education Resource Teachers, System Educational Technology Support, and other Teachers designated by the Joint Staffing Committee.

L13.01.01 A Teacher who begins a leave of absence or who begins a term of service on the Support Staff and who subsequently returns from the leave or who completes the term of service is subject to the staffing processes.

L13.01.02 Human Resources Support Services shall issue a letter to each Teacher as described in L13.01 at the beginning of the term. The letter shall specify the position and the term of the assignment and shall be copied to the Union. Changes must be mutually agreed upon by the Teacher and the Joint Staffing Committee.

L13.01.03 A Teacher who accepts a Support Staff position or ETFO approved Union Leave retains entitlement to return to the same school subject to the Transfer and Surplus procedures.

L13.01.04 Information concerning re-entry of Support Staff to a classroom position will be submitted to the Joint Staffing Committee when it becomes available.

L13.01.05 An incumbent may re-apply for a position as described in L13.01 at the end of the term. The experience of an incumbent shall be considered in the appointment process.

L13.01.06 Any leave taken during the term of the position shall be considered as part of the term of the position.

L13.01.07 A Teacher who accepts a Centrally Assigned Position/Role at the Education Centre shall be given a term appointment of three (3) years. The term for Ministry funded positions created beyond the requirement of L12.05 are contingent upon funding and will be extended on a year by year basis up to three (3) years.

ARTICLE L14 - JOINT STAFFING COMMITTEE

L14.01 Composition of the Joint Staffing Committee

The Joint Staffing Committee is composed of the Local ETFO President, the Local Grievance Officer and one other ETFO representative, one Superintendent, two representatives of Administration and the Human Resources Officer, Teaching Staff (non-voting), or their designates.

L14.02 Responsibilities of the Joint Staffing Committee

- L14.02.01 The Superintendent and the Local President (or designate) shall be co-chairs of the Joint Staffing Committee.
- L14.02.02 The Human Resources Officer, Teaching Staff, shall coordinate the agenda and materials for each meeting of the JSC.
- L14.02.03 Both the Board and the Union shall keep notes of discussions and agreements at each JSC meeting. In the event of a dispute, both parties agree to exercise their rights under this Collective Agreement.
- L14.02.04 A record of all Phase One and Phase Two (Part A and Part B) placements shall be compiled by the Human Resources Officer, Teaching Staff and distributed to all members of the Joint Staffing Committee (JSC).
- L14.02.05 The Joint Staffing Committee meets at the call of either of the Co-chairs.
- L14.02.06 To establish and modify, as required, time lines throughout the year.

L14.03 Procedures of the Joint Staffing Committee

- L14.03.01 The Joint Staffing Committee develops, reviews and alters such operating practices as it deems necessary for the efficient implementation of its mandate, provided that no practice contravenes the provisions of the Collective Agreement.
- L14.03.02 The joint Staffing Committee membership may be expanded for the purposes of the Spring Elementary Staffing process with the consent of both parties provided there is an equal number of board and union representatives. The expanded Joint Staffing committee shall be responsible for Phase One and Phase Two (Part A and Part B) of the Elementary Staffing process.
- L14.03.03 As information on the status of staffing becomes available, it will be released by agreement of the Joint Staffing Committee.

ARTICLE L15 - DETERMINING STAFFING PROCEDURES, NEEDS AND VACANCIES

- L15.01 Annually in October the Joint Staffing Committee reviews the Elementary Staffing process. Recommendations from this review agreed to by ETFO Local and the board shall become part of the operations of the Joint Staffing Committee.
- L15.02 The Joint Staffing Committee verifies Board information concerning staff levels, including Average Daily Enrolment (ADE), School and District Staffing totals, staffing calculations and other data that is relevant and authorizes release of school staffing information to Principals and School Staffing Committees. (See Surplus and Redundancy Process, Article L37.04 and Article L12, Staffing).
- L15.03 The Joint Staffing Committee will be consulted prior to determining the method to be chosen to fill vacancies. (See Vacancies, Article L5)
- L15.04 In the event that the Board determines that Teacher relocations will be required to meet program needs after September 1, the Joint Staffing Committee will develop and

manage strategies that are consistent with the Collective Agreement. (See Article L38, September Enrolment Imbalances, & Article L6, Transfers).

L15.05 Job Sharing

Job Sharing is defined as the voluntary sharing of a full-time teaching position by two teachers. Both full-time and part-time teachers are eligible to participate in a job sharing plan.

L15.05.01 Requests for a job sharing plan must have the agreement of both teachers and the Principal(s) involved. The proportion of the full-time teaching assignment each teacher shall fulfill will be determined through consultation with the Principal(s) and the two participants.

L15.05.02 Requests shall be made in writing to the Human Resources Officer, Teaching Staff in the time lines established by the Joint Staffing Committee. Applications will be treated as confidential by the JSC. The job sharing plan shall be approved by the Joint Staffing Committee in the timelines established by the Joint Staffing Committee and the two participants and Principal(s) shall be informed.

L15.05.03 An approved job sharing plan will be for one year, and it renewable thereafter for one school year at a time, with the consent of the two participating teachers and the board. At the end of the plan, the two participants shall be reinstated to their previous position subject to Transfer and Surplus procedures. Teachers will be subject to provisions of Article L28 and Article L39, should a job sharing situation require them to take a partial leave.

L15.05.04 During the plan, the relevant provisions of the Collective Agreement shall be prorated. Seniority will continue to accrue for both teachers participating in the plan.

L15.05.05 The board shall provide information to teachers to assist in facilitating potential job sharing arrangements.

ARTICLE L16 - MOBILITY

L16.01 Mobility is a process to address staffing needs with consideration for geographic, academic, and personal requirements. Mobility may be in the form of an exchange or placement in a vacancy, or in conjunction with Surplus and Redundancy process.

L16.01.01 The Joint Staffing Committee will establish Elementary Staffing Process time lines prior to November 30. These time lines shall extend into the following school year for September Enrollment Imbalances purposes, and may be modified by the mutual consent of the joint chairs of the Joint Staffing Committee.

L16.01.02 A Voluntary Mobility Meeting (Phase Two, Part B) will be held, attended by the members of the expanded Joint Staffing Committee to place teachers into vacancies identified through the staffing process for the subsequent school year, for the following reasons:

- increase of time

- consolidation of time
- teachers have been declared surplus from their school
- teachers have been declared redundant
- teachers have requested voluntary mobility
- teachers have requested an exchange
- teachers have requested a job sharing arrangement
- administrative transfers
- staffing imbalances (Article L38)

L16.01.03 The Joint Staffing Committee finalizes moves at such times as it may deem appropriate, subject to the terms of the Collective Agreement.

L16.01.04 Following the conclusion of the Mobility Meeting all remaining vacancies will be posted as per the elementary staffing process time lines.

L16.01.05 A Teacher's Mobility is deemed to be complete when agreed to by the Joint Staffing Committee and the Teacher.

L16.01.06 A Mobility placement may be for part of a year or one school year. At the end of the school year, a Teacher must return to their home school(s) or become a permanent member of the schools(s) to which the Teacher is on Mobility assignment, subject to the Surplus and Redundancy process and the approval of the Joint Staffing Committee. The Teacher shall give notification by March 31 or some other time as determined by the Joint Staffing Committee as to their intent for the following year.

L16.02 Voluntary Mobility (Phase Two Part B)

Voluntary Mobility is a request for a transfer to another school, which is initiated by a Teacher as part of Phase Two of the Elementary Staffing Process.

L16.02.01 A Teacher wishing to be considered for Voluntary Mobility shall apply electronically using the Elementary Staffing Information Form in the timelines established by the Joint Staffing Committee. Applications will be treated as confidential by the JSC

L16.02.02 The Teacher shall copy the school's Principal and the Union at the time of the electronic application to allow the School Staffing Committee to plan for potential program needs in the event that a voluntary transfer is successful.

L16.02.02.01 Where assignments of Board Administrators are known, they shall be made public prior to the posting of any vacancies in the elementary staffing process.

L16.02.03 The teacher shall receive an electronic acknowledgement of the receipt of application(s) to Phase One and Phase Two of the Elementary Staffing process.

L16.02.04 By requesting a transfer, the Teacher's name will be considered by the Joint Staffing Committee during the Elementary Staffing process.

L16.02.05 A Teacher may withdraw or modify their request prior to the day of the Phase to which the Teacher has applied indicating to both HR and the Union, the

modifications or the Teacher's withdrawal from the Elementary Staffing Process.

L16.02.06 Teachers may reject mobility offers.

L16.03 Teacher Exchange

An exchange is a temporary trading of positions between Teachers at two different schools. According to time lines established by the Joint Staffing Committee, teachers interested in an exchange shall notify the Union using an online Teacher Exchange Information form. The Union shall compile a list of teachers interested in an exchange, and the list shall be forwarded to all school sites for posting. It is the responsibility of individual Teachers to arrange mutually agreed exchanges according to the process outlined in L16.03.01 to L16.03.06 below.

L16.03.01 Requests for an exchange must have the agreement of all Teachers and Principals involved.

L16.03.02 Following the agreement of all Teachers and Principals involved, a formal request shall be made in using the Elementary Teacher Exchange Request Form to the Joint Staffing Committee in the time lines established by the Joint Staffing Committee. Applications will be treated as confidential by the JSC.

L16.03.03 Requests will be made for a one year period but may be renewed for a second year with the agreement of all parties.

L16.03.04 At the end of the second year, the Teachers must return to their original school. If all parties agree, the exchange will become permanent.

L16.03.05 Exchange teachers remain attached to their original school for the purposes of surplus and redundancy until such time as the exchange becomes permanent.

L16.03.06 The Joint Staffing Committee finalizes moves at such times as it may deem appropriate, subject to the terms of the Collective Agreement.

L16.04 Administrative Transfer

Administrative Transfer is a transfer of a Teacher from one school to another,

which is initiated by the Board, to address program and staffing needs which may not be addressed through the mobility process

L16.04.01 When an administrative transfer is being considered, a meeting shall be held between the Teacher and a Board representative to discuss the matter. The Teacher shall have the right to have a representative of the Union present. The reason(s) for the reassignment shall be discussed. Reasons for the proposed move may be for growth opportunities, to consolidate assignments, to meet the programming needs of the school and other reasons that are mutually agreeable to the parties. Following the meeting, the recommendation, if the intent is to proceed, shall be forwarded to the Joint Staffing Committee.

L16.04.02 An appeal to reverse the reassignment recommendation is made in writing to the Superintendent of Human Resources and copied to the School Group

Superintendent and the Union President. Teachers may cite undue hardships, lack of due process and lack of procedural fairness as reasons for this appeal.

- L16.04.03 Administrative Reassignment recommendations are confirmed or denied in writing from the Joint Chairs of the Joint Staffing Committee to the Teacher, Principal, School Group Superintendent and the Union. Where there is no agreement by the Joint Staffing Committee, the Board and Union will exercise their rights under the Collective Agreement.
- L16.04.04 Teachers who have been reassigned may apply for Mobility to an alternate school from their new school
- L16.04.05 If a Teacher's percentage of time is altered during any staffing process, the Teacher retains entitlement to their highest percentage of teaching time. Other reductions or increases in teaching assignments may only be affected by the mutual consent of the parties.
- L16.04.06 In instances where a Teacher is moved to a teaching assignment in two schools in a day, the Teacher is given adequate travelling time between the two schools.
- L16.04.07 Each Principal and School Staffing Committee develops school plans to facilitate the entry of Teachers new to the school.
- L16.04.08 The receiving Principal contacts the Teacher and discusses the teaching assignment and the roles that the Teacher will play in the new school as soon as it is practicable to do so.
- L16.04.09 The reassignment process as outlined is subject to the Surplus and Redundancy process.

L16.05 School Program Needs

The Principal of each school where a vacancy occurs will submit the name of the school, Principal name, school phone number, and F.T.E. and description of position available in accordance with the Education Act, Regulation 298, 19(1) "Qualifications of Teachers".

ARTICLE L17 - SCHOOL STAFFING COMMITTEES

- L17.01 There shall be a School Staffing Committee in each school. The School Staffing Committee will advise the Principal in the staffing and organization of the school. The School Staffing Committee shall make every effort to reach consensus. The Principal has the final responsibility for school organization subject to Senior Administration.
- L17.01.01 The School Staffing Committee shall be composed as follows: The Union members of the school shall elect 20% of its members up to a maximum of four (4) to the School Staffing committee. The Union representatives on the committee shall be in place by October 1. The Principal, Vice-Principal and the School Steward shall automatically be members of the School Staffing Committee and shall not be included in the maximum representatives named above, except by mutual consent of the Teachers. The Principal and the Steward shall work together to create an agenda and to provide for the efficient running of each meeting of the School Staffing Committee. The

secretary of the School Staffing Committee shall be a Union member other than the Steward. If any union representatives resign from the committee or are transferred to another school, the Union members of the school shall elect a replacement.

L17.02 The Responsibilities of the School Staffing Committee shall be to comply with the terms of the Collective Agreement and:

- L17.02.01 To review and analyze the current school staffing allocation from the JSC based on projected enrollment, teacher allocation and deployment in the school and to propose to the Principal any such modification as may be required to create and maintain the best teaching and learning environment, and to make the most effective use of all teachers who are allocated to schools, for presentation to the total teaching staff prior to Phase One of the Elementary Staffing Process. Should the School Staffing Committee require clarification they may contact their Union.
- L17.02.02 Following the completion of the Elementary Staffing Process, the School Staffing Committee shall meet to assist in the development and completion of a September school timetable based on the Joint Staffing Committee's teaching staff allocations and the school's programming needs and priorities as identified by the school's administration and teaching staff.
- L17.02.03 Following the completion of the Elementary Staffing process the School Staffing Committee shall assist in the development of a supervision schedule which is equitable for all Union members and meets the supervision guidelines as developed by the Joint Staffing Committee.
- L17.02.04 To assist in the equitable distribution of instructional preparation periods for teaching staff.
- L17.02.05 To assist in developing measures which will help to alleviate the workload faced by new Teachers.
- L17.02.06 To assist in developing appropriate timetables for Teachers who are assigned to teach in more than one school. The School Staffing Committee shall assist in the facilitation of adequate communication between the schools involved in order to ensure fairness with respect to supervision schedules and the distribution of instructional and preparation periods as well as adequate travelling time.
- L17.02.07 To develop a plan to be communicated to staff, as to how emergency back-up will be provided if a teacher needs to be excused from their class for a short duration.
- L17.02.08 To recommend to the Principal, if necessary, any modifications to be made to in-school timetabling at any time during the school year. Timetable modifications shall be forwarded to the Joint Staffing Committee by the Steward.
- L17.02.09 To consider and respond to organizational proposals and/or suggestions submitted by staff members to the committee throughout the year.

L17.03 School Staffing Committee (SSC) Records

- L17.03.01 The School Staffing Committee will maintain written records of its meetings, describing topics/issues that were discussed, alternatives that were considered, and recommendations made. The School Staffing Committee written records will be reviewed by the Steward and Principal and communicated to the teaching staff following each School Staffing Committee meeting. These records will be maintained by the School Steward and will be available to the School Staff and the JSC upon request.
- L17.03.02 Any School Staffing Committee recommendations and decisions will be copied for staff following each School Staffing Committee meeting.
- L17.03.03 The School Staffing Committee Record Book will be maintained by the School Staffing Committee secretary and will be available to the Joint Staffing Committee and school staff upon request.

L17.04 Instructional Time, Preparation Time, Supervision Time, and Timetables

- L17.04.01 Each Teacher will submit to the School Staffing Committee a copy of their individual timetable no later than the final school day in September. The Teacher will include a written analysis of total 5 day instructional time which will not exceed the limits of the Collective Agreement. The Teacher will also include an analysis of preparation time which will be no less than the minimums described in the Collective Agreement, and supervision time which will be no greater than the maximum described in the Collective Agreement. The Joint Staffing Committee will determine the method of reporting this information. The principal and the School Steward will ensure this information is collected and forwarded to the Joint Staffing Committee for analysis. Copies of all materials forwarded to the Joint Staffing Committee shall be maintained in the School Staffing Committee's records by the school steward.
- L17.04.02 In the event that the timetables cannot be revised to meet the expectations concerning instructional, supervision or preparation timetables, the chairs of the Joint Staffing Committee will be notified by their respective representatives on the School Staffing Committee. School Staffing Committee recommendations concerning instructional, supervision and preparation timetabling alternatives and/or additional resources should accompany this notice to the Joint Staffing Committee. The board will consider alternatives to ensure compliance with the Collective Agreement following input from the Joint Staffing Committee.
- L17.04.03 Teachers may inform the School Staffing Committee of their timetable, preparation time and supervision time preferences through the School Steward. Where a Teacher's preferences cannot be accommodated, that Teacher's preferences shall be given consideration during the next staffing process. These preferences shall be duly noted by the School Steward in the School Staffing Committee's records for consideration in the subsequent school year.

ARTICLE L18 - SCHOOL BUDGET COMMITTEE

By September 30th of each year, a School Budget Committee shall be established in each elementary school which shall have a minimum of three Union members elected by the Union

membership in the school. The committee will have access to all school level financial information and will make recommendations to the principal with respect to funding allocations, short and long term priorities and any other fiscal matters affecting the operations of the school. The School Budget Committee shall meet three times per school year.

ARTICLE L19 - MEDICAL PROCEDURES

Not Responsible For Diagnosis or Medication

L19.01 No Union member will be required to carry out any medical/physical procedures.

L19.02 The Board recognizes the right of any Union member to refuse to be assigned to administer medication or perform any medical/physical procedures.

L19.03 In the event of a medical emergency, a Union member may perform such procedures as are necessary to the safety and well-being of the child.

L19.04 It shall not be part of the duties and responsibilities of a Teacher to examine pupils for communicable conditions or diseases or to diagnose such conditions or diseases.

L19.05 Trained Personnel to be Provided

To the extent possible, the Board shall use appropriately trained non-teaching personnel to perform any of the functions outlined in Article L19.01.

ARTICLE L20 - OCCUPATIONAL HEALTH AND SAFETY

The Board is committed to ensure the safety of Teachers. The Board and ETFO recognize the importance of promoting a safe and healthy environment for employees and of

fulfilling their respective duties and obligations under the Occupational Health and Safety Act and its accompanying Regulations.

In accordance with relevant legislation, the Board operates a Joint Health and Safety Committee including a minimum of two (2) ETFO members selected by the Union.

In September, and as needed throughout the school year, the Principal shall provide a Health and Safety briefing to staff. Teachers will be briefed on the contents and location of the following resources:

L20.01 Emergency Measures Plan,

L20.02 School and Staff Safety Plan,

L20.03 Safety Regulations and the Academic Health and Safety Committee Input Process,

L20.04 Safe Schools Policy.

No Teacher shall be discharged, penalized or disciplined in any way for making a complaint to the school Health and Safety representatives, the Joint Health and Safety Committee, or the Union.

ARTICLE L21 - HARASSMENT

L21.01 It is the obligation of the Board to ensure that every Teacher is free from harassment in the working environment.

L21.02 Prior to altering the Board's procedure 422 Safe Workplace – Workplace Harassment, the issue shall be discussed at a Union-Management Meeting. The Union may make recommendations to the Board for any amendments to the policy and may recommend procedures and training to ensure implementation.

L21.03 The Board and the Teachers agree that every Teacher has a right to freedom from harassment by, but not limited to, the following: the Board, an agent of the Board, employees of the Board or those contracted by the Board, volunteers, parents, students and any and all persons engaged in an activity with the Board.

L21.04 Human Resource Support Services will ensure that teachers new to the Board receive a copy of this procedure. The Board shall provide teachers with information and instruction that is appropriate for their work on the contents of the procedure and program with respect to workplace harassment and any other prescribed information.

L21.05 The Safe Workplace – Workplace Harassment procedure shall be in written form and shall be posted at a conspicuous place in each workplace.

L21.06 At the completion of a formal process, all correspondence and other documents generated under this process must be submitted to Human Resource Support Services to be stored in a secure file.

ARTICLE L22 - BENEFIT PLANS

See also Benefits provisions as they are provided for in Section C6.00 – Benefits and Letter of Agreement #6, Central Terms

L22.01 Benefit Participation During Lay Off

Subject to the approval of the ELHT, a Teacher who is laid off may continue to participate in one or more of the benefit plans, until the right to recall expires, provided the Teacher pays the total cost of such plans.

L22.02 Benefits for Part Time Teachers

Subject to the approval of the ELHT, the Board's contribution to benefit premiums will be pro-rated for part-time Teachers.

L22.03 Benefits while on a Leave of Absence

Subject to the approval of the ELHT, a Teacher who has been granted a leave under the terms of this Collective Agreement shall have the right to continued participation in any of the benefit plans at the Teacher's expense, unless otherwise specified.

ARTICLE L23 - GROUP LIFE INSURANCE PLAN

See also Benefits provisions as they are provided for in Section C6.00 – Benefits and Letter of Agreement #6, Central Terms

ARTICLE L24 - EXTENDED HEALTH CARE INSURANCE PLAN

See also Benefits provisions as they are provided for in Section C6.00 – Benefits and Letter of Agreement #6, Central Terms

ARTICLE L25 - DENTAL PLAN

See also Benefits provisions as they are provided for in Section C6.00 – Benefits and Letter of Agreement #6, Central Terms

ARTICLE L26 - LONG TERM DISABILITY INSURANCE PLAN/W.S.I.B.

See also Benefits provisions as they are provided for in Section C6.00 – Benefits and Letter of Agreement #6, Central Terms

See also Benefits provisions as they are provided for in Letter of Agreement #8

L26.01 The Long Term Disability Insurance Plan shall be available to all regularly employed Teachers in accordance with the eligibility requirements of the plan. In the event that ETFO determines to change the LTD plan for Elementary staff, the Board will be given sufficient notice to make appropriate changes in administrative processes.

L26.02 The conditions of enrollment in the Long Term Disability Plan for all Teachers transferred from the predecessor boards shall prevail.

L26.02.01 Conditions for those transferred from Hastings County. There shall be compulsory participation in the Long Term Disability Plan for all Teachers hired after 1979 January 01.

L26.02.02 Conditions for those transferred from Prince Edward County. There shall be compulsory participation in the Long Term Disability Plan for all Teachers hired after 1990 January 01.

L26.03 There shall be compulsory participation in the Long Term Disability Plan for all Teachers hired by this Board after 1998 September 01.

L26.04 The Board agrees to provide 100% of the Extended Health Care Insurance Plan and the Dental Plan as outlined in Articles 24 and 25 for a Teacher claiming Long Term Disability Insurance benefits to a maximum of two (2) years.

L26.05 LTD premiums are paid by Union members through payroll deductions.

L26.06 A Teacher absent from work and receiving LTD benefits maintains their employment with the Board and the period of absence is an authorized LTD leave of absence. During this period, the Teacher continues to accrue seniority.

L26.07 Expiration of Benefits

The Teacher, following expiration of all sick leave benefits, LTD benefits and paid leave benefits, may continue on unpaid medical leave, or other leave as described in the Collective Agreement, for a period of up to one year, after which point their position becomes a system responsibility.

L26.08 The Teacher may agree to other employment within the Board which is not covered by this Collective Agreement. The Board in consultation with the Union will initiate a return-to-work plan or early intervention to help rehabilitate or retrain the Teacher.

L26.09 Suitable Alternative Employment

The Board and the Union shall agree on policies and procedures for providing Teachers who have been injured or disabled, including Teachers who have been in receipt of Workplace Safety and Insurance benefits, with suitable alternative employment where they are unable to carry out the normal duties of their previous assignment.

L26.10 Not Cause for Termination

The Board shall not terminate the employment of any Teacher because the Teacher is absent due to illness or injury or in receipt of Workplace Safety and Insurance Benefits or Long Term Disability Benefits.

L26.11 Leave of Absence

A Teacher who has been granted a leave under the terms of this Collective Agreement shall have the right to continued participation in any of the benefit plans at the Teacher's expense.

ARTICLE L27 – CUMULATIVE SICK LEAVE (CSL) ACCOUNT

*See also Sick Leave provisions are provided in Section C7.0 of Part A – Central Terms
See Archive*

L27.01 Sick Leave Account

The Board shall administer a sick leave plan and maintain a sick leave account for each Teacher who is employed by the Board. The account shall show the number of days of sick leave, if any, accumulated by each Teacher as of the commencement of the school year and the number of days of sick leave credited and used thereafter.

L27.02 Account Debited

The sick leave account for each Teacher shall be debited one day for each day of absence due to illness.

ARTICLE L28 – LEAVES OF ABSENCE

L28.01 Supply Teaching While on Leave

Teachers who are on a Board approved Leave of Absence should gain approval from the Ontario Teachers' Pension Board prior to initiating any supply teaching in Ontario for pay during the leave. If the Teacher intends to buy back credit for the Board approved leave, supply teaching will cause OTPP problems.

L28.02 Leaves of Absence Without Pay

- L28.02.01 A Teacher who has successfully completed the new teacher performance appraisal(s) may be granted a leave of absence without pay, by mutual agreement of the parties. A leave may be for a full year, or for 0.50 FTE for the full year, or for a half-year. Half-year leaves shall be for either the first 97 days of the school year or the last 97 days of the school year. Half-year leaves shall be filled by an Occasional Teacher, or a Teacher assigned to the same school. A personal unpaid leave of absence may be extended for a period of up to 3 years. Teachers will be provided with a letter from Human Resources Support Services outlining the leave parameters.
- L28.02.02 A request for a leave of absence shall not be unreasonably denied.
- L28.02.03 A Teacher on a leave of absence without pay shall be provided upon request with such information as will enable the Teacher to pay full premiums to maintain uninterrupted employee benefits for the period of the leave if the Teacher so desires.
- L28.02.04 Changes in the terms of a leave of absence under this Article may be made only by mutual consent of the Teacher and the Board, must be in writing, and must conform with the requirements of this Collective Agreement. The principal concerned shall be provided with a copy thereof.
- L28.02.05 The Teacher shall continue to accumulate seniority to a maximum of their leave to a maximum of 3 years even if extensions to the leave are approved. (See Article L37.03)
- L28.02.06 Teachers who have successfully completed the new teacher performance appraisal(s) requesting full year or half-year leaves of absence time will receive the leave from the school at which they are presently teaching and, upon return from the leave, will be placed at that school subject to the Surplus and Redundancy process. Half-year leaves shall be for either the first 97 days of the school year or for the last 97 days of the school year.

L28.03 Leave for Public Office or Military Service

The Board shall grant a leave of absence without pay to a Teacher for the purpose of campaigning for or serving as a member of the Legislative Assembly of Ontario, the House of Commons or the local council of a municipality, or to fulfill a commitment to Military Service including any preparation or culmination activities associated with the Military Service. The Teacher shall continue to accumulate seniority for the period of the leave.

L28.04 Leave for Upgrading and Training

Teachers who would otherwise be laid off shall, upon request, be granted leave of absence of up to two (2) years for educational upgrading to become qualified to teach in areas for which Teachers may be required by the Board. Upon expiry of the leave the Teacher shall be given any position for which the Teacher is qualified which is held by a Teacher with less seniority; otherwise, the Teacher shall be laid off.

The Teacher may apply for tuition assistance from the Board and the Union if the Teacher undertakes educational upgrading in a program leading to qualifications in an area which has been jointly designated by the Board and the Union as an

area for which the Board will require additional qualified Teachers over the next two years.

ARTICLE L29 - SHORT TERM LEAVE PLAN

L29.01 Short Term Leaves

Short Term Leaves are designed to allow Teachers who have to apply for short term personal leaves of absence not otherwise covered by this Collective Agreement.

L29.02 Short Term Leave Conditions

L29.02.01 Those applying must have successfully completed their new teacher performance appraisal period.

L29.02.02 Approved Short Term Leaves will be without pay.

L29.02.03 Benefits will continue to be paid by the Board while the Teacher is on a Short Term Leave.

L29.02.04 Teachers may apply to Teachers' Pension Plan and the Board will reimburse the Teacher.

L29.02.05 Teachers may apply at any time for this leave during the year.

L29.02.06 Applications must be made in writing to the Superintendent of Human Resources with a copy to the Local Union. Approval will be at the sole discretion of the Board.

L29.02.07 Applications must be received at least a month in advance of the anticipated leave, unless unforeseen circumstances arise. Applications should outline the reason for the leave, (which will be kept confidential), duration of the leave and educational program plan for coverage of the responsibilities while on leave.

L29.02.08 An Occasional Teacher will be hired to replace a Teacher on a Short Term Leave.

ARTICLE L30 - ABSENCE CODES

A Teacher shall be granted a leave of absence with pay and no loss of Cumulative Sick Leave (CSL) credits except as described below with respect to absence occasioned by one or another of the circumstances provided hereunder and, when applicable, for the time limit set forth, subject to the following conditions. During the leave a Teacher shall

continue to accumulate credit for seniority and teaching experience and any other relevant entitlements under this Collective Agreement.

"Immediate Family" shall be deemed to include the Teacher's father, mother, spouse, brother, sister, child, grandparents, grandchildren, corresponding in-laws and the person who stood in Loco Parentis to the Teacher or a person to whom the Teacher stood in Loco Parentis.

"Spouse" means any person to whom the Teacher is married or with whom the Teacher is living.

L30.01 Absence with pay due to illness with deductions from Sick Leave Credit Account (Code 1)

L30.01.01 Absence through illness of the Teacher for a period of five (5) consecutive working days or less may be certified by the School Principal or by the official of the Board in charge of the appropriate Department.

L30.01.02 Absence for illness over five (5) consecutive working days must be certified by a licensed medical practitioner or certified by licentiate of dental surgery.

L30.01.03 Where a Teacher is absent for illness for more than twenty consecutive working days, the Director, or designate, may require that a certificate be submitted monthly by such medical practitioner or licentiate of dental surgery before the Teacher shall be entitled to payment under the Plan.

L30.01.03.01 The Director, or designate, may at any time require that a certificate be submitted by a medical practitioner or licentiate of dental surgery appointed by the Board.

L30.01.03.02 The Board shall reimburse the Teacher for expenses related to the procurement of any certificate required under Article L30.01.03.01.

L30.01.04 Subject to the provisions respecting the Work Place Safety and Insurance Act a credit shall be deducted from a Teacher's sick leave account for each day of absence due to illness or dental condition for which the Teacher's salary is paid, and no salary shall be paid to a Teacher for their absence due to illness or dental condition beyond the number of credits in their sick leave account except pursuant to a resolution of the Board.

L30.01.05 Subject to the provisions relating to the Workplace Safety and Insurance Act each Teacher who is absent from duty due to illness or dental condition shall be paid for each day of absence, the salary which they would have been entitled to receive for that day to the extent of the credits in their account.

L30.01.06 Teachers may be absent for dental/medical examinations.

L30.02 Absence with pay - items not deductible from Sick Leave Credit (Code 2)

Leave with pay and without loss of benefits, experience or seniority shall be granted to a Teacher:

L30.02.01 for a period of quarantine when declared by the Medical Officer of Health or designate.

L30.02.02 to serve as a juror or by reason of a subpoena being a witness in any proceeding to which they are not a party to one of the persons charged, provided that the Teacher pays to the Board any fee exclusive of travelling allowances and living expenses that they receive as a juror or as a witness.

L30.02.03 for a death in the immediate family, up to a maximum of five (5) days for each bereavement; an extension may be granted by permission of the Director.

- L30.02.04 for funerals other than immediate family up to one (1) day for each bereavement.
- L30.02.05 to write the Teacher's post-secondary or university examination.
- L30.02.06 for the purpose of attending their own graduation, or the graduation of a member of the immediate family.
- L30.02.07 to attend the Teacher's own wedding/weddings in the immediate family for one day only.
- L30.02.08 illness in the immediate family, four (4) days/school year, of which up to a total of two (2) days per school year will be granted as Personal Leave, subject to the following:
- Personal leave is not to be used for personal sick leave, personal medical appointments, routine childcare, interviews for an alternate employer, working for an alternate employer, including engaging in professional learning with an alternate employer, and shopping.
 - Personal leave shall be requested at least five (5) days in advance of the date, except in exceptional and unforeseen circumstances to ensure appropriate coverage.
 - Where multiple personal leave requests from the same site on a given day result in a shortage of occasional teacher coverage, the principal or vice-principal, in consultation with Human Resources, may deny the leave request. Should this be necessary, personal leave requests will be done in order of date submitted. Once a personal leave request has been approved, it will not be cancelled, unless cancelled by the Teacher.
 - Personal leave will not be approved adjacent to the December break, March break and on a professional activity day, unless approved by the Superintendent of Human Resources, or designate.
 - Personal leave shall not be granted adjacent to sick leave, unless approved by the Superintendent of Human Resources, or designate.
 - Personal leave requests must include the context for the leave. In extraordinary circumstances where a request does not fit within the approved parameters and the parties are not able to come to agreement, the day(s) may be granted without pay.
 - Where approval by the Superintendent of Human Resources or designate is required or where a day may be granted without pay, the Teacher shall be notified of the decision within three (3) working days of the request for personal leave.
- L30.02.09 concerns related to board chemicals (ie. paint).
- L30.02.10 non-attendance because of inclement weather, subject to timely notification to the appropriate supervisor or designate.
- L30.02.11 attend the birth of a grandchild.
- L30.02.12 up to three days to attend the birth of, or responsibilities related to the birth of, a child, surrogate child, or to receive an adopted child.

L30.02.13 special circumstances for reasons approved by the Superintendent of Human Resources.

L30.03 Absence without Pay - items not deductible from Sick Leave Credits (Code 3)

Article 30.03 leaves are board approved short term leaves of absence and are processed by the board for pension purposes. Salary loss for 30.03 leaves will be in accordance with L9.02 for each day of Code 3 absence. Benefits will continue to be paid at the same rate by the board during code 3 absences. For absences without pay that are approved by Human Resources, in advance of the school year, the salary deductions will be equalized over the pay periods of the school year provided the request is made in writing by June 30. Up to a maximum of five (5) days per year shall be granted as follows:

L30.03.01 Moving to a new place of residence for one day only in any one school year.

L30.03.02 Weddings other than the Teacher's immediate family. Up to one day only.

L30.03.03 Personal reasons - Absence will not be approved immediately preceding or following Christmas or winter breaks except by approval of the Director (or Designate)

L30.03.04 Special circumstances for reasons approved by the Superintendent of Human Resources.

ARTICLE L31 - PREGNANCY, PARENTAL/ADOPTION, AND FAMILY MEDICAL LEAVE

See also Pregnancy, Parental/Adoption and Family Medical or Critically Ill Child Care Leave are provided for in Section 11, C11.1 and 11.2

L31.01 Definitions

L31.01.01 "Parent" includes a natural parent or person with whom a child is placed for adoption and a person who is in a relationship of some permanence with a parent of a child and who intends to treat the child as their own.

L31.01.02 "Parental/adoption leave" means leave taken for the care of a child following:

L31.01.02.01 the birth of the child; or

L31.01.02.02 the coming of the child into the custody, care and control of a parent for the first time.

L31.01.03 "Pregnancy leave" means leave taken for purposes related to giving birth and/or recovering there from.

L31.02 Pregnancy Leave

Pregnancy Leave shall be granted upon request provided that:

L31.02.01 the Teacher provides a certificate from a legally qualified medical practitioner stating the expected birth date;

L31.02.02 the Teacher has been in the employ of the Board immediately preceding the expected birth date;

L31.02.03 the Teacher notifies the Board in writing at least two (2) weeks immediately

preceding the date the leave is to begin;

L31.02.04 Pregnancy Leave may commence up to seventeen (17) weeks preceding the expected birth date and ends seventeen (17) weeks after the pregnancy leave began if the Teacher is intending to take a parental leave. Nothing in this Article precludes a Teacher from entitlement to sick leave pay if the Teacher's absence is due to illness arising out of the pregnancy or illness arising out of the pregnancy or prior to the Pregnancy Leave.

L31.02.05 Nothing in this Article precludes a Teacher from entitlement to sick leave, without providing further medical documentation, for up to the first six (6) weeks from the date of delivery. Sick benefits will not apply to non-pay periods. No salary shall be paid to a Teacher for their absence due to Pregnancy Leave beyond the number of credits in their sick leave account except pursuant to a resolution of the Board.

L31.02.06 Should the Teacher require additional sick leave beyond the six (6) weeks, the Teacher shall be required to provide a certificate from a legally qualified medical practitioner.

L31.02.07 It is understood that time on sick leave in these circumstances counts as time for the purposes of Pregnancy Leave.

L31.02.08 Prior to the commencement of a Pregnancy Leave, a pregnant teacher who is exposed, or in danger of being exposed, to communicable diseases present in the school, shall be reassigned to another work site until such time as it is determined that it is safe for the Teacher to

return. Pending the reassignment, absence for the reason stated above, shall not be deductible from the Teacher's sick leave.

L31.03 Parental Leave

L31.03.01 A Teacher who has been in the employ of the Board shall be granted a parental leave without pay of up to thirty-five (35) weeks.

L31.03.02 The Teacher must give at least two (2) weeks written notice of the date on which the leave shall commence.

L31.03.03 The parental leave of a Teacher who takes a pregnancy leave shall begin when the pregnancy leave ends unless the child has not come into the custody, care and control of the parent for the first time.

L31.03.04 Parental leave shall begin no more than fifty-two (52) weeks after the day the child is born or comes into the custody, care and control of the parent for the first time.

L31.04 General Provisions for Pregnancy and Parental Leave

L31.04.01 During the fifty-two (52) weeks of pregnancy and/or parental leave, the Teacher shall be entitled to all rights, benefits and privileges which would have been received had the Teacher been actively employed, including, but not limited to:

- L31.04.01.01 accumulation of credit for seniority and experience for grid purposes;
- L31.04.01.02 continuation of paid benefits, in accordance with the plan descriptions in the Collective Agreement.
- L31.04.02 Pregnancy and/or parental leave may be extended through Article L28.
- L31.04.03 A Teacher returning from a pregnancy leave or parental leave shall be assigned to the same position held prior to going on leave, subject to the Surplus and Redundancy Process.
- L31.04.04 A Teacher on pregnancy and/or parental leave shall be credited with seniority during the leave in the same manner as that credited for any other leave. (Article L37.03)
- L31.04.05 Sick leave credit accumulated under the Board's plan at the time of commencing the unpaid pregnancy or parental leave shall not be augmented during the period of the leave but shall remain standing to the Teacher's credit upon resumption of teaching service subject to the conditions of the sick leave plan.
- L31.04.06 For Pregnancy Leave only, and in lieu of the option to access sick leave for the post-partum period of recovery in accordance with L31.02.05, a Teacher who is eligible for E.I. may opt for a Pregnancy Leave SEB top-up; such top-up may be in addition to the SEB which is available for the two-week waiting period.
 - L31.04.06.01 The Pregnancy Leave SEB top-up is based upon and is subject to Employment Insurance (E.I.) Regulations.
 - L31.04.06.02 The Pregnancy Leave SEB top-up shall provide for the difference between what a Teacher receives from E.I. and 100 percent of her regular salary (based on 1/194) for the maximum of the six week post-partum period of recovery with no deduction of sick leave for this period.
 - L31.04.06.03 For the nine (9) weeks of Pregnancy Leave following the two-week waiting period and the six (6) weeks of post-partum recovery, or for the fifteen (15) weeks of Parental Leave following the two week waiting period, or any portion of both or either, the Employer shall provide a Pregnancy/Parental Leave SEB top-up equal to the difference between sixty (60) percent of the Teacher's regular weekly salary and the weekly amount of the E.I. benefit.

| Central Language | Superior Local Provisions |
|---------------------------------|--|
| Pregnancy Leave: 8 weeks @ 100% | Pregnancy leave: 8 weeks @ 100%; additional 9 weeks of EI top-up to 60% Parental leave: 2 weeks @ 100%; additional 15 weeks |

L31.05 Supplemental Employment Insurance Benefit Plan

- L31.05.01 The plan is to supplement the Employment Insurance benefits received by Teachers for temporary unemployment caused by Pregnancy and/or Parental Leave.
- L31.05.02 Teachers must prove that they have applied for and are in receipt of Employment Insurance benefits in order to receive payment under the plan.
- L31.05.03 The Supplemental Employment Insurance Benefit is payable for a period during which a Teacher is not in receipt of Employment Insurance if the only reason for non-receipt is the two week Employment Insurance waiting period the claimant is serving.
- L31.05.04 The benefit level paid under this plan is set at 100% of the Teacher's salary.
- L31.05.05 Payments in respect of guaranteed annual remuneration or in respect of deferred remuneration or severance pay benefits will not be reduced or increased by payments received under the plan.

L31.06 Return to Employment

A Teacher who is returning at any time during the leave from Pregnancy or Parental Leave as defined in the Employment Standards Act, shall give the Board at least two (2) weeks written notice of the date of return. Such notice can be given at the time of requesting the leave.

- L31.07 If the Board requests that a Teacher extend a pregnancy or parental leave and the Teacher consents to the extension, the Teacher will be paid full pay and benefits for the duration of the leave.

L31.08 Family Medical Leave

- L31.08.01 Family Medical Leave shall be granted in accordance with the provisions of the *Employment Standards Act*, as amended.
- L31.08.02 Family Medical Leave of up to eight (8) weeks shall be provided to any Teacher for the purpose of caring for or supporting a family member of their immediate family who suffers from a serious medical condition with a significant risk of death within twenty-six (26) weeks.
- L31.08.03 "Week" means a period of seven consecutive days.
- L31.08.04 Family Medical Leave is an unpaid leave of absence; therefore, during the leave, no salary or allowance shall be paid. Upon return to work, the Teacher shall be placed on the salary schedule in accordance with the qualifications and experience the Teacher would have as if the Teacher had worked throughout the Family Medical Leave.
- L31.08.05 Seniority and credit for teaching experience and sick leave continue to accrue during Family Medical Leave as defined in this Article.
- L31.08.06 During Family Medical Leave, the Board shall continue to pay its share of the benefit premiums. To maintain participation and coverage

under the Collective Agreement, the Teacher must agree to participate in a pre-authorized debit plan for the Teacher's share of the benefit premiums. The Teacher shall supply the Board with a VOID cheque from their bank account. Deductions will be made from the Teacher's account on the 15th of each month. The Board reserves the right to discontinue the participation in the Benefit Plans for any Teacher should any two payments be denied for reason of insufficient funds.

L31.08.07 A Teacher who intends to take a Family Medical Leave shall notify the Board of the dates on which the Teacher intends to leave and return to active employment. The date for return to active employment shall be:

L31.08.07.01 the last day of the week in which the family member dies; OR

L31.08.07.02 the last day of the eight (8) weeks of Family Medical Leave whichever is earlier.

L31.08.08 The Teacher is entitled to bereavement leave (Article L30.02) or other leave as described in the Collective Agreement during Family Medical Leave.

L31.08.09 The Teacher will provide the Board with a medical certificate from a medical practitioner indicating that the family member suffers from a serious medical condition with a significant risk of death within twenty-six (26) weeks.

L31.09 Supplemental Unemployment Benefits (SEB) for Family Medical Leave
Please see Article C.10.1 for information related to the Supplemental Employment Benefit for Family Medical Leave

ARTICLE L32 – SABBATICAL LEAVE

L32.01 The Board may grant sabbatical leave to a Teacher who has demonstrated a high level of competence in their employment and therefore, encourages worthy applications. The Board is not obliged to grant such leave and a Teacher is not entitled, as a right, to leave under these regulations.

L32.02 Sabbatical leave may be granted for the purpose of approved study or activity. The Board reserves the right to determine if such leave is in the best interests of the school system and the Board's decision in this regard is final.

L32.03 To qualify for a sabbatical leave, a Teacher shall have completed a minimum of five (5) continuous years of full-time service in the employ of The Hastings and Prince Edward District School Board or its predecessor Boards immediately prior to the time of application.

L32.04 A Teacher desiring sabbatical leave shall apply in writing to the Director, giving reasons and details regarding the purpose of the proposed leave.

L32.04.01 Prior to making final recommendations to the Board, the Director of Education will meet with Teacher representatives to discuss all applications.

L32.04.02 Should the applicant so desire, they may request a review by the Program and Human Resources Committee.

- L32.05 Application for sabbatical leave must be made not later than November 15th for its beginning, at the earliest, the following September. Applications recommended by the Director of Education shall be placed before the Board for decisions at a January Board Meeting.
- L32.06 Selection of applicants for Sabbatical Leave (in addition to the requirements listed above) are to be based upon:
- L32.06.01 the applicant's stated goals and objectives in the Hastings and Prince Edward District School Board and education generally; and
 - L32.06.02 the applicant's detailed explanation to show how the requested Sabbatical Leave will achieve those goals and objectives.
- L32.07 Salary and other benefits shall be paid or credited to Teachers granted sabbatical leave while continuing with the purpose of the leave in an amount equal to seventy-five percent (75%) of the Teacher's salary at the date of the commencement of the leave. In addition, tuition fees shall be paid by the Board for the purpose agreed upon in granting the leave, but the amount shall not exceed five hundred dollars (\$500.00) and receipts shall be submitted to the Director of Education.
- L32.08 A Teacher granted sabbatical leave shall, before going on such leave, execute an agreement with the Board to remain in the employ of the Board for a minimum of three years following the Teacher's return from leave.
- L32.08.01 A Teacher failing to carry out the purpose for which the leave was granted shall, upon demand repay the Board the money paid on account of the leave.
 - L32.08.02 On failing to remain in the employ of the Board for the agreed minimum period the Teacher shall, upon demand, repay to the Board pro-rata the money paid by the Board on account of the leave.
 - L32.08.03 Each case, however, shall be considered individually by the Board and the Board shall take into consideration any circumstances beyond the control of the Teacher.
- L32.09 A Teacher granted sabbatical leave shall receive the normal increment in salary and other benefits for which they are eligible. Deductions for Teachers' pension, income tax or other required deductions shall be on the basis of the actual salary paid. Teachers on sabbatical leave shall be responsible for making their own arrangements for any further payments to the Teachers' Pension Plan or to any other pension fund to which they belong.
- L32.10 If sabbatical leave is granted, it shall be granted for one school year (September 1 to August 31) or from September 1 to December 31 or from January 1 to August 31 in the same school year.
- L32.11 If sabbatical leave is granted to an applicant from a semestered school, it may be granted for one semester or for two semesters within the school year.
- L32.12 See Archive
- L32.13 The plan shall operate with regard to Teachers.
- L32.14 The number of Teachers granted leave for any year shall not exceed one percent (1%)

of the Academic Staff of the Board.

L32.15 A Teacher on return from leave shall be reinstated to a position commensurate with or superior to that which they vacated in the school of last employment, subject to the Transfer and Surplus policy.

ARTICLE L33 – DEFERRED SALARY LEAVE PLAN (X Over Y)

L33.01 The Deferred Salary Leave Plan provides Teachers with the opportunity to take a Leave of Absence for a specified period of time and to finance the leave by means of salary deferral.

L33.02 Any Teacher who has successfully completed the new teacher performance appraisal(s) is eligible to participate in the Plan.

L33.03 Applications for participation in the Plan should be made in writing to the Superintendent of Human Resources by March 31 of each school year.

L33.04 Participation in the Plan shall not be unreasonably denied by the employer.

L33.05 In each year of the Plan preceding the year of leave, a Teacher will be paid a reduced percentage of salary. The remaining percentage, which shall not exceed 33 1/3% of the Teacher's annual salary, will be deferred and shall be retained by the employer to finance the year of leave.

L33.06 The employer shall deposit the retained percentage of the Teachers' annual salary in an account in the name of the Teacher and shall pay any interest earned to the Teacher each year it is earned. The Board and Union will meet annually and agree on the financial institution to be used.

L33.07 While a Teacher is participating in the deferral period any benefits tied to salary level shall be based on the salary the Teacher would have received had the Teacher not been participating in the Plan.

L33.08 During the Teacher's leave of absence the employer shall continue to pay its share of premium costs for any benefits which the Teacher elects to maintain. The Teacher shall be responsible for remitting their share of applicable premium costs.

L33.09 During the Teacher's leave of absence the Teacher shall be paid according to the method of payment outlined in the Method of Payment Articles of this Collective Agreement.

L33.10 During the Teacher's leave, the Teacher should inform the Local Union of their e-mail and other addresses and personal communication numbers if they wish to receive information described in the Collective Agreement and/or distributed by the local Union.

L33.11 Conditions of Leave

L33.11.01 It is understood that such leaves may also be arranged for one (1) year or a half (1/2) year. Half year leaves shall be for either the first 97 days of the school year, or the last 97 days of the school year. Half-year leaves shall be filled by an Occasional Teacher, or a Teacher assigned to the same school.

L33.11.02 The leave shall commence no later than six (6) years after the date of the first deferral of salary. The DSLP shall be between two years to 7 years length, including the year of the leave.

L33.11.03 A Teacher may not receive any compensation from the employer during the period of leave other than the deferred salary plan's salary plus accumulated interest.

L33.11.04 A Teacher returning from leave shall remain in the employ of the Board for a period of time at least equal to the period of time that the Teacher was on leave.

L33.11.05 Deferred salary plus any accumulated interest shall be paid to the participating Teacher not later than the end of the first taxation year after the expiration of the six-year period notice in Article L33.11.02.

L33.11.06 A Teacher may withdraw from the Plan any time prior to March 1 of the calendar year in which the leave is to be taken. Payment of deferred income plus accumulated interest shall be made to a Teacher withdrawing within sixty (60) days of receipt of the notice of the Teacher's wish to withdraw.

L33.11.07 Sick leave credits shall not accumulate during the leave period.

L33.12 Teachers must participate in the Teacher's Pension Plan. The Board shall remit contributions as though the Teacher were being paid at 100% of salary.

L33.13 Should a Teacher die while participating in the Plan, any monies accumulated, plus interest accrued, at the time of death shall be paid to the Teacher's designated beneficiary or alternately, to the Teacher's estate.

L33.14 A Teacher that has been approved for participation in the plan shall receive a formal response from the Human Resources Department setting out the terms of the plan. A copy of the response shall be provided to the Union.

L33.15 On return from leave a Teacher will be assigned the same position held prior to taking leave or to a comparable position in the school of last employment subject to the Surplus and Redundancy process.

L33.16 A Teacher returning from leave shall receive credit for seniority for the period of the leave.

ARTICLE L34 - SUBSIDIZED EDUCATIONAL LEAVE PLAN

L34.01 The Board may grant to a permanent Teacher in the employ of the Hastings and Prince Edward District School Board, a Subsidized Educational Leave.

L34.02 A Teacher desiring a Subsidized Educational Leave shall apply in writing to the Superintendent of Human Resources, outlining the goals of the leave. Teachers wishing to apply for a Subsidized Educational Leave of Absence for part of a school year, will determine with administration and the Local Union an educational plan which will include acceptable leave initiation date(s) prior to application.

L34.03 The Superintendent may refuse to recommend the application and advise the Teacher of the reasons, or the Superintendent may endorse the application for consideration by the Director of Education, who may make recommendations to the Board.

L34.04 The Board's decision in this matter shall be final. The Teacher may request a review through the grievance procedures.

L34.05 An amount equal to the difference between the Teacher's salary and the replacement Teacher's salary at the date of the commencement of the leave shall be paid to the Teacher granted a Subsidized Educational Leave. Subsidized Educational Leaves must begin after October 31 of the school year.

L34.06 A Teacher granted leave shall, before going on such leave, execute an agreement with the Board to remain in the employ of the Board for a minimum of two (2) years following the Teacher's return from the leave.

L34.07 Leaves shall not be granted for the purpose of upgrading salary. Leaves may be granted so that Teachers may broaden qualifications.

L34.08 Required deductions, i.e. Teachers' Pension Plan, Income Tax, Employment Insurance will be made on the basis of actual salary paid. The cost of other benefits, i.e. Dental, Life Insurance, etc., will be pro-rated based on percentage of actual salary paid.

L34.09 See Archive

L34.10 The leave, should it occur within the five (5) years previous to retirement, will not be considered as disrupting consecutive years of experience.

L34.11 Applications for the subsequent school year should be received as early as possible and no later than January 31 of the school year.

L34.12 Applications are to be approved (or not approved) on or before March 1, and the applicant notified in writing by the Director.

L34.13 Leaves will be administered in such a way that there will be no loss of income by the Board as a result of a Teacher being granted a Subsidized Educational Leave.

ARTICLE L35 – UNION RELEASE TIME/LEAVE

L35.01 At the request of the Union, the Board shall grant release time to persons named by the Union. The parties agree that the Board will invoice the Local Elementary Teachers' Federation of Ontario semi-annually at the cost of Category A2 minimum plus benefits for the release time.

L35.02 The persons named shall be treated for all purposes, including but not limited to the payment of salary, allowances and benefits, and the accumulation of seniority, sick leave and teaching experience, as if working at their normal assignment.

L35.03 In addition to the persons released in Article L35.01, the Board shall grant further release time from teaching duties for additional members of the Union. The Union shall reimburse the Board for its actual replacement costs if any. The Teacher(s) shall continue to accumulate seniority and teaching experience for the period of the leave.

L35.04 The Board shall grant a leave of absence to a Teacher who holds an office requiring full-time duty at the provincial level, provided that the Union reimburses the Board for the replacement cost of the Teacher's total salary and other benefits. The Teacher shall continue to accumulate seniority and teaching experience during the period of leave.

L35.05 A Teacher returning from a Union leave or assignment has the right to return to the same school subject to the Surplus and Redundancy procedures, or may be placed by the Joint Staffing Committee, upon request of the Teacher.

L35.06 In addition to the persons released in Article L35.01, at the request of the Union, the Board shall release members of the Bargaining Unit's negotiating team. The Board will allow to the Union the equivalent of 15 days' release time per school year at Board expense to be used for purposes related to negotiations. Should the Union require more than the 15 days mentioned above, the Board shall provide further leave and the Union shall indemnify the Board with respect to its actual costs, if any, in replacing any teacher released for these positions.

ARTICLE L36 – SICK LEAVE CREDIT PAYMENT

See Archive

ARTICLE L37 – SENIORITY, SURPLUS, REDUNDANCY, AND RECALL

Surplus and Redundancy Process

L37.01 Definitions

L37.01.01 **School Group (SG)** - The School Group is composed of one (1) secondary school and elementary schools which are grouped together for geographical and organizational reasons.

L37.01.02 **Surplus** - One or more Teachers may be declared surplus from a school after the application of the staffing formula indicates that a reduction of staff is necessary. District School Board seniority listing and a consideration of program needs, as described below, will be used to determine if a position for that Teacher will no longer be available within the school. In accordance with the following, the Teacher named surplus will be transferred to another school. Being surplus from a school does not necessarily mean that a Teacher is redundant. Redundancy is determined using the redundancy criteria.

L37.01.03 The Joint Staffing Committee is responsible for the placement of Teachers, deemed to be surplus and redundant, with composition as per Article L14.01.

L37.01.04 **Panel** - In the Elementary panel, the seniority list of all Teachers will be compiled in accordance with Articles L37.03 and distributed to each school and to the Union President. All Teachers covered by this Collective Agreement and appropriate administrative personnel will have access to the seniority list. In each school, this list will be kept with the School Staffing Committee minutes when not in use by the members.

L37.01.05 **Part-time Teacher** - A Teacher under contract to The Hastings and Prince Edward District School Board for less than full time employment.

- L37.01.06 **School Steward** - The school Union representative who will be present at the determination of surplus within their schools.
- L37.01.07 **Qualified** - A Teacher may be deemed qualified if given permission to teach by the Ontario College of Teachers. A Teacher may teach outside their qualifications with mutual consent according to Reg. 298 s.19(3).
- L37.01.08 **School** - This refers to any elementary school in which there are classrooms in the Hastings and Prince Edward District School Board. For the purposes of this agreement, the Education Centre is treated as an elementary school.
- L37.01.09 **School year** - The year as defined in the Collective Agreement in Article L11.01.
- L37.01.10 **Teacher** - This refers to a member of the Elementary Teachers' Federation of Ontario who is employed by The Hastings and Prince Edward District School Board under this Collective Agreement.
- L37.01.11 **Seniority** - As of April 9, 1998, seniority shall be determined using total Elementary annualized teaching experience with the Board and its predecessors, while a member of the Union. When seniority is calculated, June 30 of the current school year will be used. Ties in years of seniority will be broken using the amended criteria as described below.
- L37.01.12 **Staffing Formula** - The negotiated methods which are recognized for calculating the number of Teachers on staff in Hastings and Prince Edward District School Board.
- L37.01.13 **Redundant**- A Teacher may be declared redundant in the Elementary panel when the number of Full Time Equivalent (FTE) Teachers under contract exceeds the number of Full Time Equivalent (FTE) positions available, after application of the staffing formulas and other Board staffing needs. These Teachers will generally have the least teaching experience in Hastings and Prince Edward District School Board.
- L37.01.14 **School Closure** - In the event of a school closure or consolidation, the process outlined in the Terms of Reference for the Union-Management Committee shall be in effect.

L37.02 Seniority for Elementary Union Members

L37.02.01 North Hastings S.G. Seniority List

If the elementary schools in the North Hastings School Group are in an overall surplus situation, the Joint Staffing Committee, based on projected enrolment, shall identify the Teacher(s) to be determined surplus in that school group. The identified Teacher(s) will be selected on the basis of least seniority from the North Hastings School Group elementary seniority list. The selected Teacher(s) will retain entitlement to any positions(s) created in the North Hastings School Group during the following year for which they are qualified. A Seniority List for North Hastings, separate from, but based on the Board Seniority list, shall be determined and compiled by the Board in consultation with the Joint Staffing Committee.

L37.02.02 Seniority Determinant

Seniority for Elementary Union members of the Hastings and Prince Edward District School Board will be determined using Total Elementary annualized teaching experience with the Board and its predecessors, while a member of the Union.

L37.02.02.01 Upon return to the bargaining unit, administration shall be granted seniority based on annualized teaching experience with the Board and its predecessors while a member of the Union. No Teacher currently covered by this Collective Agreement shall be declared redundant due to an administrator returning to the Bargaining Unit. Returning administrators shall be a system responsibility and shall be placed in a position by the Joint Staffing Committee during the Mobility meeting (see Article L16.01.02).

L37.02.03 Accuracy of Draft List

The draft seniority list will form the basis for the master seniority list for the Elementary Union members in any subsequent determination. Staff with the same number of years seniority will remain tied until tie-breaking is applied to Articles of the list, as described below.

L37.02.04 Verification by Staff

Annually, copies of the draft master seniority list will be distributed to schools and other designated locations where Union members work. Electronic access will be provided to all Union members through a live electronic link to the Human Resources website. A period of two weeks will be allowed from receipt of the list for members to check for errors and report these to the Human Resources Department in writing, stating the nature of the error, and providing supporting documentation to justify their claim, where possible. All staff must assume responsibility for accuracy of their own information at this stage to ensure correct placement on the list. Principals and stewards will work together to ensure that all staff have reviewed the list and will contact all staff, including those Teachers on Approved Leaves to confirm their access to the list. In the event that a staff member cannot be contacted during the two-week period, the Human Resources Department will make a tentative confirmation of seniority, subject to contacting the member. The Human Resources Department and the President or designate will review the placement concerns and a representative of the Human Resources Department will reply in writing regarding the determination of the member's years of seniority.

L37.02.05 Ties

The tie-breaking process, as described, will continue to be applied to successive levels of the seniority list until all staff are correctly placed on the list. This should be completed annually prior to September Enrollment Imbalances. Once correctly located on the Master Seniority List, a person's relative seniority should not change while a Union member, except as described in the Collective Agreement.

Tie-Breaking of Seniority Years of Experience

Will be applied for Hastings and Prince Edward District School Board Staff using the following criteria:

- L37.02.05.01 Total Elementary annualized teaching experience with the Board and its predecessors, while a member of the Union.
- L37.02.05.02 Total continuous Elementary teaching experience, as recognized by the Hastings and Prince Edward District School Board and its predecessor by start (actual) date.
- L37.02.05.03 Total years of Elementary teaching experience in Ontario.
- L37.02.05.04 Total length of teaching experience as is recognized by the Board for payroll purposes. (See L9.06 to determine teaching experience criteria. Total teaching experience for seniority purposes may pierce grid maximum years of experience).
- L37.02.05.05 Any ties which still remain will be broken by lot, by the Superintendent of Human Resources or designate in the presence of the Union President or designate who will attest to the order of names selected (first chosen will be above others in this tied category). Human Resources and the Union shall confirm the process electronically.

L37.03 Seniority Credit Procedures

- L37.03.01 Teachers under contract shall receive a full year seniority credit for each year under contract. Seniority credit does not necessarily equate to placement on the salary grid.
- L37.03.02 Where the Board grants a part-time leave of absence to a Teacher on permanent contract teaching full-time, the Teacher will receive full year seniority credit.
- L37.03.03 Teachers who teach part-time or full-time and who are granted full leaves of absence will receive full year seniority credit. After five (5) consecutive years, leaves may continue to be granted but no seniority will accrue.
- L37.03.04 Teachers who are requesting part-time leaves of absence will receive the leave from the school in which they are placed by the Surplus and Redundancy process, and upon return from the leave will be placed at that school, subject to the Surplus and Redundancy process.
- L37.03.05 Leaves of Absence will be rescinded if the Teacher's contract is terminated due to a surplus of Teachers as outlined in these Surplus and Redundancy processes.
- L37.03.06 Teachers granted pregnancy or parental leaves will receive full seniority credit for the duration of the leave.

L37.04 Determining Surplus from a School

L37.04.01 Surplus Procedures at School Level

The determination of surplus in each school will follow these procedures:

- L37.04.01.01 The Superintendent(s) responsible for Staffing shall apply a staffing formula as negotiated to determine the staffing

allocation to each school for the next school year. Staffing allocations will be reviewed by the Joint Staffing Committee prior to being sent out to each school.

- L37.04.01.02 If a reduction of staff is required, the surplus member(s) will be determined using total district seniority, not length of time in the school except as outlined in L37.02.01. The surplus member(s) will complete an Elementary Staffing Information Form (ESIF) for consideration by the JSC. The principal in the presence of the School Steward shall inform surplus teachers in a meeting at a time determined by the Joint Staffing Committee staffing timelines.
- L37.04.01.03 After staffing is confirmed, the Principal shall promptly forward any vacancies within a school to Human Resources according to timelines approved by the Joint Staffing Committee. The Principal shall first consider available school staff for vacancies according to preferences expressed on the School Staffing Information Form. (SSIF).
- L37.04.01.04 Members declared surplus at a school during the Elementary Staffing Process (Article L37), and who have taken a position at another school, have the right to return to a position in their original school if a position is created up to and including the end of the September Enrolment Imbalances process (Article 38) in the subsequent school year.

L37.05 Surplus Criteria at the School Level

- L37.05.01 If there is a need for a reduction in the number of staff in a school, Union members may not place themselves on the surplus list except as in L37.05.02 to L37.05.03.
- L37.05.02 A Teacher teaching in more than one school, who is declared surplus from only one school will have the following options:
 - L37.05.02.01 Surplus from all schools, (surplus for the full contractual entitlement).
 - L37.05.02.02 Maintain the assignment in the school(s) from which the Teacher was not declared surplus. The Elementary Joint Staffing Committee will endeavour to locate a compatible position for the surplus amount.
- L37.05.03 Where a school has to reduce staff by a fraction of a position, a Teacher who is declared surplus will have the option of remaining for the balance of the teaching assignment available or of going surplus for the full extent of their contract.
- L37.05.04 **Maintaining Ministry Certification Requirements**
Teachers engaged in special teaching programs for which additional certification is required by the Ministry, may be excluded from the surplus list by the Joint Staffing Committee only if the program certification requirements

cannot be waived by the Board or satisfied by other staff using any of the following:

L37.05.04.01 More experienced staff (with greater system seniority) in the school are not qualified, or

L37.05.04.02 More experienced staff in the school could not, or would not qualify, to provide such special instruction which requires Ministry certification, before the program begins, or

L37.05.04.03 School re-organization cannot eliminate the certification problem.

L37.05.05 Exempting Teachers with additional Ministry Certification from teaching in their Area of Certification

Teachers may be exempted from being required to teach a program for which additional Ministry certification is required after seven (7) years of teaching in the specialty area if other staff are available in the school to provide the program. The above exemption must be initiated by the specialty Teacher involved. The Teacher must apply annually, in writing in accordance with the agreed upon staffing timelines, to the Principal, and Superintendent of Human Resources Support Services, requesting this exemption and outlining the reasons for this request. The Principal and Superintendent of HR in consultation with the Joint Staffing Committee will determine if the exemption will be tentatively granted at the time surplus are declared. Such a tentative exemption may result in that Teacher becoming surplus. A Teacher who would like a change from such a program may also be considered in the Mobility process (Article L16). The tentative exemption will be confirmed by the Joint Staffing Committee at the Mobility meeting.

L37.05.06 All surplus Teachers will complete an Elementary Staffing Information Form. (ESIF).

L37.05.07 A Teacher will be removed from their school's surplus list if a change in enrolment or teaching strength occurs at that school level that creates a vacancy during the staffing process. This is based upon the seniority list if more than one Teacher is surplus at that school level.

L37.06 Procedures for Determining Teachers who are Redundant

L37.06.01 In the Elementary panel, the seniority list of all Teachers will be compiled, distributed electronically, and posted on the Board's website in accordance with Articles L37.02 and L37.03 and copied to the Union President. All Teachers covered by this Collective Agreement and appropriate administrative personnel will have access to the seniority list.

L37.06.02 If a surplus of staff is indicated, based upon the number of Full Time Equivalent (FTE) Teachers under contract exceeding the number of Full Time Equivalent (FTE) positions available, the Superintendent of Human Resources Support Services in consultation with the Joint Staffing Committee will determine the redundant teachers based on the Seniority list. Teachers determined to be redundant will receive a letter from the Superintendent of Human Resources or designate indicating that they may be redundant. Redundant teachers will receive consideration for any vacancies in the system following the placement of teachers, including any teachers declared

to be surplus, in Phase One, Phase Two and Phase Two, Part B (Mobility).

L37.06.03 This process is to be completed in accordance with the Joint Staffing Committee timelines, agreed to by the Board and Union.

L37.07 Elementary Staffing Process

L37.07.01 The Elementary Staffing process shall be part of and shall follow the staffing timeline established each year by the Joint Staffing Committee. The timeline shall be distributed to and posted in all schools. The Union shall forward the timeline to all school stewards.

L37.07.02 The Placement of all teachers in the Elementary Staffing Process shall be made by the Joint Staffing Committee, the membership of which may be expanded for this purpose by the addition of equal numbers of board representatives and union representatives.

L37.07.03 Contact regarding the placement of all teachers in the Elementary Staffing Process shall be made by the Union representatives on the expanded JSC. Contact to Principals regarding the placement of those teachers will be made by the Principal representatives on the expanded JSC. All placements must be accepted in a time frame mutually agreeable to the members of the expanded JSC.

L37.07.04 The Elementary Staffing Process shall consist of Phase One posted vacancies, Phase Two posted vacancies, and Phase Two Part B Mobility (Article L16.02). Applicants applying to any phase in the elementary staffing process must share the Elementary Staffing Information Form (ESIF) with their current Administrator and the Union when submitting electronically to Human Resources Support Services.

L37.07.05 In accordance with the agreed upon Staffing timelines, the expanded JSC will meet to review the elementary staffing process. There will be a two (2) day vacancy posting for both Phase One and Phase Two. Following the deadline for applications, Human Resources Support Services will compile the Elementary Staffing Information Forms (ESIF) and share with the Union.

L37.07.06 Phase One: The expanded Joint Staffing Committee will meet to review school positions and information forms from interested teachers applying to the posted vacancies. The Principal representatives of the expanded Joint Staffing Committee will consult with school Principals to gather relevant information related to understanding school, programming and personnel needs. The Principals of schools with vacancies are contacted and will electronically receive teacher ESIFs to review. Teachers may consult with the Union during this time period.

L37.07.07 The expanded JSC Principals and the Union bring their consultation information to the Phase One Vacancy session. Based upon the JSC decisions, applicants may receive an offer. No more than one offer will be made to an applicant. Teachers will be considered for vacancies according to information provided on the ESIF. Reasonable consideration will be given to placing a Teacher in a position if they are the only Teacher interested. In the absence of agreed upon relevant information preventing placement, the teacher will be placed in the position, In Phase One, Teachers may accept or

reject offers. Vacancies for Phase Two are determined and posted for 3 days and the ESIFs are compiled electronically by Human Resources Support Services and shared with the Union.

- L37.07.08 Phase Two: The expanded JSC will meet to review school positions and information forms from interested teachers applying to the posted vacancies. The principal representatives of the expanded Joint Staffing Committee will consult with school Principals to gather relevant information related to understanding school, programming and personnel needs. The principals of schools with vacancies are contacted and will electronically receive teacher ESIFs to review. Teachers may consult with the Union during this time period. Consideration of surplus and redundant teachers is a priority for placement.
- L37.07.09 The expanded JSC Principals and the Union bring their consultation information to the Phase Two Vacancy session. Based upon the JSC decisions, applicants may receive an offer. No more than one offer will be made to an applicant. Teachers will be considered for vacancies according to information provided on the ESIF. Reasonable consideration will be given to placing a Teacher in a position, if they are the only Teacher interested. In the absence of agreed upon relevant information preventing placement, the teacher will be placed in the position. In Phase Two, only Teachers who are not surplus and redundant may reject offers.
- L37.07.10 Vacancies for Phase Two Part B Voluntary Mobility are determined. During the placement meeting, the expanded JSC Principals will consult with the school Principals to gather relevant information related to understanding school, programming and personnel needs. Teachers may also consult with the Union during this time period. Offers made during Phase Two Part B Voluntary Mobility are subject to Article 16.
- L37.07.11 Prior to the beginning of Phase One of the Elementary Staffing process, a list of all teachers who are surplus or redundant will be compiled. A summary will be prepared for the expanded Joint Staffing Committee prior to the placement of teachers through the Elementary Staffing Process.
- L37.07.12 **Geographical Consideration**
A formal surplus placement into a position will be no more than 40 km from the previous school to the new school(s) unless no other positions are available within that distance. The Joint Staffing Committee will also attempt to make redundant placements within a 40 km distance from the previous school(s). Placements and offers in excess of 40 km may be considered by the JSC if the new position does not increase the driving distance from the Teacher's home.
- L37.07.13 Contact regarding the placement of staff from the surplus list and the redundant list shall be made by the ETFO representatives on the JSC. Contact to principals of those teachers will be made by the principal representatives on the JSC. This placement must be accepted in a time frame mutually agreeable to the members of the Joint Staffing Committee.
- L37.07.14 A Teacher declared surplus may be removed from consideration if a subsequent vacancy occurs in their school for which they are qualified, or

would become qualified to teach.

L37.07.15 The Human Resources Department will inform the Union President prior to the first day of school in September of Teacher placements made during July and August and those Teachers who remain redundant.

L37.08 Interpanel Placement of Elementary Teachers in Secondary Vacancies

L37.08.01 Elementary Teachers who are qualified to teach in the secondary panel and who are surplus to the elementary panel, will be considered for any available secondary vacancies. The Board will inform the Local Union of the timing and process to allow Elementary Teachers to be considered for these vacancies.

L37.08.02 Secondary principals will identify vacancies and describe the subject and qualification requirements for each position.

L37.08.03 A Placement Committee made up of representatives of the Elementary and Secondary Unions, the Human Resources Department and the Secondary principals will consider the available vacancies and the list of surplus Teachers, in seniority order, to determine if any Teachers can be "matched" to positions.

L37.08.04 In cases where people and positions are determined to be compatible, an offer will be made to the surplus elementary Teacher.

L37.08.05 A refusal of an offer by an elementary Teacher will not be considered a rejection under the terms specified under the Elementary Collective Agreement.

L37.08.06 Acceptance of an offer to teach in a secondary school program by an elementary Teacher will be subject to the following conditions:

L37.08.06.01 The teaching position is for a one (1) year period only and may only be extended by mutual consent of the Teacher, the principal and the Ontario Secondary School Teachers' Federation.

L37.08.06.02 The Teacher will retain their elementary Union recall rights as per Article 37.12 of the elementary collective agreement. The teacher shall become a member of OSSTF and pay Union dues to them while in the secondary position.

L37.08.06.03 The Teacher will annually accrue one year of seniority on the elementary seniority list.

L37.08.06.04 The Teacher will return to the elementary staff through the pink-sheet process or be placed by the Elementary Teacher Placement Committee as a "system responsibility". The Broker for any Teachers returning to the Elementary Panel will be the Superintendent of Human Resources.

L37.08.06.05 Membership affiliation of a Teacher transferred into the Secondary Panel is governed by Ontario Teachers' Federation (OTF) policy.

L37.08.06.04 The process must be completed by August 31.

L37.09 Interpanel Placement of Secondary Teachers in Elementary Vacancies

No interpanel placement of Teachers can take place until all Elementary surplus Teachers and Elementary redundant Teachers have been placed or have been offered the position and rejected the position.

Provided that the Elementary Panel has vacancies after part-time Teachers have been offered an increase in entitlement and the Secondary Panel has qualified redundant Teachers, these procedures are followed.

- L37.09.01 Secondary Teachers who are, or would become qualified to teach in the Elementary panel, and who are surplus to the Secondary Panel, will be considered for any available Elementary vacancies. These Secondary Teachers will fill out a Transfer Information Form for use in the interpanel meeting. The Joint Staffing Committee will decide the point at which Secondary Teachers can be considered.
- L37.09.02 Elementary principals will identify vacancies and describe the subject and qualification requirements for each position.
- L37.09.03 A Placement Committee will be formed with representatives of the Elementary and Secondary Unions, the Human Resources Department and Elementary Principal Brokers who have School Group vacancies. This Placement Committee will consider the available vacancies and the list of surplus Secondary Teachers, in seniority order, to determine if any Teachers can be "matched" to positions.
- L37.09.04 If people and positions are determined to be compatible, an offer will be made to the surplus Secondary Teacher.
- L37.09.05 Acceptance of an offer to teach in an Elementary school program by a Secondary Teacher will be subject to the following conditions:
 - L37.09.05.01 The teaching position is for a one (1) year period only and may only be extended by mutual consent of the Teacher and the Joint Staffing Committee at the subsequent year's Placement meeting (L37.09).
 - L37.09.05.02 The Teacher will retain their Secondary Union recall rights as per the secondary collective agreement. The teacher shall become a member of ETFO and pay Union dues to them while in the elementary position.
 - L37.09.05.03 The Teacher will return to the Secondary staff through the pink-sheet process or be placed by the Secondary Staffing Committee.
 - L37.09.05.04 Membership affiliation of a Teacher transferred into the Elementary Panel is governed by Ontario Teachers' Federation (OTF) policy.
 - L37.09.05.06 This process must be completed by August 31.

L37.10 Reassessment of Interpanel Placements

Separate meetings of each panel's placement group will be held to assess the process up to that date. All moves made to date are reviewed with every effort being made to incorporate geographic location, qualifications and personal desires in that review. At this time, all Teachers successfully/unsuccessfully placed are officially notified by the Superintendent of Human Resources or designate.

L37.11 Redundant Teachers and Termination Letters

L37.11.01 Determination of the number of Teachers who are potentially redundant will be determined in accordance with L37.06.

L37.11.02 Following the conclusion of the Elementary Staffing process teachers who have been placed will receive a letter rescinding their redundant status. Teachers who have not been placed will be placed on the Recall List as described below.

L37.11.03 Any Teachers who remain redundant at the end of the entire placement process shall be the Teachers with the least seniority, subject to qualifications.

L37.11.04 Termination Letters Resulting from These Procedures

After the Surplus and Redundancy process is complete, all Teachers on contract with the Hastings and Prince Edward District School Board, whose contracts with the Board are terminated as a result of the procedures outlined in this process, will receive a letter signed by the Superintendent of Human Resources or designate explaining the reasons for their termination. August 31 is the official termination date.

L37.12 Recall Process and Procedures

L37.12.01 All Teachers on contract and declared redundant to the Elementary panel will be given Right of Recall for a period of four years from the end of the contract year in which they are declared redundant.

L37.12.02 All Teachers, whose contracts are terminated due to redundancy, will be given Recall Rights in accordance with the Employment Standards Act.

L37.12.03 Staff who have accumulated more than two (2) years of service with the Board are entitled to a severance allowance if they are declared redundant. The amount of severance pay is based on a one-time payment of 4% of that person's grid salary for all Teachers who are declared redundant. Acceptance of a severance allowance ends the Board's obligation to that person.

L37.12.04 A Teacher on the Recall List shall be offered vacant positions according to seniority and qualification (see 37.01.07).

L37.12.05 During the recall period the employee will accumulate seniority credit.

L37.12.06 Teachers on the Recall List shall be placed on the Board's elementary occasional Teacher's list. This does not eliminate any Rights of Recall during the Recall period.

L37.12.07 Human Resources Support Services will be responsible for maintaining the Recall List, posting of vacancies, and making contact through board emails with Teachers on the Recall List regarding the posting of vacancies. The Union will confirm a Teacher's acceptance of a position.

L37.12.08 Principals will contact the Human Resources Department as soon as they have any information regarding vacancies, leaves, retirements or other openings. The Union will contact staff on the Recall List concerning acceptance of the position with notification to the Board. Seniority and qualifications will be the only criteria for offering positions, in accordance with the following considerations.

L37.12.09 Conditions for offering a position to contract staff on the Recall List:

L37.12.09.01 **Qualifications** - Staff must be qualified to teach the subject(s)/levels. Staff may agree to become qualified in the summer or during the year. (See Article L10). Staff may agree to teach outside their qualifications by mutual consent according to Reg. 298 s.19(3).

L37.12.09.02 **Geographical Consideration** - A position should be no more than 40 km from the previous school to the new school(s) unless no positions are available within that distance. Offers in excess of 40 km may be considered if the new position does not increase the driving distance from the Teacher's home.

L37.12.09.03 **Availability** - Vacancies that occur after the final placement meeting will be filled from the Recall List. Teachers on the Recall List will be provided with the available positions no less than two (2) calendar days in advance of positions being offered. Every attempt will be made to fill vacancies with people on the Recall List. Teachers will make every effort to remain available for recall by the Board during the period of redundancy. All contact information should be on file with the Board and will be shared with the Union. In the event that the Union makes a reasonable effort (two attempts on the offering day) to contact the Teacher and is unable to do so, the Union will move to the next name on the list following consultation with the Board. If contact with the Teacher is not made it will not be considered a rejection by the Teacher, however, the Teacher will be moved to the bottom of the Recall List.

A second day of offerings will be held in August, with the date to be determined by the Joint Staffing Committee, to fill any vacancies that become available. Teachers remaining on the Recall List will be provided the available positions no less than two (2) calendar days before the offering day.

In the event that the Union makes a reasonable effort (two attempts on the announced offering day) to contact the Teacher and is unable to do so, the Union will move to the next name on the list following consultation with the Board. If

contact with a Teacher is not made it will not be considered a rejection by the Teacher, however, the Teacher will be moved to the bottom of the recall list.

If there are Teachers still available on the Recall List after the September Enrolment Imbalance Process, the same process used in the spring and August will be followed to offer positions.

- L37.12.09.04 **Contractual Entitlement** - The Board will attempt to match the teaching load (percent of the teaching day or year) for which the redundancy occurred, to the job offer. Dividing positions to reach the amount of contractual entitlement may be required.
- L37.12.09.05 Acceptance of a teaching assignment for a percentage which is less than the actual entitlement, may occur. Prior to the beginning of the school year, staff who have accepted an offer of a position for a reduced teaching load, will be given the opportunity to increase their teaching assignment to that for which they are entitled if new positions become available. After the beginning of the school year, the Board will offer increases in teaching assignment to this person if program and geographical considerations allow this to happen. Teachers who fill a partial vacancy will continue to be considered for up to four years for the portion of their contractual entitlement not filled. Refusal of a position less than the Teacher's contractual entitlement does not constitute a formal rejection.
- L37.12.09.06 No interruption of service will be considered to have occurred when an offer is accepted. Seniority is accumulated while on the Recall List.
- L37.12.09.07 When all redundant staff have been recalled in accordance with the above, part-time staff who would like to increase their assignment back to full time will be allowed to do so as openings/vacancies occur according to the process in L5.02. This may occur for part or full year duration and must be with mutual consent. Part-time staff will be considered during this process if there are no staff on the Recall List who can or will accept the identified position.
- L37.12.09.08 **Rejecting an Offer** - One offer may be rejected by that person for PROGRAM or PERSONAL reasons. First rejection of a position does not change the staff member's order on the redundancy list. Should a second offer be rejected, the Board will have no further obligation to the Teacher.
- L37.12.09.09 **New Vacancies for Recall** - A vacancy that occurs as a result of the conditions in Article L5.01, shall be offered to staff on the Recall List. Teachers will make every effort to remain available for recall by the Board during the period of redundancy. All up to date contact information should be on

file with the Board and will be shared with the Union. In the event the Union makes a reasonable effort (two attempts on each of two consecutive working days) to contact the Teacher and is unable to do so, the Union will move to the next name on the list following consultation with the Board. This will not be considered a rejection by the Teacher; however, the Teacher will be moved to the bottom of the Recall List.

A vacancy may be for part of a year. In this case, the "Recall" Teacher will return to the same position on the Recall List.

- L37.12.09.10 The Union and the Board may discuss relevant information related to the recall offer process and make recommendations as required. Any deviation from the recall process must be agreed upon by both parties.

SCHOOL STAFFING INFORMATION FORM (SSIF)

Please complete this form and return to your principal by: _____

Name: _____ Date: _____ Principal: _____

In assigning or appointing a teacher to teach in a division or to teach a subject in a school, the principal of the school shall have due regard for the provision of the best possible program and the safety and well-being of the pupils. [Reg.298 19.(1)] The principal has the final responsibility for school organization subject to Senior Administration and the Board. (Article 17.01)

Next Year's Preferred Teaching Assignment:

If this assignment is not available, please list alternative teaching assignments that you would like to be considered for:

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|----|
| 1. |
| 2. |

Previous Teaching Assignments:

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| |

Include Ontario College of Teachers qualifications and other professional learning/training:

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|--|
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| |

Personal/Professional Considerations: (i.e. Leaves, Professional Goals, etc.)

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ARTICLE L38 - SEPTEMBER ENROLMENT IMBALANCES

L38.01 Principals support the gathering of enrolment data. The data is reviewed by Senior Administration and provided to the Joint Staffing Committee. The Union shall have a minimum of two days to consider the data prior to the meeting taking place in accordance with L38.02.

L38.02 The Joint Staffing Committee will meet no later than the third week of September each year to review class sizes and identify possible staff relocation needs and vacancies in schools that have resulted from changes in enrolment. Recommendations will be made to Senior Administration.

L38.03 Every effort will be made to complete any necessary reorganizations on or before the end of September, and, in any event, no later than October 15th. To this end where schools have been identified as needing staff reductions due to changes in enrolment, they will be provided with an information meeting that includes Union representation and a Superintendent. Vacancies in the system will be declared at that time. The intent of the meeting will be to answer questions and encourage staff to consider voluntary Mobility in order to address surplus staffing in their respective schools (see Article L16).

L38.04 Teachers in schools that have been identified as needing staff reductions due to changes in enrolment, may volunteer for Mobility to a temporary placement in another assignment. They will declare their intention, including the vacancies they are interested in, to the Human Resources Officer, Teaching Staff copied to the Union. In the absence of agreed upon relevant information preventing placement, the teacher will be placed in the position on the basis of seniority. Reasonable consideration will be given to placing a teacher in a position if they are the only teacher interested

L38.05 If voluntary Mobility does not solve the staff imbalance, then the Surplus and Redundancy process for determining Surplus teachers will be applied by the Joint Staffing Committee. (See Articles L37.04 and L37.05)

L38.05.01 Members declared surplus at a school during the September Enrolment Imbalances process (Article L38), and who have taken a position at another school, have the right to return to a position if a vacancy occurs in their original school prior to the end of the spring Elementary Staffing Process (Article 37) for the subsequent school year.

L38.06 Following the placement of Teachers from schools identified as needing reductions due to changes in enrolment, any vacancies resulting from September Enrolment imbalances shall be filled using the process outlined in Article L5.02.

L38.07 All Teachers involved in the voluntary Mobility process will have the opportunity to be considered at their original school or at their new school for staffing purposes in accordance with Article L16, Mobility. These Teachers must indicate their intention in writing to the Human Resources Officer, Teaching Staff by March 31 or such other time as determined by the Joint Staffing Committee, see L14.02.06.

ARTICLE L39 – PART-TIME ASSIGNMENTS

L39.01 Definition of Teacher on Part-Time Assignment

A Teacher on part-time assignment is a Teacher employed on a regular basis for other than full-time duty.

L39.02 Part-Time Leave

- L39.02.01 A Teacher who has successfully completed the new teacher performance appraisal(s), who prior to May 1, requests a part-time leave commencing the following school year shall have the request granted. The Teacher shall make their Principal immediately aware of the request for a leave.
- L39.02.02 A Teacher who has successfully completed the new teacher performance appraisal(s) and who requests and is granted a part-time leave for a specified period will return to a full-time assignment at the end of the leave period.
- L39.02.03 A Teacher who has successfully completed the new teacher performance appraisal(s) may apply prior to May 1 for an extension of the Teacher's part-time leave and such extension shall be granted.
- L39.02.04 On return to a full-time assignment, the Teacher has the right to continue to be a member of the staff of the school in which the Teacher had a part-time assignment, subject to the Surplus and Redundancy procedures in Article L37.

L39.03 Salary and Allowances

A Teacher on part-time assignment shall be paid according to the salary schedule and allowances in this Collective Agreement, pro-rated unless otherwise specified in this agreement.

L39.04 Seniority

For purposes of seniority, a Teacher on part-time assignment shall be deemed to be on full-time assignment.

L39.05 Preparation Time

A Teacher on part-time assignment shall be assigned preparation time pro-rated within the scheduled working day.

L39.06 Scheduling of Assignments

In assigning duties to a Teacher on part-time assignment, the Board shall schedule assignments consecutively during the part of the working day during which the Teacher has agreed to teach. The Board may schedule assignments non-

consecutively only with the consent of the Teacher and the Joint Staffing Committee.

L39.07 Requests for Increase in Assignment

L39.07.01 Upon initial hiring, and on the annual commencement of each part-time Teacher's school year, the board will provide a written summary of the process required to be considered for an increase in assignment. Part-time Teachers seeking to increase their teaching entitlement will be considered for increases according to L5.02.01.04 and Article L38.06.

L39.07.02 If no increase in teaching time is possible, the Board will notify the Teacher concerned.

ARTICLE L40 – CHANGES IN ORGANIZATION AND METHODS

L40.01 Advance Notice of Planned Changes

At least sixty (60) days prior to the introduction or implementation of any planned changes in organization including the reorganization of schools and classrooms, changes in methods of school operation, or changes in teaching methods affecting Teachers, the Board shall make every endeavor to advise the Union of the planned change or changes. Such prior notice shall contain full and relevant information respecting:

L40.01.01 The nature and the degree of the change or changes,

L40.01.02 The date or dates on which the Board plans to effect the change or changes, and

L40.01.03 The location or locations involved.

L40.01.04 Union-Management Committee Recommendations

Where the impact of the initiative is deemed by the Union Management Committee to have significant implications for the System as a whole, recommendations may be made to administration for a deferral of the implementation to permit additional time to consider.

L40.02 Union-Management Committee

The Union-Management Committee will have equal representation from the Elementary Teachers' Federation of Ontario Hastings-Prince Edward and the Hastings and Prince Edward District School Board. There shall be a minimum of (3) members from each party, one of whom will be the Superintendent of Human Resources, and one of whom will be the Local Union President. The Committee will be a consultative body, sharing information and dealing with issues of concern of the Union and Management, including, but not limited to, those issues

addressed in the Committee's Terms of Reference. The Committee may make recommendations to the representative bodies.

L40.02.01 The Committee will be co-chaired by the Superintendent of Human Resources and the Local Union President, who will chair alternate meetings.

L40.02.02 The Committee will meet quarterly during the school year or more frequently at the call of either or both of the co-chairs. An agenda will be produced, by the co-chairs, for each meeting, one week in advance of the meeting.

L40.02.03 A record will be kept by both the Board and the Union of all Union-Management meetings, discussions and decisions

L40.02.04 Any new Ministry/Board initiatives shall be forwarded to the Union-Management Committee for full discussion and full disclosure prior to implementation.

L40.02.05 Any Board initiative will be clearly described as to purpose and where it fits into the System Plan. Details included will address timelines, release time requirements, necessary training and any other additional support staff including other resources required. The Union-Management Committee may

make recommendations to the Board on any areas of concern including field testing if believed necessary.

ARTICLE L41 – GRIEVANCE AND ARBITRATION PROCEDURE

See also Section C-4.0 provided for in Central Grievance Process

L41.01 Definition of Grievance

Any dispute involving the application, administration, interpretation or alleged violation of this Collective Agreement, including any question as to whether a matter is arbitrable, may be the subject of a grievance, and an effort shall be made to settle such a grievance fairly and promptly in the following manner.

L41.02 Individual Grievance

L41.02.01 STEP 1

Grievance(s) must be submitted in writing to the appropriate Superintendent or designate by the Union. Within 10 (ten) school days of receipt of the grievance a meeting will be held with the Superintendent or designate. The Superintendent or designate shall respond to the grievance in writing within 10 (ten) school days of the meeting. All grievances shall be filed within ten (10) school days of the alleged incident.

L41.02.02 STEP 2

If no settlement is reached, the grievance shall be filed in writing to the Director of Education within 10 (ten) school days from the response from the Superintendent or designate. Within 5 (five) school days of receipt of the grievance a meeting will be held with the Director of Education. A written response will be provided to the Union from the Director of Education within 5 (five) school days of the meeting.

L41.02.03 STEP 3

If no settlement is reached, the Union may submit the grievance to arbitration within 10 (ten) school days of receipt of the response.

L41.04 Time Lines

Grievance time lines may be extended by mutual consent of the parties. Arbitration time lines are not extendable.

L41.05 Arbitration

When either party requests that a grievance be submitted to a single arbitrator, the request shall be conveyed in writing to the other party to the agreement, indicating the name of the arbitrator. Within 5 (five) school days thereafter, the other party shall respond in writing indicating their agreement of arbitrator or suggesting another name. If the parties fail to agree upon an arbitrator, the appointment shall be made by the Minister of Labour of Ontario upon the request of either party.

L41.06 Decision of the Arbitrator

An arbitrator shall give a decision within 30 (thirty) calendar days after the hearing on the matters submitted to arbitration is concluded. The decision of the arbitrator shall be final and binding upon the Parties and upon any employee or employees affected by it.

L41.07 Board of Arbitration

When both Parties agree, a grievance may be submitted to a board of arbitration.

Notification shall be provided in writing to the other party to the agreement indicating the name of an appointee to an arbitration board. The recipient of the notice shall within 5 (five) school days inform the other party of the name of its appointee to the arbitration board. The 2 (two) so selected shall, within 5 (five) days of the appointment of the second of them, appoint a third person who shall be the chair. If the 2 (two) appointees fail to agree upon a chair within the fixed time limits, an appointment as arbitrator shall be made by the Minister of Labour of Ontario upon the request of either Party. If either Party fails to appoint a nominee to the arbitration board, the other Party may request the Minister of Labour to refer the grievance to a single arbitrator.

L41.08 Powers of the Board of Arbitration

An arbitrator or an arbitration board, as the case may be, has the powers of an arbitrator or arbitration board under the Labour Relations Act and, in addition, has the power

L41.08.01 to extend the time for the taking of any step in the grievance or arbitration procedures, including the submission to arbitration, notwithstanding the expiration of such time, where in its discretion considers it proper to do so;

L41.08.02 to grant such interim orders, including interim relief, as the arbitrator or arbitration board considers proper, including interim reinstatement; and,

L41.08.03 to enforce a written settlement of a grievance.

L41.09 Decision of the Board of Arbitration

An arbitration board shall give a decision within 60 (sixty) calendar days after hearings on the matter submitted to arbitration are concluded. The decision of the Board of Arbitration shall be final and binding and enforceable on all Parties.

L41.10 Expenses of the Arbitrator or Board of Arbitration

Both Parties agree to pay $\frac{1}{2}$ (one-half) of the fees and expenses of the single arbitrator or the fees and expenses of the Parties respective appointees and $\frac{1}{2}$ (one-half) of the fees and expenses of the chair of the arbitration board.

L41.11 Discharge Grievance

Where a Teacher has received a termination notice, the Teacher may file a grievance at Step 2 within 10 (ten) school days of written notice of termination.

L41.12 Policy or Group Grievance

The Union and the Board shall have the right to file a grievance based on a dispute arising out of the application, administration, interpretation or alleged violation of this Collective Agreement. A policy or group grievance shall be presented at Step 2 to the Union or the Director of Education.

L41.13 Grievance Mediation

Nothing in this Article precludes the Parties from mutually agreeing to grievance mediation during any stage of the grievance procedure. The agreement shall be made in writing and stipulate the name of the person and the time line for grievance mediation to occur.

L41.14 Attendance at Grievance Meetings

A Teacher's attendance at a meeting at any stage of the grievance procedure including arbitration shall be without loss of pay or any other entitlement. As far as practicable, such meetings shall be held during the school day.

ARTICLE L42 - STRIKE OR LOCKOUT

L42.01 Strikes and Lockouts

The Board agrees that there shall be no lockout of Teachers and the Union agrees that there shall be no strike during the term of this agreement. Lockout and strike shall be as defined in the Labour Relations Act.

L42.02 Strike By Other Board Employees

No Teacher shall be requested or required to perform the duties of any other Teacher or employee of the Board who is engaged in a strike.

ARTICLE L43 – UNION REPRESENTATIVES

L43.01 Union Officers

Upon request, the Local Union shall provide to the Board the names of persons elected to office in the Local Union, and the names of School Stewards who are authorized by the Local Union to represent Teachers in a particular school or workplace on behalf of the Union.

L43.02 Communications

The Board shall provide the Union with access to the Board's internal mail (including fax and electronic mail) services in order to conduct Union business. The Board shall, where possible instruct non-ETFO workers in each school's office to direct all Union faxes, phone, e-mail and paper messages to the appropriate ETFO member(s). The Board shall provide the School Steward in each school or workplace with access to a telephone, a photocopier, a desk and a lockable filing cabinet in a private location.

L43.03 Union Notices

The Board shall provide to the School Steward, access to a bulletin board in each workplace for the posting of Union business and information for the Union membership.

L43.04 Meetings

The Board shall provide Teachers in every school or workplace with a suitable meeting room on request, free of charge, provided this does not interrupt the instructional program, and shall provide meeting space, where available, to the general membership of the Union free of charge on request. The Union will make every attempt to use the permit process where applicable.

L43.05 Access to Members

The Union shall have access to its members for Union business at all schools and workplaces provided that this does not unreasonably interrupt the instructional program.

L43.06 Access to Information

The principal of every school or workplace shall provide the School Steward with all information pertaining to the administration of this Collective Agreement at the school or workplace upon request.

ARTICLE L44 – CORRESPONDENCE

L44.01 All correspondence between the Parties arising out of this Collective Agreement shall pass to and from the Director of Education or designate, and from the President of the Union or designate.

ARTICLE L45 - ACT/REGULATION/FISCAL CHANGES

In the event the Government of Ontario or the Government of Canada passes or amends Statutes and/or Regulations, and in the opinion of either party such action has brought about changes in the terms and conditions of work from those originally described by the parties in the Collective Agreement, the parties shall meet within fifteen (15) days of the written request of either party for such meeting.

The parties shall attempt to agree on a method of modifying the Collective Agreement by mutual consent to restore the terms and conditions of work contracted when the agreement was made. This principle of restoration is to apply when not specifically contrary to the new Statutes or Regulations.

In the event that the parties fail to agree that a modification of terms and conditions of work has taken place, or if the parties cannot agree on the necessary amendments to restore the terms and conditions originally agreed upon, the matter shall be referred to an arbitrator according to the conditions in the Grievance Procedure.

ARTICLE L46 - EMPLOYMENT INSURANCE

L46.01 (EI) Commission Rebate

Provided the Board qualified for and receives the Employment Insurance Commission (EIC) rebate (preferred rate) the Board agrees to share twelve twelfths (12/12) of the EI rebate with the Local ETFO by March 31.

L46.02 Establishing the Number of Insurable Hours

The Hastings and Prince Edward District School Board and ETFO have considered Article 10 of the regulation set out in the Canada Gazette, Part II, Vol. 130, No. 14 pertaining to Article 55 of the Employment Insurance Act. Article 10 provides methods so that employees can complete the Records of Employment for workers not paid on an hourly basis.

The parties agree, under 10(2) of this regulation that for the sole and exclusive purpose of reporting the hours of insurable earnings required under the Employment Insurance Act, that full-time Teachers shall be deemed to have worked nine (9) hours each week day they are employed. Part-time Teachers working a part of a day shall be deemed to have worked hours per day that are pro-rated accordingly.

Upon the commencement of an approved leave, the Board shall provide information regarding insurable hours to the Teacher taking leave.

ARTICLE L47 - TECHNOLOGICAL ENHANCEMENT PROGRAM

The Board shall provide a Technological Enhancement Program fund of \$30,000.00/year for Elementary ETFO members covered by this Collective Agreement. The Board will rebate the \$30,000.00/year in the fund to ETFO by September 1 and the Local Union will administer the fund and provide an accounting of the use of the fund upon request of the Board.

ARTICLE L48 – DURATION AND RENEWAL

See also Section C-3 Length of Term/Notice to Bargain/Renewal

Remains in Effect Until Notice Given

L48.01 This Collective Agreement becomes effective on September 1, 2022, as per collective agreement Article C-3.

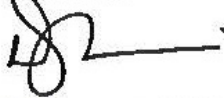
L48.02 Notwithstanding the period of notice stipulated in Article 59 of the Labour Relations Act, either Party may notify the other within the period of 180 days prior to the termination date of the Collective Agreement that it desires to negotiate the renewal, with or without modifications, of this Collective Agreement.

This agreement shall supersede all previous Collective Agreements. Except for error, inadvertence, or omissions it shall form the basis of computing all salaries and other conditions defined herein. Amendments (deletions or additions) to the Articles defined herein shall be made only by mutual consent of the Parties concerned during the life of the Agreement.

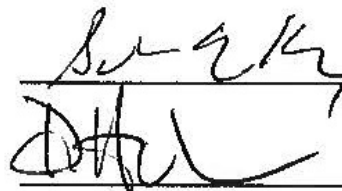
During the effective period either Party wishing to amend this Collective Agreement shall notify the other Party in writing. The other Party shall acknowledge such notice and meet to consider the proposed amendment within 14 days of written receipt.

Signed this 5th day of September, 2024

FOR THE BOARD



FOR ETFO



LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER CALLED
"THE BOARD")**

and

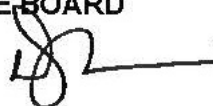
**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

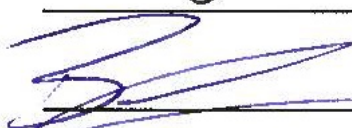
RE: ELEMENTARY STAFFING PROCESS

1. Commencing in the 2024-2025 school year the Board and the Union agree that staffing will be based on FTE for each ETFO member at either 0.4, 0.5, 0.6, 0.7, 0.8, 0.9 or 1.0.
2. For the 2024-2025 school year, ETFO members will be given the opportunity to reduce to one of the FTE increments outlined in 1 above. The deadline for such requests shall be made by April 12, 2024.

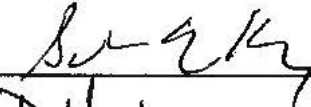
Signed this 5th day of September, 2024


FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER
CALLED "THE BOARD")**

and

**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

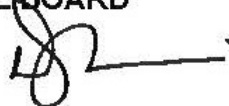
RE: Remote Working on Assessment and Evaluation PA Days

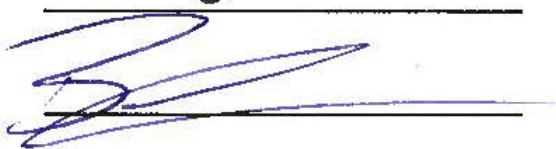
The parties agree as follows:

- Teachers will have the option of working remotely on the assessment and evaluation PA days.
- Teachers shall communicate their intention to work from home to their administrator at least one day prior to the PA day.
- Teachers will ensure they have the appropriate technical requirements required to complete their report cards if choosing to work from home.


Signed this 5th day of September, 2024


FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER
CALLED "THE BOARD")**

and

**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

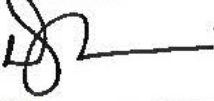
RE: Preparation Time Teacher Assignments

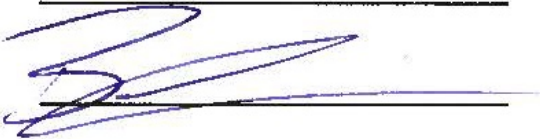
The parties agree as follows:

- Principals will provide the expectations for assignments (e.g. number of subjects, expertise of the teachers involved, etc...) and oversight for teachers assigned planning time responsibilities and make reasonable efforts to develop schedules that are fair, equitable, and balances everyone's interests.
- Principals will review planning teacher schedule details and provide feedback to staffing committees, making revisions as appropriate.
- Following the JSC timetable review in the fall, the Board and the Union will discuss any concerns related to preparation time teacher schedules. The Board will take this feedback into consideration for upcoming staffing processes.

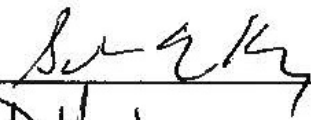
Signed this 5th day of September, 2024

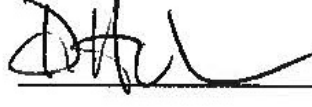
FOR THE BOARD





FOR ETFO





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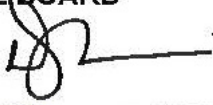
**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

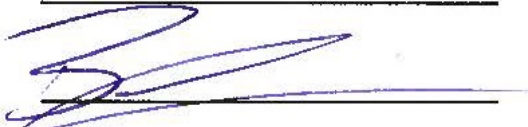
RE: JOINT HEALTH AND SAFETY STAFFING

The board and the union agree that the Board will deploy staffing to the school in which the union-designated Joint Health and Safety Officer is on staff. The Union shall designate their Health and Safety Officer from one of the two Union representatives on the Joint Health and Safety Committee. The amount of FTE will be the equivalent of one full day per month, to be used either as a full day or two half days.

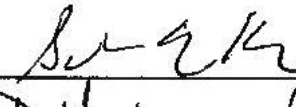
Signed this 5th day of September, 2024

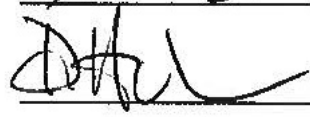
FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER CALLED
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and

**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

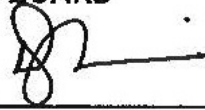
RE: JOINT STAFFING COMMITTEE REVIEW OF SUPERVISION GUIDELINES


The Joint Staffing Committee will meet to review and revise as necessary the 2017 Supervision Guidelines. Recommendations from this committee will be made to the Union/Management Committee by June 30, 2021.

These Guidelines will be made available on the board's website with the Terms of Reference.

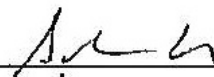
Dated this 6th day of July, 2020

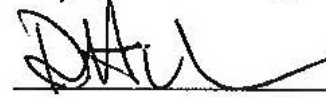
FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

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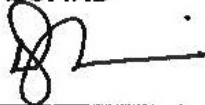
**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**


RE: TEACHER IN CHARGE

During the fall of the 2016-17 school year, the board and Union established a workgroup to develop resource materials related to the duties and responsibilities of Teacher in Charge. The resource materials are to be used for training offered during the instructional day, and as a reference at the school site. The Board and Union agree to create a workgroup to review and update the resource materials by December 31, 2020 or a mutually agreed upon date. The workgroup will be comprised of 3 Board and 3 Union members.

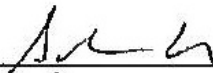
Dated this 6th day of July, 2020


FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER CALLED
“THE BOARD”)**

and

**THE ELEMENTARY TEACHERS’ FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED “THE UNION”)**

RE: COMBINED GRADE CLASSROOMS

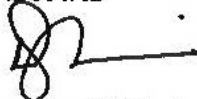
The undersigned representatives of the parties do hereby agree to the following:


That the Board will actively encourage, through verbal and written direction to school administration, the need to eliminate as many combined-grade classrooms as possible and, where this is not feasible, take the following actions:

1. Avoid, when possible, the placement of Grade 3 and 6 students in combined grade classrooms.
2. Avoid, when possible, crossing divisions in a combined-grade classroom.
3. Provide, when possible, teachers in combined-grade classrooms with smaller class sizes subject to the makeup of the students in the class.
4. Avoid, when possible, placing students in combined-grade classrooms for consecutive years of schooling.
5. Encourage school administration to access the workload fund for the purpose of providing direct support (e.g. curriculum resources, collegial networking opportunities) to teachers facing workload challenges related to the split grade assignments.


Dated this 6th day of July, 2020


FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER CALLED
"THE BOARD")**

and

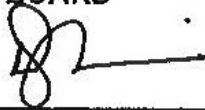
**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

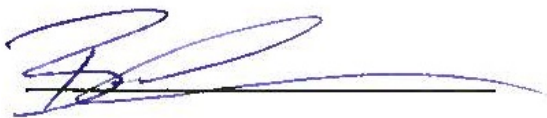
RE: RELEASE TIME FOR ASSESSMENT, EVALUATION AND REPORT CARDS

Two (2) Professional Activity Days will be designated for the purpose of assessment and completion of report cards at the elementary level: one prior to the first reporting period and one prior to the second reporting period. No more than two Professional Activity Days shall be designated for the purpose of assessment and completion of report cards at the elementary level.


Dated this 6th day of July, 2020


FOR THE BOARD





FOR ETFO





LETTER OF AGREEMENT

between

**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD (HEREINAFTER CALLED
"THE BOARD")**

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**THE ELEMENTARY TEACHERS' FEDERATION OF ONTARIO – HASTINGS AND PRINCE
EDWARD TEACHER LOCAL (HEREINAFTER CALLED "THE UNION")**

and

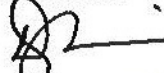
OSSTF DISTRICT 29

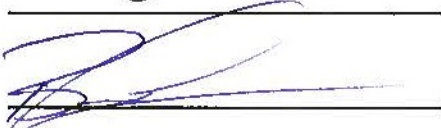
RE: INTERPANEL PLACEMENTS FOR 2020-2021

It is agreed between all parties that interpanel placements of secondary teachers in elementary positions for 2020 2021 shall be subject to Article 38: September Enrolment Imbalances. It is understood that secondary teachers will have the same status as elementary teachers in all respects related to "Transfer and Surplus. Secondary teacher(s) in elementary positions will be the least senior teacher(s) in the school throughout the September Enrollment Imbalance Process.


Dated, this 30th day of June, 2020


FOR THE BOARD





FOR ETFO





FOR OSSTF

Pursuant to the Provisions of the *School Boards Collective Bargaining Act, 2014*

Memorandum of Settlement on Local Terms

BETWEEN

**Elementary Teachers' Federation of Ontario,
Hastings Prince Edward Teacher Local/**

(the "Union")

And

**Hastings Prince Edward District School Board
(the "Employer")**

1. The parties agree that this Memorandum and the attached Appendix A constitute the basis for the full and final settlement of the local terms of the collective agreement. The parties agree to recommend these terms to their respective principals for ratification.
2. The parties will endeavour to complete the ratification process by March 31, 2024.
3. Except as provided in the attached Appendix A and in the Memorandum of Settlement respecting central terms dated November 16, 2023, as they may alter or affect the local terms, the local terms of the collective agreement which expired on August 31, 2022, and any agreement of the parties to amend those terms in local bargaining continue unless amended by the parties for the duration of the collective agreement.
4. Except as provided otherwise herein, the terms of this Memorandum and accompanying Appendix A shall be effective on the date of the ratification of these local terms pursuant to the *School Boards Collective Bargaining Act, 2014*. It is understood that certain central terms are subject to determination by interest arbitration as agreed upon in the Memoranda of Settlement/Agreement dated November 16, 2023. The parties will implement the terms of this local agreement (both central and local terms), and will incorporate the results of those arbitrations into the local collective agreement once the arbitrations have been concluded and decisions are rendered.
5. The parties agree that subject to changes in enrollment or a reduction in the number of leaves below the 2023 – 2024 school year, no teacher shall be declared redundant for the 2024 – 2025 school year. The parties agree that Teachers who would have otherwise been declared redundant for the 2024-2025 school year can be declared surplus from their schools outside of the spring staffing and September enrollment imbalance process to facilitate the placement into available assignments.

- 6.. The parties shall meet to determine the structure and content of the collective agreement within sixty (60) days of the ratification of this Memorandum. Any dispute with respect to the terms to be included in the collective agreement, including any dispute with respect to a conflict between the local terms and the central terms, shall be referred by either party to the central dispute resolution process provided for under the central terms of the collective agreement.

Dated at Belleville, Ontario, this 27th day of February 2024.

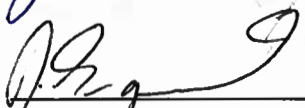
For the Union





Amia Loney

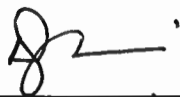
Justine Birchell




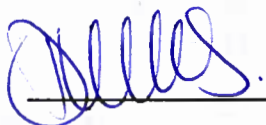
Jane San Antonio

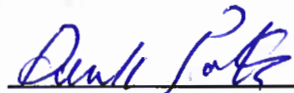
Kersti Wall


For the Board

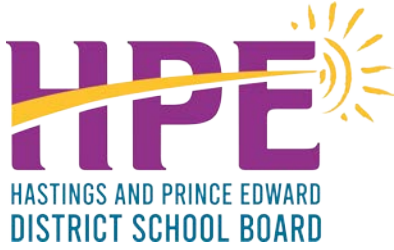












**Elementary
Teachers'
Federation of
Ontario**

DECLARATION

HUMANITY FUND EXEMPTION

Notice must be given to the Payroll Coordinator prior to September 1 of each school year.

I, _____, herewith exercise my intent to withdraw
(Applicant - please print)
from contributing to the Humanity Fund via payroll deduction.

The Hastings and Prince Edward District School Board and the Elementary Teachers' Federation of Ontario, Hastings-Prince Edward agree to recognize the right of the above-named teacher/member for contribution exemption in the ETFO Humanity Fund (Article 9.13) for the 20___/20___ school year.

Signature of Member _____

Archive of items from the Local Terms:

ARTICLE L9 - SALARY AND ALLOWANCES

L9.01 Credits and Contributions

Annually, on or before November 1, the Board shall provide to each Teacher a notice of accumulated sick leave credits in both Bank "A" and Bank "B".

L9.01.02 Upon request, the Board shall provide to the Local President, or designate, the names, home addresses and work location, telephone numbers, FTE, OCT registration numbers, credit for teaching experience for grid purposes, and any other information deemed necessary for the bona fide purpose of the Union within its duty as the collective bargaining representative of the employees.

ARTICLE L27 – CUMULATIVE SICK LEAVE (CSL) ACCOUNT

Sick Leave provisions are provided in Section C7.0 of Part A – Central Terms

L27.01 Sick Leave Account

The Board shall administer a sick leave plan and maintain a sick leave account for each Teacher who is employed by the Board. The account shall show the number of days of sick leave, if any, accumulated by each Teacher as of the commencement of the school year and the number of days of sick leave credited and used thereafter.

L27.02 Transfer of Credits

A Teacher who previously has been employed by this Board, a predecessor Board, another Board, or a municipality or local Board as defined in the Municipal Affairs Act, which operated or operates a Cumulative Sick Leave (CSL) plan, shall be credited with all sick leave credits accumulated therein whether or not there has been any intervening period of unemployment or non-teaching or teaching employment. These CSL credits shall be credited to the "Bank A" account and fully integrated into the plan.

L27.03 Sick Leave Credit Accumulation

Each full-time Teacher shall be credited with twenty (20) or more sick days leave on the first day following their return to duty, the unused balance of which shall be accumulated to the Teacher's sick leave account.

L27.04 Pro-rated for Part-Time

Where an eligible academic employee commences employment after September 01, in any year, the sick leave of twenty (20) days shall be pro-rated at the rate of two (2) days per month, rounded up to the nearest ½ day.

L27.05 Leaves of Absence

There shall be no sick leave credit accumulation during leaves of absence except as specified in the Collective Agreement.

L27.06 Account Debited

The sick leave account for each Teacher shall be debited one day for each day of absence due to illness.

L27.07 Sick Leave Credit Accumulation

L27.07.01 Teachers shall be entitled to accumulate 240 sick leave days to their account. The employee's accumulated sick leave credits in this account shall be referred to as "Bank A" CSL days.

NOTE: "Bank A" Sick Leave Credits will be used for the purposes described in Article 30, Absence Codes

L27.07.02 For any school year in which an employee's sick leave credits, as described in L27.07.01 above, are maintained at 240 days, the unused sick leave days (as described in L27.03) not required for the purpose of maintaining the Teacher's "Bank" of 240 days, will be credited to a supplementary sick leave account (Bank B) to a maximum of 240 days. (Accumulation of "Bank B" days will begin as of September 1, 1999 with the first credit to the "Bank B" sick leave account on June 30, 2000, or upon retirement, if the Teacher retires during the 1999-2000 school year.)

NOTE: "Bank B" Sick Leave Credits will be used for the purposes described in Article L36, Sick Leave Credit Payment

L27.08 Special Needs

Teachers may apply to the Board and Union for consideration of additional cumulative sick leave benefits beyond those described in the Collective Agreement based on need and Board finances.

ARTICLE L32 – SABBATICAL LEAVE

L32.12 The number of days credited to a Teacher in the Cumulative Sick Leave Plan shall not be reduced by the granting of sabbatical leave, nor shall the Teacher be entitled to any accumulation of sick leave credits during the period of leave.

ARTICLE L34 - SUBSIDIZED EDUCATIONAL LEAVE PLAN

L34.09 Cumulative sick leave shall not be reduced by the granting of the leave nor shall the Teacher be entitled to accumulate sick leave credits during the leave, nor shall the leave period be counted toward calculations for sick leave credit payment.

ARTICLE L36 – SICK LEAVE CREDIT PAYMENT

L36.01 A Teacher having not less than five (5) consecutive years of contracted service with the Hastings and Prince Edward District School Board and its predecessors, immediately preceding cessation of employment, and who ceases to be employed by the Board because of age or who for reasons of ill health acceptable to the Board and who, upon retirement, is entitled to a pension under the Teachers Pension Act shall be eligible to receive a sick leave credit payment based on the following formula:

L36.01.01 $SLCP = \frac{1}{2} \text{ of } \frac{CSL}{200} \times S \times \frac{N}{20}$

L36.01.02 Where SLCP is the amount of sick leave credit payment; CSL is the number of sick days accumulated with this Board or its predecessors, to a maximum of 200 days; S is the employees' grid placement plus applicable allowances at the time of retirement; N is the number of school years of service (full or part time, not pro-rated, even if the employee is currently working or has worked part time throughout their career) as recognized by this Board and its predecessor Boards to a maximum of 20 years.

L36.01.03 For retiring Teachers receiving LTD insurance benefits, the waiting period for insurance purposes shall not be subtracted from the number of cumulative sick days.

L36.02 A Teacher who has elected to work part-time as prescribed in The Education Act, Article 180 (3), shall be entitled to a sick leave credit payment as if the Teacher were full time.

L36.03 Where a Teacher is retired compulsorily from the Board's service at the end of the school year in which the Teacher attains the age of 65 years and where because of this the Teacher would not be able to complete the required minimum of five (5) consecutive years of contracted service with the Board, or for other reasons acceptable to the Board, the Director of Education may authorize the granting of a sick leave credit payment in accordance with the other conditions contained in this plan.

L36.04 In the case of the death of a Teacher prior to retirement, his/her designated beneficiary if so named, or estate shall be entitled to a payment equal to the number of sick leave credits accumulated at the date of death to a maximum of one-half year's earnings at the rate received by the Teacher immediately prior to his/her death. Each Teacher will be asked to choose between designating the beneficiary or including the SLCP in the Teacher's estate upon initial hiring. This statement of beneficiary will form part of the annual Credits and Contribution Notes (see Article L9.01). The beneficiary may be revised at the written request of the Teacher.

LETTER OF AGREEMENT

between

HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD

and

ETFO

Principals and Vice-Principals

During the 2011-2012 school year, if the board

- a) reports more elementary Principal and Vice Principal FTE's devoted to administrative and instructional duties in its 2011-12 Estimates than the number of Principal and Vice-Principal FTE's funded; and
- b) projects under spending on its classroom teachers line in its 2011-12 Estimates;

it shall recall elementary regular teachers for the duration of the 2011-12 school year who may have otherwise been laid off at the end of the 2010-11 school year because of declining enrolment, up to the lesser of:
- c) the number of Principal and Vice Principal FTE's (administrative and instructional duties) deployed in 2011-12 Estimates above the number of Principal and Vice Principal FTE's funded; or
- d) the dollar value of the project under spending on the Board's classroom teachers line in their 2011-12 Estimates.
- e) For the purposes of subsections a) and c), the number of Principal and Vice Principal FTE's funded will be defined as:
 - i) the number of Principals and Vice Principals funded through the School Foundation Grant; plus
 - ii) the number of Principals and Vice Principals reported by the Board as funded through shares of the Learning Opportunity Grant, the Special Education Grant or the Declining Enrolment Adjustment, provided that these shares do not exceed the provincial average shares of these grants attributed to Principals and Vice Principal in 2010-11 Estimates, in which case the provincial average shares in 2010-11 Estimates shall be substituted."

Signed this 15th day of April, 2009.